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For further support information, refer to the Additional Information and Resources appendix. To comment on National Instruments documentation, refer to the National Instruments Web site at ni.com/info and enter the info code feedback.
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Student Guide

Thank you for purchasing the *LabVIEW Basics I: Introduction* course kit. You can begin developing an application soon after you complete the exercises in this manual. This course manual and the accompanying software are used in the three-day, hands-on *LabVIEW Basics I: Introduction* course.

You can apply the full purchase of this course kit toward the corresponding course registration fee if you register within 90 days of purchasing the kit. Visit [ni.com/training](http://ni.com/training) for online course schedules, syllabi, training centers, and class registration.

**Note**  For course manual updates and corrections, refer to [ni.com/info](http://ni.com/info) and enter the info code rdlvce.

The *LabVIEW Basics I: Introduction* course is part of a series of courses designed to build your proficiency with LabVIEW and help you prepare for NI LabVIEW certification exams. The following illustration shows the courses that are part of the LabVIEW training series. Refer to [ni.com/training](http://ni.com/training) for more information about NI Certification.

![Diagram of LabVIEW training courses]

**Certifications**

- **Certified LabVIEW Associate Developer Exam**
  - Skills tested:
    - LabVIEW environment knowledge

- **Certified LabVIEW Developer Exam**
  - Skills tested:
    - LabVIEW application development expertise

- **Certified LabVIEW Architect Exam**
  - Skills tested:
    - LabVIEW application development mastery

**Hardware-Based Courses:**

- Data Acquisition and Signal Conditioning
- Modular Instruments
- Instrument Control
- Machine Vision
- Motion Control
- LabVIEW Real-Time

*Core courses are strongly recommended to realize maximum productivity gains when using LabVIEW.*
A. About This Manual

Use this manual to learn about LabVIEW programming concepts, techniques, features, VIs, and functions you can use to create test and measurement, data acquisition, instrument control, datalogging, measurement analysis, and report generation applications. This course manual assumes that you are familiar with Windows and that you have experience writing algorithms in the form of flowcharts or block diagrams.

The course manual is divided into lessons, each covering a topic or a set of topics. Each lesson consists of the following:

• An introduction that describes the purpose of the lesson and what you will learn
• A description of the topics in the lesson
• A set of exercises to reinforce those topics
  Some lessons include optional and challenge exercise sections or a set of additional exercises to complete if time permits.
• A summary that outlines important concepts and skills taught in the lesson

Several exercises in this manual use one of the following National Instruments hardware products:

• A plug-in multifunction data acquisition (DAQ) device connected to a DAQ Signal Accessory containing a temperature sensor, function generator, and LEDs
• A GPIB interface connected to an NI Instrument Simulator

If you do not have this hardware, you still can complete the exercises. Alternate instructions are provided for completing the exercises without hardware. Exercises that explicitly require hardware are indicated with an icon, shown at left. You also can substitute other hardware for those previously mentioned. For example, you can use a GPIB instrument in place of the NI Instrument Simulator, or another National Instruments DAQ device connected to a signal source, such as a function generator.

B. What You Need to Get Started

Before you use this course manual, ensure you have all the following items:

- Windows 2000 or later installed on your computer. The course is optimized for Windows XP.

- Multifunction DAQ device configured as device 1 using Measurement & Automation Explorer (MAX)
DAQ Signal Accessory, wires, and cable
GPIB interface
NI Instrument Simulator and power supply
LabVIEW Full or Professional Development System 8.0 or later
A serial cable
A GPIB cable

LabVIEW Basics I: Introduction course CD, which installs the following folders:

<table>
<thead>
<tr>
<th>Filename</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercises</td>
<td>Folder for saving VIs created during the course and for completing certain course exercises; also includes subVIs necessary for some exercises and zip file (nidevsim.zip) containing the LabVIEW instrument driver for the NI Instrument Simulator</td>
</tr>
<tr>
<td>Solutions</td>
<td>Folder containing the solutions to all the course exercises</td>
</tr>
</tbody>
</table>

C. Installing the Course Software

Complete the following steps to install the course software.

1. Insert the course CD in your computer. The LabVIEW Basics Course Material Setup dialog box displays.
2. Click the Next button.
3. Choose Typical in the setup type and click the Install button to begin the installation.
4. Click the Finish button to exit the Setup Wizard.

The installer places the Exercises and Solutions folders at the top level of the C: directory.

D. Course Goals

This course prepares you to do the following:
- Understand front panels, block diagrams, icons, and connector panes
- Use the programming structures and data types that exist in LabVIEW
- Use various editing and debugging techniques
Create and save VIs so you can use them as subVIs
Display and log data
Create applications that use plug-in DAQ devices
Create applications that use serial port and GPIB instruments

This course does not describe the following:
Every built-in VI, function, or object; refer to the LabVIEW Help for more information about LabVIEW features not described in this course
Analog-to-digital (A/D) theory
Operation of the serial port
Operation of the GPIB bus
Developing an instrument driver
Developing a complete application for any student in the class; refer to the NI Example Finder, available by selecting Help » Find Examples, for example VIs you can use and incorporate into VIs you create

E. Course Conventions

The following conventions appear in this course manual:

» The » symbol leads you through nested menu items and dialog box options to a final action. The sequence File » Page Setup » Options directs you to pull down the File menu, select the Page Setup item, and select Options from the last dialog box.

💡 This icon denotes a tip, which alerts you to advisory information.

📝 This icon denotes a note, which alerts you to important information.

⚠️ This icon denotes a caution, which advises you of precautions to take to avoid injury, data loss, or a system crash.

🧱 This icon indicates that an exercise requires a plug-in GPIB interface or DAQ device.

**bold** Bold text denotes items that you must select or click in the software, such as menu items and dialog box options. Bold text also denotes parameter names, controls and buttons on the front panel, dialog boxes, sections of dialog boxes, menu names, and palette names.

*italic* Italic text denotes variables, emphasis, a cross-reference, or an introduction to a key concept. Italic text also denotes text that is a placeholder for a word or value that you must supply.
Text in this font denotes text or characters that you enter from the keyboard, sections of code, programming examples, and syntax examples. This font also is used for the proper names of disk drives, paths, directories, programs, subprograms, subroutines, device names, functions, operations, variables, filenames, and extensions.

Text in this font denotes the messages and responses that the computer automatically prints to the screen. This font also emphasizes lines of code that are different from the other examples.
Problem Solving

LabVIEW is a programming language you can use to solve various problems. Problem-solving skills are essential to creating solutions in LabVIEW. Computer programmers use a software development method to solve problems using software programs. Following a method helps a programmer to develop code that has greater potential to successfully solve a given problem as compared to writing code without a plan. A method also helps to make code more readable, scalable, and modifiable.

You will use the strategy described in this lesson to solve problem throughout the course.

Topics

A. Software Development Method
B. Scenario
C. Design
D. Implementation
E. Testing
F. Maintenance
G. Course Project
A. Software Development Method

Following a set of steps that has been refined over the years by software engineers can simplify solving problems using software. This course describes a specific set of steps called the software development method. The software development method is a strategy for using LabVIEW to implement a software solution. Use the software development method to create a solution to your problem.

In the software development method, complete the following steps:
1. Define the problem (scenario).
2. Design an algorithm and/or flowchart.
3. Implement the design.
4. Test and verify the implementation.
5. Maintain and update the implementation.

During this course, this software development method serves as a framework for all hands-on development exercises. In most exercises, you receive the scenario and design steps. Then you complete the implementation, testing, and maintenance steps. During this course, you learn to create successful implementations.

**Furnace Example**—A furnace example in this lesson illustrates each step of the software development method described.

B. Scenario

During the scenario stage of the software development method, you define what your problem is so that you can approach it with all the necessary factors identified. You can remove extraneous factors during this phase and focus on the core problem that you must solve. How you identify the problem initially can save you time while you design and implement a solution.

**Furnace Example**—Assume that you must cure a material at a certain temperature for a set amount of time in a furnace. For this problem, it is not necessary to know the material type or the time of day. You must know the cure time, cure temperature, and method for adjusting the furnace temperature.
C. Design

After you determine the scope of the problem, you can design a solution by analyzing the problem. Part of analyzing the problem is identifying the inputs and outputs of the software, as well as any additional requirements. After you define the inputs and outputs, you can design an algorithm, flowchart and/or state transition diagram to help you arrive at a software solution.

Identify the Inputs

The inputs indicate the raw data that you want to process during the problem solving process.

**Furnace Example**—Inputs for the furnace software are the cure time (seconds), the necessary cure temperature (Kelvin), and the furnace temperature (Kelvin).

Identify the Outputs

The outputs represent the result of the calculation, processing, or other condition that the problem solving process implements.

**Furnace Example**—The output of the furnace software is an on/off switch that applies voltage to the furnace coil. Voltage is applied to the coil by changing the state of a switch that controls the voltage supply to the coils. When the voltage is applied or removed, the furnace has an immediate change in temperature.

Identify Additional Requirements

Consider any other factors that might influence solving the problem. For example, do you need to use specific units such as centimeters or seconds?

**Furnace Example**—As an additional requirement for this example, assume that the furnace cannot start until the interior temperature is the same as the exterior temperature.

Designing an Algorithm to Solve the Problem

After determining the inputs, outputs, and additional requirements, you can create an algorithm. An algorithm is a set of steps that process your inputs and create outputs.

**Furnace Example**—This algorithm describes the operation of the furnace:
1. Read exterior temperature.
2. Read interior temperature.
3. If interior temperature is not equal to exterior temperature, go to step 1.
4. Read interior temperature.
5. If interior temperature is greater than desired temperature, turn off voltage to coil.
6. If current temperature is less than or equal to desired temperature, turn on voltage to coil.
7. If time is less than cure time, go to step 4.
8. Turn off voltage to coil.

**Designing a Flowchart**

A flowchart displays the steps for solving the problem. Flowcharts are useful because you can follow more complex processes of an algorithm in a visual way. For example, you can see if a specific step has two different paths to the end solution and you can plan your code accordingly.

**Furnace Example**—You can design this example using either an algorithm or a flowchart. Figure 1-1 shows a flowchart following the algorithm designed in the previous subsection.

![Flowchart for Furnace Example](image-url)
Designing a State Transition Diagram

State transition diagrams are a specific type of flowchart that are commonly used when creating LabVIEW state machines. State transition diagrams allow you to clearly indicate the states of a program and what causes the program to transition from one state to the next. A state transition diagram uses a labeled circle to signify a steady state and a labeled arrow to indicate a transition from a state.

A state is a part of a program that satisfies a condition, performs an action, or waits for an event. A transition is the condition, action, or event that causes the program to move to the next state.

The start of the program is signified with a solid circle, shown at left.

The end of the program is signified with a targeted circle, shown at left.

**Furnace Example**—You also can use a state transition diagram for this example. Figure 1-2 shows the furnace example redesigned as a state transition diagram. Both the flowchart and the state transition diagram are valid ways to design a VI, but each may lead to a different programming solution.
D. Implementation

In the implementation stage, you create code for your algorithm or flowchart. When writing code in a text-based language, the algorithm elegantly translates into each line of code, depending on the level of detail shown in the algorithm. Because LabVIEW is a graphical programming language, the flowchart works much the same way. Refer to Lesson 10, *Common Design Techniques and Patterns*, for more information about implementing LabVIEW VIs from a flowchart or state transition diagram.

E. Testing

Testing and verifying is an important part of the software development method. Make sure to test your implementation with data that is both logical and illogical for the solution you created. Testing logical data verifies that the inputs produce the expected result. By testing illogical data, you can test to see if the code has effective error handling.
**Furnace Example**—To test the error handling strategy of the furnace example, you could input a cure temperature that is less than the ambient temperature. An effective error handling strategy could alert the user that the furnace can only increase temperature, not decrease it.

**F. Maintenance**

Maintenance is the ongoing process of resolving programming errors and adding parallel construction changes to the original solution for a problem.

**Furnace Example**—After writing this code, you may discover that the customer wants to add a temperature sensor to another area of the oven to add redundancy to the system. Adding features to the program is easier if you plan for scalability in your software from the beginning.
Exercise 1-1  Software Development Method

Goal

Solve a problem using the software development method without using software.

Scenario

You are responsible for displaying the time until arrival for airplanes at an airport. You receive this information in seconds, but must display it as a combination of hours/minutes/seconds.

Design

What inputs are you given?

What outputs are you expected to produce?

What is the relationship/conversion between the inputs and outputs?

Tip

Use the Windows calculator to help you determine the relationship.

Create an algorithm or flowchart that demonstrates the relationship between the inputs and outputs.
Implementation

During this stage, you implement the program from the algorithm or flowchart. For this exercise, skip this stage. Refer to Exercise 2-1 to see an implementation of a solution to this problem.

Testing

Use a set of known values to test the algorithm or flowchart you designed.

Example inputs with corresponding outputs:

<table>
<thead>
<tr>
<th>Input</th>
<th>Output</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 seconds</td>
<td>0 hours, 0 minutes, 0 seconds</td>
</tr>
<tr>
<td>60 seconds</td>
<td>0 hours, 1 minute, 0 seconds</td>
</tr>
<tr>
<td>3600 seconds</td>
<td>1 hour, 0 minutes, 0 seconds</td>
</tr>
<tr>
<td>3665 seconds</td>
<td>1 hour, 1 minute, 5 seconds</td>
</tr>
</tbody>
</table>

Maintenance

If a test value set has failed, return to the design phase and check for errors.

End of Exercise 1-1
G. Course Project

Throughout this course, the course project illustrates concepts, both as hands-on exercises and as a case study. The project meets the following requirements:

1. Acquires a temperature every half a second
2. Analyzes each temperature to determine if the temperature is too high or too low
3. Alerts the user if there is a danger of heat stroke or freeze
4. Displays the data to the user
5. Logs the data if a warning occurs
6. If the user does not stop the program, the entire process repeats

The course project has the following inputs and outputs.

**Inputs**

- Current Temperature (T)
- High Temperature Limit (X)
- Low Temperature Limit (Y)
- Stop

**Outputs**

- Warning Levels: Heatstroke Warning, No Warning, Freeze Warning
- Current Temperature Display
- Data Log File

One state transition diagram, shown in Figure 1-3, is chosen so that all students may follow the same instruction set. This state transition diagram is chosen because it successfully solves the problem and it has parts that can be effectively used to demonstrate course concepts. However, it may not be the best solution to the problem.
Figure 1-3. Project State Transition Diagram

Figure 1-4 shows an example of an alternate state transition diagram. This state transition diagram also solves the problem very effectively. One of the major differences between these two diagrams is how they can be expanded for future functionality. In the state transition diagram in Figure 1-3, you can modify the diagram to include warning states for other physical phenomena, such as wind, pressure, and humidity. In the state transition diagram in Figure 1-4, you can add other layers of temperature warnings. The possible future changes you expect to your program affect which diagram you choose.
Figure 1-4. Project State Transition Diagram Alternate
Self-Review: Quiz

Match each step of the described software development method to the correct description of the step.

1. Scenario A. Apply an algorithm or flowchart
2. Design B. Verify the VI
3. Implementation C. Define the problem
4. Testing D. Update the VI
5. Maintenance E. Identify the inputs and outputs
## Self-Review: Quiz Answers

Match each step of the described software development method to the correct description of the step.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>C. Scenario: Define the problem</td>
</tr>
<tr>
<td>2</td>
<td>E. Design: Identify the inputs and outputs</td>
</tr>
<tr>
<td>3</td>
<td>A. Implementation: Apply an algorithm or flowchart</td>
</tr>
<tr>
<td>4</td>
<td>B. Testing: Verify the VI</td>
</tr>
<tr>
<td>5</td>
<td>D. Maintenance: Update the VI</td>
</tr>
</tbody>
</table>
Navigating LabVIEW

This lesson introduces how to navigate the LabVIEW environment. This includes using the menus, toolbars, palettes, tools, help, and common dialog boxes of LabVIEW. You also learn how to run a VI and gain a general understanding of a front panel and block diagram. At the end of this lesson, you build a simple VI that acquires, analyzes, and presents data.

Topics

A. Virtual Instruments (VIs)
B. Starting a VI
C. Parts of a VI
D. Project Explorer
E. Front Panel Window
F. Block Diagram Window
G. Searching for Controls, VIs, and Functions
H. Selecting a Tool
I. Data Flow
J. Building a Simple VI
A. Virtual Instruments (VIs)

LabVIEW programs are called virtual instruments, or VIs, because their appearance and operation imitate physical instruments, such as oscilloscopes and multimeters. LabVIEW contains a comprehensive set of VIs and functions for acquiring, analyzing, displaying, and storing data, as well as tools to help you troubleshoot your code.

B. Parts of a VI

LabVIEW VIs contain three main components—the front panel window, the block diagram, and the icon/connector pane.

Front Panel Window

The front panel window is the user interface for the VI. Figure 2-1 shows an example of a front panel window. You create the front panel window with controls and indicators, which are the interactive input and output terminals of the VI, respectively.

![Figure 2-1. VI Front Panel](image)

Block Diagram Window

After you create the front panel window, you add code using graphical representations of functions to control the front panel objects. Figure 2-2 shows an example of a block diagram window. The block diagram window contains this graphical source code. Front panel objects appear as terminals on the block diagram.
You can use a VI as a subVI. A subVI is a VI that is used in another VI, similar to a function in a text-based programming language. To use a VI as a subVI, it must have an icon and a connector pane.

Every VI displays an icon in the upper right corner of the front panel window and block diagram window. An example of the default icon is shown at left. An icon is a graphical representation of a VI. The icon can contain both text and images. If you use a VI as a subVI, the icon identifies the subVI on the block diagram of the VI. The default icon contains a number that indicates how many new VIs you opened after launching LabVIEW.

To use a VI as a subVI, you need to build a connector pane, shown at left. The connector pane is a set of terminals on the icon that corresponds to the controls and indicators of that VI, similar to the parameter list of a function call in text-based programming languages. Access the connector pane by right-clicking the icon in the upper right corner of the front panel window. You cannot access the connector pane from the icon in the block diagram window.
Lesson 2  Navigating LabVIEW

C. Starting a VI

When you launch LabVIEW, the **Getting Started** window appears. Use this window to create new VIs and projects, select among the most recently opened LabVIEW files, find examples, and search the *LabVIEW Help*. You also can access information and resources to help you learn about LabVIEW, such as specific manuals, help topics, and resources at [ni.com/manuals](http://ni.com/manuals).

The **Getting Started** window closes when you open an existing file or create a new file. You can display the window by selecting *View* » *Getting Started Window*.

![LabVIEW Getting Started Window](image)

**Figure 2-3.** LabVIEW Getting Started Window

You can configure LabVIEW to open a new, blank VI on launch instead of displaying the window. Select *Tools* » *Options*, select *Environment* from the *Category* list, and place a checkmark in the *Skip Getting Started window on launch* checkbox.
Note  The items in the Getting Started window vary depending on which version of LabVIEW and which toolkits you install.

Creating or Opening a VI or Project

You can begin in LabVIEW by starting from a blank VI or project, opening an existing VI or project and modifying it, or opening a template from which to begin your new VI or project.

Creating New Projects and VIs

To open a new project from the Getting Started window, select Empty Project in the New list. A new, unnamed project opens, and you can add files to and save the project.

To open a new, blank VI that is not associated with a project, select Blank VI in the New list in the Getting Started window.

Creating a VI from a Template

Select File»New to display the New dialog box, which lists the built-in VI templates. You also can display the New dialog box by clicking the New link in the Getting Started window.
Lesson 2  Navigating LabVIEW

Figure 2-4. New Dialog Box

Opening an Existing VI

Select **Browse** in the **Open** list in the **Getting Started** window to navigate to and open an existing VI.

**Tip**  The VIs you edit in this course are located in the `C:\Exercises\LabVIEW Basics I` directory.
As the VI loads, a status dialog box similar to the following example might appear.

![Weather Station VI](https://example.com/weather_station_vi.png)

**Figure 2-5.** Dialog Box Indicating the Status of Loading VIs

The **Loading** section lists the subVIs of the VI as they load into memory and shows the number of subVIs loaded into memory so far. You can cancel the load at any time by clicking the **Stop** button.

If LabVIEW cannot immediately locate a subVI, it begins searching through all directories specified by the VI search path. You can edit the VI search path by selecting **Tools»Options** and selecting **Paths** from the Category list.

You can have LabVIEW ignore a subVI by clicking the **Ignore Item** button, or you can click the **Browse** button to search for the missing subVI.

**Saving a VI**

To save a new VI, select **File»Save**. If you already saved your VI, select **File»Save As** to access the **Save As** dialog box. From the **Save As** dialog box, you can create a copy of the VI, or delete the original VI and replace it with the new one.
Figure 2-6. Save As Dialog Box
D. Project Explorer

Use projects to group together LabVIEW files and non-LabVIEW files, create build specifications, and deploy or download files to targets. When you save a project, LabVIEW creates a project file (.lvproj), which includes references to files in the project, configuration information, build information, deployment information, and so on.

You must use a project to build applications and shared libraries. You also must use a project to work with a real-time (RT), field-programmable gate array (FPGA), or personal digital assistant (PDA) target. Refer to the specific module documentation for more information about using projects with the LabVIEW Real-Time, FPGA, and PDA modules.

Project Explorer Window

Use the Project Explorer window to create and edit LabVIEW projects. Select File»New Project to display the Project Explorer window. You also can select Project»New Project or select Empty Project in the New dialog box to display the Project Explorer window.

The Project Explorer window includes the following items by default:

- **Project root**—Contains all other items in the Project Explorer window. This label on the project root includes the filename for the project.
  - **My Computer**—Represents the local computer as a target in the project.
  - **Dependencies**—Includes items that VIs under a target require.
  - **Build Specifications**—Includes build configurations for source distributions and other types of builds available in LabVIEW toolkits and modules. If you have the LabVIEW Professional Development System or Application Builder installed, you can use Build Specifications to configure stand-alone applications (EXEs), shared libraries (DLLs), installers, and zip files.

**Tip** A target is any device that can run a VI.

When you add another target to the project, LabVIEW creates an additional item in the Project Explorer window to represent the target. Each target also includes Dependencies and Build Specifications sections. You can add files under each target.

Project-Related Toolbars

Use the Standard, Project, Build Specifications, and Source Control toolbar buttons to perform operations in a LabVIEW project. The toolbars
are available at the top of the **Project Explorer** window, as shown in Figure 2-7. You might need to expand the **Project Explorer** window to view all of the toolbars.

![Figure 2-7. Project Explorer Window](image)

<table>
<thead>
<tr>
<th></th>
<th>Standard Toolbar</th>
<th>4</th>
<th>Source Control Toolbar</th>
<th>7</th>
<th>Dependencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Project Toolbar</td>
<td>2</td>
<td>Project Root</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Build Specifications Toolbar</td>
<td>6</td>
<td>Target</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

**Tip**  The **Source Control** toolbar is only available if you have source control configured in LabVIEW.

You can show or hide toolbars by selecting **View ➔ Toolbars** and selecting the toolbars you want to show or hide. You can also right-click an open area on the toolbar and select the toolbars you want to show or hide.

**Creating a LabVIEW Project**

Complete the following steps to create a project.

1. Select **File ➔ New Project** to display the **Project Explorer** window. You can also select **Project ➔ Empty Project** in the **New** dialog box to display the **Project Explorer** window.
2. Add items you want to include in the project under a target.
3. Select **File ➔ Save Project** to save the project.

**Adding Existing Files To A Project**

You can add existing files to a project. Use the **My Computer** item (or other target) in the **Project Explorer** window to add files such as VIs or text files, to a LabVIEW project.
You can add items to a project in the following ways:

- Right-click My Computer and select Add File from the shortcut menu to add a file. You also can select Project>Add To Project>Add File from the Project Explorer menu to add a file.
- Right-click the target and select Add Folder from the shortcut menu to add a folder. You also can select Project>Add To Project>Add Folder to add a folder. Selecting a folder on disk adds contents of the entire folder, including files and contents of subfolders.

Note After you add a folder on disk to a project, LabVIEW does not automatically update the folder in the project if you make changes to the folder on disk.

4. Right-click the target and select New>VI from the shortcut menu to add a new, blank VI. You also can select File>New VI or Project>Add To Project>New VI to add a new, blank VI.

5. Select the VI icon in the upper right corner of a front panel or block diagram window and drag the icon to the target.

6. Select an item or folder from the file system on your computer and drag it to the target.

Removing Items from a Project

You can remove items from the Project Explorer window in the following ways:

- Right-click the item you want to remove and select Remove from the shortcut menu.
- Select the item you want to remove and press <Delete>.
- Select the item you want to remove and click the Delete button on the Standard toolbar.

Note Removing an item from a project does not delete the item on disk.

Organizing Items in a Project

Use folders to organize items in the Project Explorer window. Right-click the Project Root or the target and select New>Folder from the shortcut menu to add a new folder. You also can create a new subfolder by right-clicking an existing folder and selecting New>Folder from the shortcut menu.

You can arrange items in a folder. Right-click a folder and select Arrange By>Name from the shortcut menu to arrange items in alphabetical order. Right-click a folder and select Arrange By>Type from the shortcut menu to arrange items by file type.
Viewing Files in a Project

When you add a file to a LabVIEW project, LabVIEW includes a reference to the file on disk. Right-click a file in the Project Explorer window and select Open from the shortcut menu to open the file in its default editor.

Right-click the project and select View>>Full Paths from the shortcut menu to view where files that a project references are saved on disk.

Use the Project File Information dialog box to view where files that a project references are located on disk and in the Project Explorer window. Select Project>>File Information to display the Project File Information dialog box. You also can right-click the project and select View>>File Information from the shortcut menu to display the Project File Information dialog box.

Saving a Project

You can save a LabVIEW project in the following ways:

- Select File>>Save Project.
- Select Project>>Save Project.
- Right-click the project and select Save from the shortcut menu.
- Click the Save Project button on the Project toolbar.

You must save new, unsaved files in a project before you can save the project. When you save a project, LabVIEW does not save dependencies as part of the project file.

Note Make a backup copy of a project when you prepare to make major revisions to the project.
E. Front Panel Window

When you open a new or existing VI, the front panel window of the VI appears. The front panel window is the user interface for the VI. Figure 2-8 shows an example of a front panel window.

Controls and Indicators

You create the front panel window with controls and indicators, which are the interactive input and output terminals of the VI, respectively. Controls are knobs, push buttons, dials, and other input devices. Indicators are graphs, LEDs and other displays. Controls simulate instrument input devices and supply data to the block diagram of the VI. Indicators simulate instrument output devices and display data the block diagram acquires or generates.

Figure 2-8 has the following objects: two controls: Number of Measurements and Delay(sec). It has one indicator: an XY graph named Temperature Graph.

The user can change the input value for the Number of Measurements and Delay(sec). The user can see the value generated by the VI on the Temperature Graph. The VI generates the values for the indicators based
on the code created on the block diagram. You learn about the block diagram in the *Numeric Controls and Indicators* section.

Every control or indicator has a data type associated with it. For example, the **Delay (sec)** horizontal slide is a numeric data type. The most commonly used data types are numeric, Boolean value and string. You learn about other data types in Lesson 3, *Troubleshooting and Debugging VIs*.

### Numeric Controls and Indicators

The numeric data type can represent numbers of various types, such as integer or real. The two common numeric objects are the numeric control and the numeric indicator, as shown in Figure 2-9. Objects such as meters and dials also represent numeric data.

![Figure 2-9. Numeric Controls and Indicators](image)

<table>
<thead>
<tr>
<th>1</th>
<th>Increment/Decrement Buttons</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Numeric Control</td>
</tr>
<tr>
<td>3</td>
<td>Numeric Indicator</td>
</tr>
</tbody>
</table>

To enter or change values in a numeric control, click the increment and decrement buttons with the Operating tool or double-click the number with either the Labeling tool or the Operating tool, enter a new number, and press the <Enter> key.

### Boolean Controls and Indicators

The Boolean data type represents data that only has two parts, such as TRUE and FALSE or ON and OFF. Use Boolean controls and indicators to enter and display Boolean values. Boolean objects simulate switches, push buttons, and LEDs. The vertical toggle switch and the round LED Boolean objects are shown in Figure 2-10.

![Figure 2-10. Boolean Controls and Indicators](image)
String Controls and Indicators

The string data type is a sequence of ASCII characters. Use string controls to receive text from the user such as a password or user name. Use string indicators to display text to the user. The most common string objects are tables and text entry boxes as shown in Figure 2-11.

![String Controls and Indicators](image)

Controls Palette

The Controls palette contains the controls and indicators you use to create the front panel. You access the Controls palette from the front panel window by selecting View»Controls Palette. The Controls palette is broken into various categories; you can expose some or all of these categories to suit your needs. Figure 2-12 shows a Controls palette with all of the categories exposed and the Modern category expanded. During this course, you work exclusively in the Modern category.

![Controls Palette](image)
To view or hide categories (subpalettes), select the View button on the palette, and select or deselect in the Always Visible Categories option. You learn more about using the Controls palette in Exercise 2-2.

**Shortcut Menus**

All LabVIEW objects have associated shortcut menus. As you create a VI, use the shortcut menu items to change the appearance or behavior of front panel and block diagram objects. To access the shortcut menu, right-click the object.

Figure 2-13 shows a shortcut menu for a meter.

![Shortcut Menu for a Meter](image)

**Figure 2-13.** Shortcut Menu for a Meter

**Property Dialog Boxes**

Objects in the front panel window also have property dialog boxes that you can use to change the look or behavior of the objects. Right-click an object and select Properties from the shortcut menu to access the property dialog box for an object. The Figure 2-14 shows the property dialog box for the meter shown in Figure 2-13. The options available on the property dialog box for an object are similar to the options available on the shortcut menu for that object.
Front Panel Window Toolbar

Each window has a toolbar associated with it. Use the front panel window toolbar buttons to run and edit the VI.

The following toolbar appears on the front panel window.

Click the **Run** button to run a VI. LabVIEW compiles the VI, if necessary. You can run a VI if the **Run** button appears as a solid white arrow, shown at left. The solid white arrow also indicates you can use the VI as a subVI if you create a connector pane for the VI.

While the VI runs, the **Run** button appears as shown at left if the VI is a top-level VI, meaning it has no callers and therefore is not a subVI.

If the VI that is running is a subVI, the **Run** button appears as shown at left.

The **Run** button appears broken when the VI you are creating or editing contains errors. If the **Run** button still appears broken after you finish wiring the block diagram, the VI is broken and cannot run. Click this button to display the **Error list** window, which lists all errors and warnings.
Click the **Run Continuously** button to run the VI until you abort or pause execution. You also can click the button again to disable continuous running.

While the VI runs, the **Abort Execution** button appears. Click this button to stop the VI immediately if there is no other way to stop the VI. If more than one running top-level VI uses the VI, the button is dimmed.

**Caution** The **Abort Execution** button stops the VI immediately, before the VI finishes the current iteration. Aborting a VI that uses external resources, such as external hardware, might leave the resources in an unknown state by not resetting or releasing them properly. Design VIs with a stop button to avoid this problem.

Click the **Pause** button to pause a running VI. When you click the **Pause** button, LabVIEW highlights on the block diagram the location where you paused execution, and the **Pause** button appears red. Click the **Pause** button again to continue running the VI.

Select the **Text Settings** pull-down menu to change the font settings for the selected portions of the VI, including size, style, and color.

Select the **Align Objects** pull-down menu to align objects along axes, including vertical, top edge, left, and so on.

Select the **Distribute Objects** pull-down menu to space objects evenly, including gaps, compression, and so on.

Select the **Resize Objects** pull-down menu to resize multiple front panel objects to the same size.

Select the **Reorder** pull-down menu when you have objects that overlap each other and you want to define which one is in front or back of another. Select one of the objects with the Positioning tool and then select from **Move Forward**, **Move Backward**, **Move To Front**, and **Move To Back**.

Select the **Show Context Help Window** button to toggle the display of the **Context Help** window.

**Enter Text** appears to remind you that a new value is available to replace an old value. The **Enter Text** button disappears when you click it, press the `<Enter>` key, or click the front panel or block diagram workspace.

**Tip** The `<Enter>` key on the numeric keypad ends a text entry, while the main `<Enter>` key adds a new line. To modify this behavior, select **Tools»Options**, select the **Environment** from the **Category** list, and place a checkmark in the **End text entry with Enter key** option.
F. Block Diagram Window

Block diagram objects include terminals, subVIs, functions, constants, structures, and wires, which transfer data among other block diagram objects.

![Image of a Block Diagram and Corresponding Front Panel]

**Figure 2-15.** Example of a Block Diagram and Corresponding Front Panel

**Terminals**

Objects on the front panel window appear as terminals on the block diagram. Terminals are entry and exit ports that exchange information between the front panel window and block diagram window. Terminals are analogous to parameters and constants in text-based programming languages. Types of terminals include control or indicator terminals and node terminals. Control and indicator terminals belong to front panel controls and indicators. Data you enter into the front panel controls (a and b in the previous figure) enter the block diagram through the control terminals. The data then enter the Add and Subtract functions. When the Add and Subtract functions complete their calculations, they produce new data values. The data values flow to the indicator terminals, where they update the front panel indicators (a+b and a-b in the previous figure).

The terminals in Figure 2-15 belong to four front panel controls and indicators. Because terminals represent the inputs and outputs of your VI, subVIs and functions also have terminals shown at left. For example, the
connector panes of the Add and Subtract functions have three node terminals. To display the terminals of the function on the block diagram, right-click the function node and select Visible Items » Terminals from the shortcut menu.

**Controls, Indicators, and Constants**

Controls, indicators, and constants behave as inputs and outputs of the block diagram algorithm. Consider the implementation of the algorithm for the area of a triangle:

\[
\text{Area} = 0.5 \times \text{Base} \times \text{Height}
\]

In this algorithm, \textbf{Base} and \textbf{Height} are inputs and \textbf{Area} is an output, as shown in Figure 2-16.

![Figure 2-16. Area of a Triangle Front Panel](image)

The constant \(0.5\) does not necessarily appear on the front panel window, except possibly as documentation of the algorithm.
Figure 2-17 shows a possible implementation of this algorithm on a LabVIEW block diagram. This block diagram has four different terminals created by two controls, one constant, and one indicator.

Notice that the **Base (cm)** and **Height (cm)** block diagram terminals have a different appearance from the **Area (cm²)** terminal. There are two distinguishing characteristics between a control and an indicator on the block diagram. The first is an arrow on the terminal that indicates the direction of data flow. The controls have arrows showing the data leaving the terminal, whereas the indicator has an arrow showing the data entering the terminal. The second distinguishing characteristic is the border around the terminal. Controls have a thick border and indicators have a thin border.

You can view terminals with or without icon view. Figure 2-18 shows the same block diagram without using the icon view of the terminals; however, the same distinguishing characteristics between controls and indicators exist.
Block Diagram Nodes

Nodes are objects on the block diagram that have inputs and/or outputs and perform operations when a VI runs. They are analogous to statements, operators, functions, and subroutines in text-based programming languages. Nodes can be functions, subVIs, or structures. Structures are process control elements, such as Case structures, For Loops, or While Loops. The Add and Subtract functions in the previous figure are function nodes.

Functions

Functions are the fundamental operating elements of LabVIEW. Functions do not have front panel windows or block diagram windows but do have connector panes. Double-clicking a function only selects the function. A function has a pale yellow background on its icon.

SubVIs

SubVIs are VIs that you build to use inside of another VI or that you access on the Functions palette.

Any VI has the potential to be used as a subVI. When you double-click a subVI on the block diagram, its front panel window appears. The front panel includes controls and indicators. The block diagram includes wires, icons, functions, possibly subVIs, and other LabVIEW objects. The upper right corner of the front panel window and block diagram window displays the icon for the VI. This is the icon that appears when you place the VI on a block diagram as a subVI.

SubVIs also can be Express VIs. Express VIs are nodes that require minimal wiring because you configure them with dialog boxes. Use Express VIs for common measurement tasks. You can save the configuration of an Express VI as a subVI. Refer to the Express VIs topic of the LabVIEW Help for more information about creating a subVI from an Express VI configuration.

LabVIEW uses colored icons to distinguish between Express VIs and other VIs on the block diagram. Icons for Express VIs appear on the block diagram as icons surrounded by a blue field whereas subVI icons have a yellow field.

Expandable Nodes versus Icons

You can display VIs and Express VIs as icons or as expandable nodes. Expandable nodes appear as icons surrounded by a colored field. SubVIs appear with a yellow field, and Express VIs appear with a blue field. Use icons if you want to conserve space on the block diagram. Use expandable nodes to make wiring easier and to aid in documenting block diagrams. By default, subVIs appear as icons on the block diagram, and Express VIs appear as expandable nodes. To display a subVI or Express VI as an...
expandable node, right-click the subVI or Express VI and remove the checkmark next to the View As Icon shortcut menu item.

You can resize the expandable node to make wiring even easier, but it also takes a large amount of space on the block diagram. Complete the following steps to resize a node on the block diagram.

1. Move the Positioning tool over the node. Resizing handles appear at the top and bottom of the node.
2. Move the cursor over a resizing handle to change the cursor to the resizing cursor.
3. Use the resizing cursor to drag the border of the node down to display additional terminals.
4. Release the mouse button.

To cancel a resizing operation, drag the node border past the block diagram window before you release the mouse button.

The following figure shows the Basic Function Generator VI as a resized expandable node.

![Figure 2-19. Basic Function Generator VI in Different Display Modes](image)

**Note** If you display a subVI or Express VI as an expandable node, you cannot display the terminals for that node and you cannot enable database access for that node.
Wires

You transfer data among block diagram objects through wires. In Figure 2-15, wires connect the control and indicator terminals to the Add and Subtract function. Each wire has a single data source, but you can wire it to many VIs and functions that read the data. Wires are different colors, styles, and thicknesses, depending on their data types.

A broken wire appears as a dashed black line with a red X in the middle, as shown at left. Broken wires occur for a variety of reasons, such as when you try to wire two objects with incompatible data types.

Table 2-1 shows the most common wire types.

<table>
<thead>
<tr>
<th>Wire Type</th>
<th>Scalar</th>
<th>1D Array</th>
<th>2D Array</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric</td>
<td>______</td>
<td>______</td>
<td>______</td>
<td>Orange (floating-point),</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Blue (integer)</td>
</tr>
<tr>
<td>Boolean</td>
<td>..........</td>
<td>..........</td>
<td>..........</td>
<td>Green</td>
</tr>
<tr>
<td>String</td>
<td>..........</td>
<td>..........</td>
<td>..........</td>
<td>Pink</td>
</tr>
</tbody>
</table>

In LabVIEW, you use wires to connect multiple terminals together to pass data in a VI. You must connect the wires to inputs and outputs that are compatible with the data that is transferred with the wire. For example, you cannot wire an array output to a numeric input. In addition, the direction of the wires must be correct. You must connect the wires to only one input and at least one output. For example, you cannot wire two indicators together. The components that determine wiring compatibility include the data type of the control and/or the indicator and the data type of the terminal.

Data Types

Data types indicate what objects, inputs, and outputs you can wire together. For example, if a switch has a green border, you can wire a switch to any input with a green label on an Express VI. If a knob has an orange border, you can wire a knob to any input with an orange label. However, you cannot wire an orange knob to an input with a green label. Notice the wires are the same color as the terminal.

Automatically Wiring Objects

As you move a selected object close to other objects on the block diagram, LabVIEW draws temporary wires to show you valid connections. When you release the mouse button to place the object on the block diagram, LabVIEW automatically connects the wires. You also can automatically
wire objects already on the block diagram. LabVIEW connects the terminals that best match and does not connect the terminals that do not match.

Toggle automatic wiring by pressing the spacebar while you move an object using the Positioning tool.

By default, automatic wiring is enabled when you select an object from the Functions palette or when you copy an object already on the block diagram by pressing the <Ctrl> key and dragging the object. Automatic wiring is disabled by default when you use the Positioning tool to move an object already on the block diagram.

You can adjust the automatic wiring settings by selecting Tools»Options and selecting Block Diagram from the Category list.

**Manually Wiring Objects**

When you pass the Wiring tool over a terminal, a tip strip appears with the name of the terminal. In addition, the terminal blinks in the Context Help window and on the icon to help you verify that you are wiring to the correct terminal. To wire objects together, pass the Wiring tool over the first terminal, click, pass the cursor over the second terminal, and click again. After wiring, you can right-click the wire and select Clean Up Wire from the shortcut menu to have LabVIEW automatically choose a path for the wire. If you have broken wires to remove, press <Ctrl-B> to delete all the broken wires on the block diagram.

**Functions Palette**

The Functions palette contains the VIs, functions and constants you use to create the block diagram. You access the Functions palette from the block diagram by selecting View»Functions Palette. The Functions palette is broken into various categories; you can show and hide categories to suit your needs. Figure 2-20 shows a Functions palette with all of the categories exposed and the Programming category expanded. During this course, you work mostly in the Programming category, but you also use other categories, or subpalettes.
To view or hide categories, click the View button on the palette, and select or deselect the *Always Visible Categories* option. You learn more about using the Functions palette in Exercise 2-2.

**Block Diagram Toolbar**

When you run a VI, buttons appear on the block diagram toolbar that you can use to debug the VI. The following toolbar appears on the block diagram.

Click the **Highlight Execution** button to display an animation of the block diagram execution when you click the Run button. Notice the flow of data through the block diagram. Click the button again to disable execution highlighting.

Click the **Retain Wire Values** button to save the wire values at each point in the flow of execution so that when you place a probe on the wire you can immediately retain the most recent value of the data that passed through the wire. You must successfully run the VI at least once before you can retain the wire values.

Click the **Step Into** button to open a node and pause. When you click the **Step Into** button again, it executes the first action and pauses at the next action of the subVI or structure. You also can press the <Ctrl> and down
arrow keys. Single-stepping through a VI steps through the VI node by node. Each node blinks to denote when it is ready to execute.

Click the **Step Over** button to execute a node and pause at the next node. You also can press the <Ctrl> and right arrow keys. By stepping over the node, you execute the node without single-stepping through the node.

Click the **Step Out** button to finish executing the current node and pause. When the VI finishes executing, the **Step Out** button is dimmed. You also can press the <Ctrl> and up arrow keys. By stepping out of a node, you complete single-stepping through the node and navigate to the next node.

The **Warning** button appears if a VI includes a warning and you placed a checkmark in the **Show Warnings** checkbox in the **Error List** window. A warning indicates there is a potential problem with the block diagram, but it does not stop the VI from running.
Exercise 2-1  Concept: Exploring a VI

Goal

Identify the parts of an existing VI.

Description

You received a VI from an employee that takes the seconds until a plane arrives at an airport and converts the time into a combination of hours/minutes/seconds. You must evaluate this VI to see if it works as expected and can display the remaining time until the plane arrives.

1. Using Windows Explorer, navigate to the C:\Exercises\LabVIEW Basics I\Exploring a VI directory.

2. Double-click Exploring_a_VI.exe to open the simulation.

3. Follow the instructions given in the simulation.

4. Open Seconds Breakdown.vi in the C:\Exercises\LabVIEW Basics I Exporing a VI directory. This is the LabVIEW VI shown in the simulation.

5. Test the VI using the values given in Table 2-2.

   - Enter the input value in the Total Time in Seconds control.
   - Click the Run button.
   - For each input, compare the given outputs to the outputs listed in Table 2-2. If the VI works correctly, they should match.

<table>
<thead>
<tr>
<th>Input</th>
<th>Output</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 seconds</td>
<td>0 hours, 0 minutes, 0 seconds</td>
</tr>
<tr>
<td>60 seconds</td>
<td>0 hours, 1 minute, 0 seconds</td>
</tr>
<tr>
<td>3600 seconds</td>
<td>1 hour, 0 minutes, 0 seconds</td>
</tr>
<tr>
<td>3665 seconds</td>
<td>1 hour, 1 minutes, 5 seconds</td>
</tr>
</tbody>
</table>

End of Exercise 2-1
G. Searching for Controls, VIs, and Functions

When you select **View»Controls** or **View»Functions** to open the Control and Function palettes, two buttons appear at the top of the palette.

**Search**—Changes the palette to search mode so you can perform text-based searches to locate controls, VIs, or functions on the palettes. While a palette is in search mode, click the **Return** button to exit search mode and return to the palette.

**View**—Provides options for selecting a format for the current palette, showing and hiding categories for all palettes, and sorting items in the **Text** and **Tree** formats alphabetically. Click the **View** button and select **Options** from the shortcut menu to display the **Controls/Functions Palettes** category of the **Options** dialog box, in which you can select a format for all palettes. This button appears only if you click the thumbtack in the upper left corner of a palette to pin the palette.

Until you are familiar with the location of VIs and functions, search for the function or VI using the **Search** button. For example, if you want to find the Random Number function, click the **Search** button on the **Functions** palette toolbar and start typing *Random Number* in the text box at the top of the palette. LabVIEW lists all matching items that either start with or contain the text you typed. You can click one of the search results and drag it to the block diagram, as shown in Figure 2-21.

![Figure 2-21. Searching for an Object in the Functions Palette](image)
Double-click the search result to highlight its location on the palette. If the object is one you need to use frequently, you can add it to your Favorites category. Right-click the object on the palette and select **Add Item to Favorites**, as shown in Figure 2-22.

![Figure 2-22. Adding an Item to the Favorites Category of a Palette](image)
Exercise 2-2  Concept: Navigating Palettes

Goal

Learn to find controls and functions.

Description

1. Open Navigating Palettes.exe in the C:\Exercises\LabVIEW Basics I\Navigating Palettes directory.

2. Follow the instructions given. This simulation demonstrates how to find a control or function.

3. Using the instructions given in the simulation, place the DAQ Assistant Express VI in the Favorites category of the Functions palette.

End of Exercise 2-2
H. Selecting a Tool

You can create, modify and debug VIs using the tools provided by LabVIEW. A tool is a special operating mode of the mouse cursor. The operating mode of the cursor corresponds to the icon of the tool selected. LabVIEW chooses which tool to select based on the current location of the mouse.

Tip You can manually choose the tool you need by selecting it on the Tools palette. Select View»Tools Palette to display the Tools palette.
Operating Tool

When the mouse cursor changes to the icon shown at left, it is using the Operating tool. The Operating tool changes the values of a control. For example, in Figure 2-24 the Operating tool moves the pointer on the Horizontal Pointer Slide. When the mouse hovers over the pointer, the cursor automatically accesses the Operating tool.

![Operating Tool Image]

**Figure 2-24. Using the Operating Tool**

The Operating tool is mostly used on the front panel window, but you also can use the Operating tool on the block diagram window to operate increment/decrement buttons.
Positioning Tool

When the mouse cursor is an arrow as shown at left, the Positioning tool is functioning. The Positioning tool selects or resizes objects. For example, in Figure 2-25 the Positioning tool selects the **Number of Measurements** numeric control. After selecting an object, you can move, copy, or delete the object. When the mouse hovers over the edge of an object, the cursor automatically accesses the Positioning tool.

![Image of LabVIEW interface with Positioning tool in use]

Figure 2-25. Using the Positioning Tool to Select an Object

If the mouse hovers over a resizing node of an object, the cursor mode changes to show that you can resize the object, as shown in Figure 2-26. Notice that the cursor is hovering over a corner of the XY Graph at a resizing node, and the cursor mode changes to a double-sided arrow.
You can use the Positioning tool on both the front panel window and the block diagram.
Labeling Tool

When the mouse cursor changes to the icon shown at left, the Labeling tool is in operation. Use the Labeling tool to enter text in a control, to edit text, and to create free labels. For example, in Figure 2-27 the Labeling tool enters text in the **Number of Measurements** numeric control. When the mouse hovers over the interior of the control, the cursor automatically accesses the Labeling tool. Click once to place a cursor inside the control. Then, double-click to select the current text.

![Using Temperature.vi Front Panel](image)

**Figure 2-27. Using the Labeling Tool**

When you are not in a specific area of a front panel window or block diagram window that accesses a certain mouse mode, the cursor appears as cross-hairs. When the cross-hairs mode is active, you can double-click to access the Labeling tool and create a free label.
Wiring Tool

When the mouse cursor changes to the icon shown at left, the Wiring tool is in operation. Use the Wiring tool to wire objects together on the block diagram. For example, in Figure 2-28 the Wiring tool wires the **Number of Measurements** terminal to the count terminal of the For Loop. When the mouse hovers over the exit or entry point of a terminal or over a wire, the cursor automatically accesses the Wiring tool.

![Figure 2-28. Using the Wiring Tool](image)

The Wiring tool works mainly with the block diagram window and when you create a connector pane on the front panel window.

**Other Tools Accessed from the Palette**

You can access the Operating, Positioning, Labeling, and Wiring tools directly from the **Tools** palette, rather than using the Auto tool selection mode. Select **View»Tools Palette** to access the **Tools** palette.

![Figure 2-29. The Tools Palette](image)
The top item in the **Tools** palette is the Automatic Tool Selection. When this is selected, LabVIEW automatically chooses a tool based on the location of your cursor. You can turn off Auto tool by deselecting the item, or by selecting another item in the palette. There are some additional tools on the palette, as described below:

Use the Object Shortcut Menu tool to access an object shortcut menu with the left mouse button.

Use the Scrolling tool to scroll through windows without using scrollbars.

Use the Breakpoint tool to set breakpoints on VIs, functions, nodes, wires, and structures to pause execution at that location.

Use the Probe tool to create probes on wires on the block diagram. Use the Probe tool to check intermediate values in a VI that produces questionable or unexpected results.

Use the Color Copy tool to copy colors for pasting with the Coloring tool.

Use the Coloring tool to color an object. The Coloring tool also displays the current foreground and background color settings.
Exercise 2-3  Concept: Selecting a Tool

Goal

Use the Automatic Tool Selection to learn about its operation.

Description

During this exercise, you complete tasks in a partially built front panel and block diagram. These tasks give you experience in using the Auto tool.

   - Open LabVIEW.
   - Select File » Open.
   - Navigate to the C:\Exercises\LabVIEW Basics I\Using Temperature directory.
   - Select Using Temperature.vi.
   - Click Open and then OK.

Figure 2-30 shows an example of the front panel as it appears after your modifications. You increase the size of the waveform graph, rename the numeric control, change the value of the numeric control, and move the pointer on the horizontal pointer slide.

![Figure 2-30. Using Temperature VI Front Panel](image-url)
2. Expand the waveform graph horizontally using the Positioning tool.
   - Move the cursor to the left edge of the Waveform Graph.
   - Move the cursor to the middle left resizing node until the cursor changes to a double arrow, as shown in Figure 2-31.
   - Drag the repositioning point until the Waveform Graph is the size you want.

3. Rename the numeric control to **Number of Measurements** using the Labeling Tool
   - Move the cursor to the text **Numeric**.
   - Double click the word **Numeric**.
   - Enter the text **Number of Measurements**.
   - Complete the entry by pressing the <Enter> key on the numeric keypad, pressing the **Enter Text** button on the toolbar, or clicking the mouse outside of the control.

4. Change the value of the Number of Measurements control to **20** using the Labeling tool.
   - Move the cursor to the interior of the numeric control.
   - When the cursor changes to the Labeling tool icon, as shown at left, press the mouse button.
   - Enter the text **20**.
Complete the entry by pressing the <Enter> key on the numeric keypad, pressing the Enter Text button on the toolbar, or clicking the mouse outside of the control.

5. Change the value of the pointer on the horizontal pointer slide using the Operating tool.
   - Move the cursor to the pointer on the slide.
   - When the cursor changes to the Operating tool icon, as shown at left, press the mouse button and drag to the value you want.
   - Leave the value at a value greater than 0.

6. Try changing the value of objects, resizing objects, and renaming objects until you are comfortable with using these tools.

Figure 2-31 shows an example of the block diagram as it appears after your modifications. You move the Number of Measurements terminal and wire the terminal to the count terminal of the For Loop.

![Figure 2-31. Using Temperature VI Block Diagram](image)

7. Open the block diagram.

8. Move the Number of Measurements terminal using the Positioning tool.
   - Move the cursor to the Number of Measurements terminal.
   - Move the cursor in the terminal until the cursor changes to an arrow, as shown at left.
   - Click and drag at the terminal to the new location as shown in Figure 2-31.
9. Wire the **Number of Measurements** terminal to the count terminal of the For Loop using the Wiring tool.

   - Move the cursor to the Number of Measurements terminal.
   - Move the cursor to the right of the terminal, stopping when the cursor changes to a wiring spool, as shown at left.
   - Click to start the wire.
   - Move the cursor to the count (N) terminal of the For Loop.
   - Click to end the wire.

10. Change the value of the **Delay (sec)** control to something greater than zero (0).

11. Click the **Run** button to run the VI.

   The time required to execute this VI is equivalent to **Number of Measurements** times **Delay (Sec)**. Once the VI is finished executing, the data is displayed on the Temperature Graph.

12. Try moving other objects, deleting wires and rewiring them, and wiring objects and wires together until you are comfortable with using these tools.

13. Select **File»Close** to close the VI and click the **Don’t save - All** button. You do not need to save the VI.

   **End of Exercise 2-3**
I. Data Flow

LabVIEW follows a dataflow programming system of block diagrams having executable nodes connected by wires, where the wires between nodes indicate that data produced by one node is used by another node. Nodes may execute when they have received all necessary input data and may produce output data to other nodes in the block diagram.

Visual Basic, C++, JAVA, and most other text-based programming languages follow a control flow model of program execution. In control flow, the sequential order of program elements determines the execution order of a program.

For a dataflow programming example, consider a block diagram that adds two numbers and then subtracts 50.00 from the result of the addition, as shown in Figure 2-32. In this case, the block diagram executes from left to right, not because the objects are placed in that order, but because the Subtract function cannot execute until the Add function finishes executing and passes the data to the Subtract function. Remember that a node executes only when data are available at all of its input terminals and supplies data to the output terminals only when the node finishes execution.

![Figure 2-32. Dataflow Programming Example](image)

In Figure 2-33, consider which code segment would execute first—the Add, Random Number, or Divide function. You cannot know because inputs to the Add and Divide functions are available at the same time, and the Random Number function has no inputs. In a situation where one code segment must execute before another, and no data dependency exists between the functions, use other programming methods, such as error clusters, to force the order of execution. Refer to Lesson 5, Relating Data, for more information about error clusters.
Figure 2-33. Dataflow Example for Multiple Code Segments
Exercise 2-4  Concept: Data Flow

Goal

Understand how data flow determines the execution order in a VI.

Description

1. Open the Dataflow.exe simulation from the C:\Exercises\LabVIEW Basics I\Dataflow directory.

2. Follow the instructions given. This simulation demonstrates data flow.

End of Exercise 2-4
J. Building a Simple VI

Most LabVIEW VIs have three main tasks: acquiring some sort of data, analyzing the acquired data, and presenting the result. When each of these parts are simple, you can complete the entire VI using very few objects on the block diagram. Express VIs are designed specifically for completing common, frequently used operations. In this section, you learn about some Express VIs in each of these categories: acquire, analyze, and present. Then you learn to build a simple VI using these three parts, as shown in Figure 2-34.

Figure 2-34. Acquire, Analyze, and Present Example Front Panel Window and Block Diagram Window
On the **Functions** palette, the Express VIs are grouped together in the **Express** category. Express VIs use the dynamic data type to pass data between Express VIs.

**Acquire**

Express VIs used for the Acquire task include the following: DAQ Assistant, Instrument I/O Assistant, Simulate Signal, and Read from Measurement File.

**DAQ Assistant**

The DAQ Assistant acquires data through a data acquisition device. You must use this Express VI frequently throughout this course. Refer to Lesson 8, *Acquiring Data*, for more information about the DAQ Assistant. Until you learn more about data acquisition, you only use one channel of the data acquisition device, **CH0**. This channel is connected to a temperature sensor on the DAQ Signal Accessory. You can touch the temperature sensor to change the temperature the sensor reads.

**Instrument I/O Assistant**

The Instrument I/O Assistant acquires instrument control data, usually from a GPIB or serial interface. Refer to Lesson 9, *Instrument Control*, for more information about the Instrument I/O Assistant.

**Simulate Signal**

The Simulate Signal Express VI generates simulated data such as a sine wave.

**Read From Measurement File**

The Read From Measurement File Express VI reads a file that was created using the Write To Measurement File Express VI. It specifically reads LVM or TDM file formats. This Express VI does not read ASCII files. Refer to Lesson 6, *Storing Measurement Data*, for more information on reading data from a file.

**Analyze**

Express VIs used for the Analyze task include the following: amplitude and level measurements, statistics, tone measurements, and so on.

**Amplitude and Level Measurements**

The Amplitude and Level Measurements Express VI performs voltage measurements on a signal. These include DC, rms, maximum peak, minimum peak, peak to peak, cycle average, and cycle rms measurements.
Statistics
The Statistics Express VI calculates statistical data from a waveform. This includes mean, sum, standard deviation, and extreme values.

Spectral Measurements
The Spectral Measurements Express VI performs spectral measurement on a waveform, such as magnitude and power spectral density.

Tone Measurements
The Tone Measurements Express VI searches for a single tone with the highest frequency or highest amplitude. It also finds the frequency and amplitude of a single tone.

Filter
The Filter Express VI processes a signal through filters and windows. Filters used include the following: Highpass, Lowpass, Bandpass, Bandstop, and Smoothing. Windows used include Butterworth, Chebyshev, Inverse Chebyshev, Elliptical, and Bessel.

Present
Accomplish present results by using Express VIs that perform a function, such as the Write to Measurement File Express VI, or indicators that present data on the front panel window. The most commonly used indicators for this task include the Waveform Chart, the Waveform Graph, and the XY Graph. Common Express VIs include the Write to Measurement File Express VI, the Build Text Express VI, DAQ Assistant, and the Instrument I/O Assistant. In this case, the DAQ Assistant and the Instrument I/O Assistant provide output data from the computer to the DAQ device or an external instrument.

Write to Measurement File
The Write to Measurement File Express VI writes a file in LVM or TDM file format. Refer to Lesson 6, Storing Measurement Data, for more information on writing to measurement files.

Build Text
The Build Text Express VI creates text, usually for displaying on the front panel window or exporting to a file or instrument. Refer to Lesson 6, Storing Measurement Data, for more information on creating strings.
Running a VI

After you configure the Express VIs and wire them together, you can run the VI. When you finish building your VI, click the Run button on the toolbar to execute the VI.

While the VI is running, the Run button icon changes to the one shown at left. After the execution completes, the Run button icon changes back to its original state, and the front panel indicators contain data.

Run Button Errors

If a VI does not run, it is a broken, or nonexecutable, VI. The Run button appears broken, shown as follows, when the VI you are creating or editing contains errors.

If the button still appears broken when you finish wiring the block diagram, the VI is broken and cannot run.

Generally, this means that a required input is not wired, or a wire is broken. Press the broken run button to access the Error List dialog box. The Error List dialog box lists each error and describes the problem. You can double-click an error to go directly to the error. Refer to Lesson 3, Troubleshooting and Debugging VIs, for more information on debugging.
Exercise 2-5  Simple AAP VI

Goal

Create a simple VI that accomplishes the acquire, analyze, and present tasks.

Scenario

You need to acquire a sine wave for 0.1 seconds, determine and display the average value, log the data, and display the sine wave on a graph.

Design

The input for this problem is an analog channel of sine wave data. The outputs include a graph of the sine data and a file logging the data.

Flowchart

Figure 2-35. Simple AAP VI Flowchart
Program Architecture—Quiz

1. Acquire: Circle the Express VI that is best suited to acquiring a sine wave from a data acquisition device.

<table>
<thead>
<tr>
<th>VI Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAQ Assistant</td>
<td>The DAQ Assistant acquires data through a data acquisition device.</td>
</tr>
<tr>
<td>Instrument I/O Assistant</td>
<td>The Instrument I/O Assistant acquires instrument control data, usually from a GPIB or serial interface.</td>
</tr>
<tr>
<td>Simulate Signal Express VI</td>
<td>The Simulate Signal Express VI generates simulated data, such as a sine wave.</td>
</tr>
</tbody>
</table>

2. Analyze: Circle the Express VI that is best suited to determining the average value of the acquired data.

<table>
<thead>
<tr>
<th>VI Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tone Measurements Express VI</td>
<td>The Tone Measurements Express VI finds the frequency and amplitude of a single tone.</td>
</tr>
<tr>
<td>Statistics Express VI</td>
<td>The Statistics Express VI calculates statistical data from a waveform.</td>
</tr>
<tr>
<td>Amplitude and Level Measurements Express VI</td>
<td>The Amplitude and Level Measurements Express VI performs voltage measurements on a signal.</td>
</tr>
<tr>
<td>Filter Express VI</td>
<td>The Filter Express VI processes a signal through filters and windows.</td>
</tr>
</tbody>
</table>

3. Present: Circle the Express VIs and/or indicators that are best suited to displaying the data on a graph and logging the data to file.

<table>
<thead>
<tr>
<th>VI Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAQ Assistant</td>
<td>The DAQ Assistant acquires data through a data acquisition device.</td>
</tr>
<tr>
<td>Write to Measurement File Express VI</td>
<td>The Write to Measurement File Express VI writes a file in LVM or TDM file format.</td>
</tr>
<tr>
<td>Build Text Express VI</td>
<td>The Build Text Express VI creates text, usually for displaying on the front panel window or exporting to a file or instrument.</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Waveform Graph</td>
<td>The waveform graph displays one or more plots of evenly sampled measurements.</td>
</tr>
</tbody>
</table>

Refer to the next page for answers to this quiz.
Program Architecture—Solutions to Quiz

1. Acquire: Use the DAQ Assistant to acquire the sine wave from the data acquisition device.

2. Analyze: Use the Statistics Express VI to determine the average value of the sine wave. Because this signal is cyclical, you could also use the Cycle Average option in the Amplitude and Level Measurements Express VI to determine the average value of the sine wave.

3. Present: Use the Write to Measurement File Express VI to log the data and use the Waveform Graph to display the data on the front panel window.
Implementation

1. Prepare your hardware to generate a sine wave. If you are not using hardware, skip to step 2.
   - Find the DAQ Signal Accessory and visually confirm that it is connected to the DAQ device in your computer.
   - Using a wire, connect the Analog In Channel 1 to the Sine Function Generator, as shown in Figure 2-36.
   - Set the Frequency Range switch and the Frequency Adjust knob to their lowest levels.

   ![Figure 2-36. Connection for the DAQ Signal Accessory](image)

2. Open LabVIEW.

3. Open a blank VI.
4. **Save the VI as Simple AAP.vi.**
   - Select **File»Save**.
   - Navigate to the C:\Exercises\LabVIEW Basics I\Simple AAP directory.
   - Name the VI Simple AAP.vi.
   - Click **OK**.

In the following steps, you will build a front panel window similar to the one in Figure 2-37.

![Waveform Graph](image)

**Figure 2-37. Acquire, Analyze and Present Front Panel Window**

5. **Add a waveform graph to the front panel window to display the acquired data.**
   - If the **Controls** palette is not already open, select **View»Controls Palette** from the LabVIEW menu.
   - On the **Controls** palette, select the **Express** category.
   - Select the **Graph Indicators** category from within the **Express** category.
   - Select the waveform graph.
   - Add the graph to the front panel window.
6. Add a numeric indicator to the front panel to display the average value.

- Collapse the **Graph Indicators** category by selecting **Express** on the **Controls** palette.
- Select the **Numeric Indicators** category from within the **Express** category.
- Select the numeric indicator.
- Place the indicator on the front panel.
- Enter *Average Value* in the label of the numeric indicator.

In the following steps, you build a block diagram similar to the one in Figure 2-38.

![Block Diagram](image)

**Figure 2-38.** Acquire, Analyze, and Present Block Diagram

7. Open the block diagram of the VI.

- Select **Window»Show Block Diagram**.

**Note** The terminals corresponding to the new front panel window objects appear on the block diagram.
8. Acquire a sine wave for 0.1 seconds. If you have hardware installed, follow the instructions in the **Hardware Installed** column to acquire the data using the DAQ Assistant. If you do not have hardware installed, follow the instructions in the **No Hardware Installed** column to simulate the acquisition using the Simulate Signal Express VI.

<table>
<thead>
<tr>
<th>Hardware Installed</th>
<th>No Hardware Installed</th>
</tr>
</thead>
<tbody>
<tr>
<td>On the <strong>Functions</strong> palette, select the <strong>Express</strong> category.</td>
<td>On the <strong>Functions</strong> palette, select the <strong>Express</strong> category.</td>
</tr>
<tr>
<td>Select <strong>Input</strong> from the <strong>Express</strong> category.</td>
<td>Select <strong>Input</strong> from the <strong>Express</strong> category.</td>
</tr>
<tr>
<td>Select the <strong>DAQ Assistant</strong> from the <strong>Input</strong> category.</td>
<td>Select <strong>Simulate Signal</strong> from the <strong>Input</strong> category.</td>
</tr>
<tr>
<td>Place the DAQ Assistant on the block diagram.</td>
<td>Place the Simulate Signal Express VI on the block diagram.</td>
</tr>
<tr>
<td>Wait for the DAQ Assistant dialog box to open.</td>
<td>Wait for the Simulate Signal dialog box to open.</td>
</tr>
<tr>
<td>Select <strong>Analog Input»Voltage</strong> for the measurement type.</td>
<td>Select <strong>Sine</strong> for the signal type.</td>
</tr>
<tr>
<td>Select <strong>ai1</strong> (analog input channel 1) for the physical channel.</td>
<td>Set the signal frequency to 100.</td>
</tr>
<tr>
<td>Click the <strong>Finish</strong> button.</td>
<td>In the <strong>Timing</strong> section, set the <strong>Samples per second (Hz)</strong> to 1000.</td>
</tr>
<tr>
<td>On the Task Timing tab select <strong>N Samples</strong> as the <strong>Acquisition Mode</strong>.</td>
<td>In the <strong>Timing</strong> section, deselect <strong>Automatic</strong> for the Number of samples.</td>
</tr>
<tr>
<td>In the Clock Settings section enter 100 in <strong>Samples To Read</strong>.</td>
<td>In the <strong>Timing</strong> section, set the <strong>Number of samples</strong> to 100.</td>
</tr>
<tr>
<td>Enter 1000 in <strong>Rate (Hz)</strong>.</td>
<td>Select the <strong>Simulate acquisition timing</strong> selection.</td>
</tr>
<tr>
<td>Click the <strong>OK</strong> button.</td>
<td>Click the <strong>OK</strong> button.</td>
</tr>
</tbody>
</table>

**Tip**  Reading 100 samples at a rate of 1,000 Hz retrieves 0.1 seconds worth of data.

9. Determine the average value of the data acquired by using the Statistics Express VI.

- Collapse the **Input** palette by selecting **Input** on the **Functions** palette.
❑ Select the **Signal Analysis** palette.

❑ Select the **Statistics** Express VI and add the Statistics Express VI to the block diagram to the right of the DAQ Assistant.

❑ Wait for the Statistics Express VI dialog box to open.

❑ Place a checkmark in the **Arithmetic mean** checkbox.

❑ Click OK.

10. Log the generated sine data to a LabVIEW Measurement File.

❑ Select **Express** on the **Functions** palette.

❑ Select the **Output** category.

❑ Select **Write to Measurement File**.

❑ Add the Write to Measurement File Express VI to the block diagram below the Statistics Express VI.

❑ Wait for the Write to Measurement File Express VI dialog box to open.

❑ Leave all settings as default.

❑ Click OK.

*Note*  Future exercises do not detail the directions for finding specific functions or controls in the palettes. Use the palette search feature to locate functions and controls.

11. Wire the data from the DAQ Assistant (or Simulate Signal Express VI) to the Statistics Express VI.

❑ Place the mouse cursor over the **data** output of the DAQ Assistant (or Simulate Signal Express VI) at the location where the cursor changes to the Wiring tool.

❑ Click the mouse button to start the wire.

❑ Place the mouse cursor over the **Signals** input of the Statistics Express VI and click the mouse button to end the wire.
12. Wire the data to the graph indicator.
   - Place the mouse cursor over the data output wire of the DAQ Assistant (or Simulate Signal Express VI) at the location where the cursor changes to the Wiring tool.
   - Click the mouse button to start the wire.
   - Place the mouse cursor over the graph indicator and click the mouse button to end the wire.

13. Wire the Arithmetic Mean output of the Statistics Express VI to the Average Value numeric indicator.
   - Place the mouse cursor over the Arithmetic Mean output of the Statistics Express VI at the location where the cursor changes to the Wiring tool.
   - Click the mouse button to start the wire.
   - Place the mouse cursor over the Average Value numeric indicator and click the mouse button to end the wire.

14. Wire the data output to the Signals input of the Write Measurement File Express VI.
   - Place the mouse cursor over the data output wire of the DAQ Assistant (or Simulate Signal Express VI) at the location where the cursor changes to the Wiring tool.
   - Click the mouse button to start the wire.
   - Place the mouse cursor over the Signals input of the Write Measurement File Express VI and click the mouse button to end the wire.

Note  Future exercises do not detail the directions for wiring between objects.

15. Save the VI.
Testing

1. Switch to the front panel window of the VI.

2. Set the graph properties to be able to view the sine wave.
   - Right-click the waveform graph and select **X Scale**→**Autoscale X** to deselect autoscaling.
   - Right-click the waveform graph and select **Visible Items**→**X Scrollbar**.
   - Use the labeling tool to change the last number on the X Scale of the waveform graph to .1.

3. Save the VI.

4. Run the VI.
   - Click the **Run** button on the front panel toolbar.

The graph indicator should display a sine wave and the **Average Value** indicator should display a number around zero. If the VI does not run as expected, review the implementation steps.

5. Close the VI.

**End of Exercise 2-5**
Self-Review: Quiz

Refer to Figure 2-39 to answer the following quiz questions.

**Figure 2-39. Dataflow Questions**

1. Which of the following functions execute first?
   a. Add
   b. Subtract
   c. Unknown

2. Which of the following functions execute first?
   a. Sine
   b. Divide

3. Which following functions executes first?
   a. Random Number
   b. Divide
   c. Add
   d. Unknown

4. Which following functions execute last?
   a. Random Number
   b. Subtract
   c. Add
   d. Unknown

5. What are the three parts of a VI?
   a. Front panel window
   b. Block diagram window
   c. Project
   d. Icon/connector pane
1. Which of the following functions execute first?
   a. Add
   b. Subtract
   c. Unknown

2. Which of the following functions execute first?
   a. Sine
   b. Divide
   c. Unknown

3. Which following functions executes first?
   a. Random Number
   b. Divide
   c. Add
   d. Unknown

4. Which following functions execute last?
   a. Random Number
   b. Subtract
   c. Add
   d. Unknown

5. What are the three parts of a VI?
   a. Front panel window
   b. Block diagram window
   c. Project
   d. Icon/connector pane
Troubleshooting and Debugging VIs

To run a VI, you must wire all the subVIs, functions, and structures with the correct data types for the terminals. Sometimes a VI produces data or runs in a way you do not expect. You can use LabVIEW to configure how a VI runs and to identify problems with block diagram organization or with the data passing through the block diagram.

Topics

A. LabVIEW Help Utilities
B. Correcting Broken VIs
C. Debugging Techniques
D. Undefined or Unexpected Data
E. Error Checking and Error Handling
A. LabVIEW Help Utilities

Use the Context Help window, the LabVIEW Help, and the NI Example Finder to help you create and edit VIs. Refer to the LabVIEW Help and manuals for more information about LabVIEW.

Context Help Window

The Context Help window displays basic information about LabVIEW objects when you move the cursor over each object. To toggle display of the Context Help window select Help»Show Context Help, press the `<Ctrl-H>` keys, or click the Show Context Help Window button on the toolbar.

When you move the cursor over front panel and block diagram objects, the Context Help window displays the icon for subVIs, functions, constants, controls, and indicators, with wires attached to each terminal. When you move the cursor over dialog box options, the Context Help window displays descriptions of those options.

In the Context Help window, the labels of required terminals appear bold, recommended terminals appear as plain text, and optional terminals appear dimmed. The labels of optional terminals do not appear if you click the Hide Optional Terminals and Full Path button, shown as follows, in the Context Help window.

![Figure 3-1. Context Help Window](image)

Click the Hide Optional Terminals and Full Path button located on the lower left corner of the Context Help window to display the optional terminals of a connector pane and to display the full path to a VI. Optional terminals are shown by wire stubs, informing you that other connections exist. The detailed mode displays all terminals, as shown in Figure 3-2.
Figure 3-2. Detailed Context Help Window

Click the Lock Context Help button to lock the current contents of the Context Help window. When the contents are locked, moving the cursor over another object does not change the contents of the window. To unlock the window, click the button again. You also can access this option from the Help menu.

If a corresponding LabVIEW Help topic exists for an object the Context Help window describes, a blue Click here for more help link appears in the Context Help window. Also, the More Help button is enabled. Click the link or the button to display the LabVIEW Help for more information about the object.

LabVIEW Help

You can access the LabVIEW Help either by clicking the More Help button in the Context Help window, selecting Help»Search the LabVIEW Help, or clicking the blue Click here for more help link in the Context Help window. You also can right-click an object and select Help from the shortcut menu.

The LabVIEW Help contains detailed descriptions of most palettes, menus, tools, VIs, and functions. The LabVIEW Help also includes step-by-step instructions for using LabVIEW features. The LabVIEW Help includes links to the following resources:

- LabVIEW Documentation Resources, which describes online and print documents to help new and experienced users, which includes PDF versions of all LabVIEW manuals.
- Technical support resources on the National Instruments Web site, such as the NI Developer Zone, the KnowledgeBase, and the Product Manuals Library.
**NI Example Finder**

The **New** dialog box contains many LabVIEW template VIs that you can use to start creating VIs. However, these template VIs are only a subset of the hundreds of example VIs included with LabVIEW. You can modify any example VI to fit an application, or you can copy and paste from an example into a VI that you create.

In addition to the example VIs that ship with LabVIEW, you also can access hundreds of example VIs on the NI Developer Zone at [ni.com/zone](http://ni.com/zone). To search all examples using LabVIEW VIs, use the NI Example Finder. The NI Example Finder is the gateway to all installed examples and the examples located on the NI Developer Zone.

To launch the NI Example Finder, select **Help»Find Examples**. You also can launch the NI Example Finder by selecting **Find Examples** in the **Getting Started** dialog box.

![NI Example Finder](image)

*Figure 3-3. NI Example Finder*
Lesson 3  Troubleshooting and Debugging VIs

Exercise 3-1  Concept: Using Help

Goal

Become familiar with using the Context Help window, the LabVIEW Help, and the NI Example Finder.

Description

This exercise consists of a series of tasks designed to help you become familiar with the LabVIEW Help tools. Complete the following steps.

NI Example Finder

1. You have a GPIB device in your computer, and you want to learn how to communicate with it using LabVIEW. Use the NI Example Finder to find a VI that communicates with a GPIB device.

   ❑ Open LabVIEW.

   ❑ Select Help»Find Examples to open the NI Example Finder.

   ❑ Confirm that the Task option is selected on the Browse tab.

   ❑ Double-click the Hardware Input and Output task to find examples related to hardware input and output.

   ❑ Double-click the GPIB task.

   ❑ Select the VI shown in this directory.

   ❑ Notice that a description of the VI is provided in the Information window so that you can verify that this VI meets your needs.

   ❑ Double-click the VI name to open the VI.

   ❑ Close the VI after you finish exploring it.

2. You want to learn more about Express VIs, especially their use in filtering signals. Use the NI Example Finder to find an appropriate VI.

   ❑ The NI Example Finder should still be open from the previous step. If not, open the NI Example Finder.

   ❑ Click the Search tab in the NI Example Finder.

   ❑ Enter express in the Enter keyword(s) field to find VIs that contain Express VIs.
❑ Double-click the Express result that appears in the Double-click keyword(s) field.

❑ This keyword is associated with many example VIs, as demonstrated by the number of VIs returned. You can select any one of these VIs and read the description in the Information window.

❑ Double-click Express Filter.vi to open it.

**Context Help Window**

3. Use the Context Help window to learn about the Express VIs used in the Express Filter VI.

❑ Open the block diagram by selecting Window»Show Block Diagram.

❑ Open the Context Help window by selecting Help»Show Context Help.

❑ Move the Context Help window to a convenient area where the window does not hide part of the block diagram.

❑ Place your mouse cursor over the Simulate Signal Express VI. The Context Help window content changes to show information about the object that your mouse is over.

❑ Move your mouse over another Express VI. Notice the Context Help window content changes corresponding to the location of the mouse cursor.

❑ Move your mouse over one of the Tone Measurements Express VIs.

❑ Examine the configuration details in the Context Help window. This gives you the information about how the Express VI is configured.

❑ Double-click the Tone Measurements Express VI to open the configuration dialog box. Notice that the selections in the configuration dialog box match the information in the Context Help window.

❑ Click the OK button to close the configuration dialog box.
4. Anchor the **Context Help** window so that you can move your mouse without the contents of the window changing. The **Context Help** window should show information about the Simulate Signal Express VI.

- Move your mouse over the Simulate Signal Express VI.
- To anchor the context help window, select the **Lock** button in the lower left corner of the window.

**Tip** If the contents of the window change before you lock the window, avoid passing your mouse over other objects on the way to the **Context Help** window. Move the window closer to the object of interest to view **Context Help** for that item.

- Move your mouse over another object. Notice the contents of the window do not change while the **Lock** button is selected.
- Deselect the **Lock** button to resume normal operation of the window.

5. Modify the **Description and Tip** associated with the **Simulated frequency** control to change the content shown in the **Context Help** window.

- Select **Window»Show Front Panel** to open the front panel of the VI.
- Move your mouse over the **Simulated frequency** control.
- Read the contents of the **Context Help** window.
- Right-click the **Simulated frequency** control.
- Select **Description and Tip** from the shortcut menu.
- Replace the text in the "**Simulated frequency**" **Description** box with the text *This is the description of the control.*
- Replace the text in the "**Simulated frequency**" **Tip** box with the text *This is the tip for the control.*
- Click the **OK** button.
- Move your mouse over the **Simulated frequency** control.
- Notice that the contents of the **Context Help** window changed to match the text you typed in the **Description** field of the **Description and Tip** dialog box.
- Run the VI.
Place your mouse cursor over the Simulated frequency control.

Notice that the tool tip that appears matches the text you typed in the Tip field of the Description and Tip dialog box.

Click the Stop button.

**LabVIEW Help**

6. Use the LabVIEW Help to learn more information about the Filter Express VI.

- Select Window»Show Block Diagram to open the block diagram of the Express Filter VI.

- Right-click the Filter Express VI and select Help from the shortcut menu. This opens the LabVIEW Help topic for the Filter Express VI.

**Note**

To access the LabVIEW Help for this topic, you can also select the Detailed Help link in the Context Help window while the Filter Express VI is selected, or click the question mark in the Context Help window.

- Explore the topic. For example, what is the purpose of the Phase Response dialog box option?

- Close the LabVIEW Help window.

7. Close the Express Filter VI when you finish. Do not save changes.

**End of Exercise 3-1**
B. Correcting Broken VIs

If a VI does not run, it is a broken, or nonexecutable, VI. The Run button appears broken, shown below, when the VI you are creating or editing contains errors.

If the button still appears broken when you finish wiring the block diagram, the VI is broken and cannot run.

Finding Causes for Broken VIs

Warnings do not prevent you from running a VI. They are designed to help you avoid potential problems in VIs. Errors, however, can break a VI. You must resolve any errors before you can run the VI.

Click the broken Run button or select View»Error List to find out why a VI is broken. The Error list window lists all the errors. The Items with errors section lists the names of all items in memory, such as VIs and project libraries that have errors. If two or more items have the same name, this section shows the specific application instance for each item. The errors and warnings section lists the errors and warnings for the VI you select in the Items with errors section. The Details section describes the errors and in some cases recommends how to correct the errors. Click the Help button to display a topic in the LabVIEW Help that describes the error in detail and includes step-by-step instructions for correcting the error.

Click the Show Error button or double-click the error description to highlight the area on the block diagram window or front panel window that contains the error.
Common Causes of Broken VIs

The following list contains common reasons why a VI is broken while you edit it:

- The block diagram contains a broken wire because of a mismatch of data types or a loose, unconnected end.
  Refer to the Correcting Broken Wires topic of the LabVIEW Help for information about correcting broken wires.

- A required block diagram terminal is unwired.
  Refer to the Using Wires to Link Block Diagram Objects topic of the LabVIEW Help, for information about setting required inputs and outputs.

- A subVI is broken or you edited its connector pane after you placed its icon on the block diagram of the VI.
  Refer to the Creating SubVIs topic of the LabVIEW Help for information about subVIs.
C. Debugging Techniques

If a VI is not broken, but you get unexpected data, you can use the following techniques to identify and correct problems with the VI or the block diagram data flow:

- Wire the **error in** and **error out** parameters at the bottom of most built-in VIs and functions. These parameters detect errors encountered in each node on the block diagram and indicate if and where an error occurred. You also can use these parameters in the VIs you build.
- Triple-click the wire with the Operating tool to highlight its entire path and to ensure that the wires connect to the proper terminals.
- Use the **Context Help** window to check the default values for each function and subVI on the block diagram. VIs and functions pass default values if recommended or optional inputs are unwired. For example, a Boolean input might be set to TRUE if unwired.
- Use execution highlighting to watch the data move through the block diagram.
- Single-step through the VI to view each action of the VI on the block diagram.
- Use the Probe tool to observe intermediate data values and to check the error output of VIs and functions, especially those performing I/O.
- Use breakpoints to pause execution, so you can single-step or insert probes.
- Suspend the execution of a subVI to edit values of controls and indicators, to control the number of times it runs, or to go back to the beginning of the execution of the subVI.
- Determine if the data that one function or subVI passes is undefined. This often happens with numbers. For example, at one point in the VI an operation could have divided a number by zero, thus returning **Inf** (infinity), whereas subsequent functions or subVIs were expecting numbers.
- If the VI runs more slowly than expected, confirm that you turned off execution highlighting in subVIs. Also, close subVI front panel windows and block diagram windows when you are not using them because open windows can affect execution speed.
- Check the representation of controls and indicators to see if you are receiving overflow because you converted a floating-point number to an integer or an integer to a smaller integer. For example, you might wire a 16-bit integer to a function that only accepts 8-bit integers. This causes the function to convert the 16-bit integer to an 8-bit representation, potentially causing a loss of data.
- Determine if any For Loops inadvertently execute zero iterations and produce empty arrays.
- Verify you initialized shift registers properly unless you intend them to save data from one execution of the loop to another.
- Check the cluster element order at the source and destination points. LabVIEW detects data type and cluster size mismatches at edit time, but it does not detect mismatches of elements of the same type.
- Check the node execution order.
- Check that the VI does not contain hidden subVIs. You inadvertently might have hidden a subVI by placing one directly on top of another node or by decreasing the size of a structure without keeping the subVI in view.

**Execution Highlighting**

View an animation of the execution of the block diagram by clicking the **Highlight Execution** button, shown as follows.

![Execution Highlighting Button](image)

Execution highlighting shows the movement of data on the block diagram from one node to another using bubbles that move along the wires. Use execution highlighting in conjunction with single-stepping to see how data values move from node to node through a VI.

**Note** Execution highlighting greatly reduces the speed at which the VI runs.
Lesson 3  Troubleshooting and Debugging VIs

Single-Stepping

Single-step through a VI to view each action of the VI on the block diagram as the VI runs. The single-stepping buttons, shown as follows, affect execution only in a VI or subVI in single-step mode.

Enter single-step mode by clicking the Step Over or Step Into button on the block diagram toolbar. Move the cursor over the Step Over, Step Into, or Step Out button to view a tip strip that describes the next step if you click that button. You can single-step through subVIs or run them normally.

If you single-step through a VI with execution highlighting on, an execution glyph, shown as follows, appears on the icons of the subVIs that are currently running.

Probe Tools

Use the Probe tool, shown as follows, to check intermediate values on a wire as a VI runs.

Use the Probe tool if you have a complicated block diagram with a series of operations, any one of which might return incorrect data. Use the Probe tool with execution highlighting, single-stepping, and breakpoints to determine if and where data is incorrect. If data is available, the probe immediately updates during single-stepping or when you pause at a breakpoint. When execution pauses at a node because of single-stepping or a breakpoint, you also can probe the wire that just executed to see the value that flowed through that wire.

Types of Probes

You can check intermediate values on a wire when a VI runs by using a generic probe, by using an indicator on the Controls palette to view the data, by using a supplied probe, by using a customized supplied probe, or by creating a new probe.
Generic

Use the generic probe to view the data that passes through a wire. Right-click a wire and select **Custom Probe»Generic Probe** from the shortcut menu to use the generic probe.

The generic probe displays the data. You cannot configure the generic probe to respond to the data.

LabVIEW displays the generic probe when you right-click a wire and select **Probe**, unless you already specified a custom or supplied probe for the data type.

You can debug a custom probe similar to a VI. However, a probe cannot probe its own block diagram, nor the block diagram of any of its subVIs. When debugging probes, use the generic probe.

Using Indicators to View Data

You also can use an indicator to view the data that passes through a wire. For example, if you view numeric data, you can use a chart within the probe to view the data. Right-click a wire, select **Custom Probe»Controls** from the shortcut menu, and select the indicator you want to use. You also can click the **Select a Control** icon on the **Controls** palette and select any custom control or type definition saved on the computer or in a shared directory on a server. LabVIEW treats type definitions as custom controls when you use them to view probed data.

If the data type of the indicator you select does not match the data type of the wire you right-clicked, LabVIEW does not place the indicator on the wire.

Supplied

Supplied probes are VIs that display comprehensive information about the data that passes through a wire. For example, the VI Refnum Probe returns information about the VI name, the VI path, and the hex value of the reference. You also can use a supplied probe to respond based on the data that flows through the wire. For example, use an Error probe on an error cluster to receive the status, code, source, and description of the error and specify if you want to set a conditional breakpoint if an error or warning occurs.

The supplied probes appear at the top of the **Custom Probe** shortcut menu. Right-click a wire and select **Custom Probe** from the shortcut menu to select a supplied probe. Only probes that match the data type of the wire you right-click appear on the shortcut menu.
Refer to the Using Supplied Probes VI in the labview\examples\general\probes.llb for an example of using supplied probes.

**Custom**

Use the Custom Probe Wizard to create a probe based on an existing probe or to create a new probe. Right-click a wire and select Custom Probe » New from the shortcut menu to display the Custom Probe Wizard. Create a probe when you want to have more control over how LabVIEW probes the data that flows through a wire. When you create a new probe, the data type of the probe matches the data type of the wire you right-clicked. If you want to edit the probe you created, you must open it from the directory where you saved it.

After you select a probe from the Custom Probe shortcut menu, navigate to it using the Select a Control palette button or create a new probe using the Custom Probe Wizard. That probe becomes the default probe for that data type, and LabVIEW loads that probe when you right-click a wire and select Probe from the shortcut menu. LabVIEW only loads probes that exactly match the data type of the wire you right-click. That is, a double-precision, floating-point numeric probe cannot probe a 32-bit unsigned integer wire even though LabVIEW can convert the data.

**Note**  If you want a custom probe to be the default probe for a particular data type, save the probe in the user.lib\_probes\default directory. Do not save probes in the vi.lib\_probes directory because LabVIEW overwrites those files when you upgrade or reinstall.

**Breakpoints**

Use the Breakpoint tool, shown as follows, to place a breakpoint on a VI, node, or wire on the block diagram and pause execution at that location.

When you set a breakpoint on a wire, execution pauses after data passes through the wire. Place a breakpoint on the block diagram to pause execution after all nodes on the block diagram execute.

When a VI pauses at a breakpoint, LabVIEW brings the block diagram to the front and uses a marquee to highlight the node or wire that contains the breakpoint. When you move the cursor over an existing breakpoint, the black area of the Breakpoint tool cursor appears white.
When you reach a breakpoint during execution, the VI pauses and the **Pause** button appears red. You can take the following actions:

- Single-step through execution using the single-stepping buttons.
- Probe wires to check intermediate values.
- Change values of front panel controls.
- Click the **Pause** button to continue running to the next breakpoint or until the VI finishes running.

**Suspending Execution**

Suspend execution of a subVI to edit values of controls and indicators, to control the number of times the subVI runs before returning to the caller, or to go back to the beginning of the execution of the subVI. You can cause all calls to a subVI to start with execution suspended, or you can suspend a specific call to a subVI.

To suspend all calls to a subVI, open the subVI and select **Operate» Suspend when Called**. The subVI automatically suspends when another VI calls it. If you select this menu item when single-stepping, the subVI does not suspend immediately. The subVI suspends when it is called.

To suspend a specific subVI call, right-click the subVI node on the block diagram and select **SubVI Node Setup** from the shortcut menu. Place a checkmark in the **Suspend when called** checkbox to suspend execution only at that instance of the subVI.

The **VI Hierarchy** window, which you display by selecting **File»VI Hierarchy**, indicates whether a VI is paused or suspended. An arrow glyph, shown as follows, indicates a VI that is running regularly or single-stepping.

![↑]

A pause glyph, shown as follows, indicates a paused or suspended VI.

![||]

A green pause glyph, or a hollow glyph in black and white, indicates a VI that pauses when called. A red pause glyph, or a solid glyph in black and white, indicates a VI that is currently paused. An exclamation point glyph, shown as follows, indicates that the subVI is suspended.

![!!]

A VI can be suspended and paused at the same time.
Determining the Current Instance of a SubVI

When you pause a subVI, the Call list pull-down menu on the toolbar lists the chain of callers from the top-level VI down to the subVI. This list is not the same list you see when you select Browse This VI's Callers, which lists all calling VIs regardless of whether they are currently running. Use the Call list menu to determine the current instance of the subVI if the block diagram contains more than one instance. When you select a VI from the Call list menu, its block diagram opens, and LabVIEW highlights the current instance of the subVI.
D. Undefined or Unexpected Data

Undefined data, which are NaN (not a number) or Inf (infinity), invalidate all subsequent operations. Floating-point operations return the following two symbolic values that indicate faulty computations or meaningless results:

- NaN (not a number) represents a floating-point value that invalid operations produce, such as taking the square root of a negative number.
- Inf (infinity) represents a floating-point value that valid operations produce, such as dividing a number by zero.

LabVIEW does not check for overflow or underflow conditions on integer values. Overflow and underflow for floating-point numbers is in accordance with IEEE 754, *Standard for Binary Floating-Point Arithmetic*.

Floating-point operations propagate NaN and Inf reliably. When you explicitly or implicitly convert NaN or Inf to integers or Boolean values, the values become meaningless. For example, dividing 1 by zero produces Inf. Converting Inf to a 16-bit integer produces the value 32,767, which appears to be a normal value.

Before you convert data to integer data types, use the Probe tool to check intermediate floating-point values for validity. Check for NaN by wiring the `Comparison` function, `Not A Number/Path/Refnum?`, to the value you suspect is invalid.

Do not rely on special values such as NaN, Inf, or empty arrays to determine if a VI produces undefined data. Instead, confirm that the VI produces defined data by making the VI report an error if it encounters a situation that is likely to produce undefined data.

For example, if you create a VI that uses an incoming array to auto-index a For Loop, determine what you want the VI to do when the input array is empty. Either produce an output error code, substitute defined data for the value that the loop creates, or use a Case structure that does not execute the For Loop if the array is empty.
E. Error Checking and Error Handling

No matter how confident you are in the VI you create, you cannot predict every problem a user can encounter. Without a mechanism to check for errors, you know only that the VI does not work properly. Error checking tells you why and where errors occur.

Automatic Error Handling

Each error has a numeric code and a corresponding error message.

By default, LabVIEW automatically handles any error when a VI runs by suspending execution, highlighting the subVI or function where the error occurred, and displaying an error dialog box.

To disable automatic error handling for the current VI, select File»VI Properties and select Execution from the Category pull-down menu. To disable automatic error handling for any new, blank VIs you create, select Tools»Options and select Block Diagram from the Category list. To disable automatic error handling for a subVI or function within a VI, wire its error out parameter to the error in parameter of another subVI or function or to an error out indicator.

Manual Error Handling

You can choose other error handling methods. For example, if an I/O VI on the block diagram times out, you might not want the entire application to stop and display an error dialog box. You also might want the VI to retry for a certain period of time. In LabVIEW, you can make these error handling decisions on the block diagram of the VI.

Use the LabVIEW error handling VIs and functions on the Dialog & User Interface palette and the error in and error out parameters of most VIs and functions to manage errors. For example, if LabVIEW encounters an error, you can display the error message in different kinds of dialog boxes. Use error handling in conjunction with the debugging tools to find and manage errors.

VI s and functions return errors in one of two ways—with numeric error codes or with an error cluster. Typically, functions use numeric error codes, and VIs use an error cluster, usually with error inputs and outputs.

When you perform any kind of input and output (I/O), consider the possibility that errors might occur. Almost all I/O functions return error information. Include error checking in VIs, especially for I/O operations (file, serial, instrumentation, data acquisition, and communication), and provide a mechanism to handle errors appropriately.
Use the LabVIEW error handling VIs, functions, and parameters to manage errors. For example, if LabVIEW encounters an error, you can display the error message in a dialog box. Or you can fix the error programmatically then erase the error by wiring the error out output of the subVI or function to the error in input of the Clear Errors VI. Use error handling in conjunction with the debugging tools to find and manage errors. National Instruments strongly recommends using error handling.

**Error Clusters**

Use the error cluster controls and indicators to create error inputs and outputs in subVIs.

The **error in** and **error out** clusters include the following components of information:

- **status** is a Boolean value that reports TRUE if an error occurred.
- **code** is a 32-bit signed integer that identifies the error numerically. A nonzero error code coupled with a **status** of FALSE signals a warning rather than an error.
- **source** is a string that identifies where the error occurred.

Error handling in LabVIEW follows the dataflow model. Just as data values flow through a VI, so can error information. Wire the error information from the beginning of the VI to the end. Include an error handler VI at the end of the VI to determine if the VI ran without errors. Use the **error in** and **error out** clusters in each VI you use or build to pass the error information through the VI.

As the VI runs, LabVIEW tests for errors at each execution node. If LabVIEW does not find any errors, the node executes normally. If LabVIEW detects an error, the node passes the error to the next node without executing that part of the code. The next node does the same thing, and so on. At the end of the execution flow, LabVIEW reports the error.

**Explain Error**

When an error occurs, right-click within the cluster border and select **Explain Error** from the shortcut menu to open the **Explain Error** dialog box. The **Explain Error** dialog box contains information about the error. The shortcut menu includes an **Explain Warning** option if the VI contains warnings but no errors.

You also can access the **Explain Error** dialog box from the **Help»Explain Error** menu.

VI s and functions return errors in one of two ways—with numeric error codes or with an error cluster. Typically, functions use numeric error codes, and VIs use an error cluster, usually with error inputs and outputs.
Exercise 3-2 Concept: Debugging

Goal:

Use the debugging tools built into LabVIEW.

Description:

Complete the following steps to load a broken VI and correct the errors. Use single-stepping and execution highlighting to step through the VI.

1. Open and examine the Debug Exercise (Main) VI.

   - Select File»Open.

   - Open Debug Exercise (Main).vi in the C:\Exercises\LabVIEW Basics I\Debugging directory.

     The following front panel appears.

     ![](image.png)

     Figure 3-6. Debug Exercise (Main).vi Front Panel

     - Notice the Run button on the toolbar appears broken indicating that the VI is broken and cannot run.
2. Display and examine the block diagram of Debug Exercise (Main) VI.

- Select **Window»Show Block Diagram** to display the block diagram shown in Figure 3-7.

![Debug Exercise (Main).vi Block Diagram](image)

**Figure 3-7.** Debug Exercise (Main).vi Block Diagram

- The Random Number (0-1) function produces a random number between 0 and 1.

- The Multiply function multiplies the random number by 10.0.

- The numeric constant is the number multiplied with the random number.

- The Debug Exercise (Sub) VI, located in the `C:\Exercises\LabVIEW Basics I\Debugging\Supporting Files` directory, adds 100.0 and calculates the square root of the value.

3. Find and fix each error.

- Click the broken **Run** button to display the **Error list** window, which lists all the errors.

- Select an error description in the **Error list** window. The **Details** section describes the error and in some cases recommends how to correct the error.

- Click the **Help** button to display a topic in the *LabVIEW Help* that describes the error in detail and includes step-by-step instructions for correcting the error.
Click the **Show Error** button or double-click the error description to highlight the area on the block diagram that contains the error.

- Use the **Error list** window to fix each error.

4. Select **File»Save** to save the VI.

5. Display the front panel by clicking it or by selecting **Window»Show Front Panel**.

6. Click the **Run** button.

7. Select **Window»Show Block Diagram** to display the block diagram.

8. Animate the flow of data through the block diagram.
   - Click the **Highlight Execution** button on the toolbar to enable execution highlighting.
   - Click the **Step Into** button to start single-stepping. Execution highlighting shows the movement of data on the block diagram from one node to another using bubbles that move along the wires. Nodes blink to indicate they are ready to execute.
   - Click the **Step Over** button after each node to step through the entire block diagram. Each time you click the **Step Over** button, the current node executes and pauses at the next node.
   - Data appear on the front panel as you step through the VI. The VI generates a random number and multiplies it by 10.0. The subVI adds 100.0 and takes the square root of the result.
   - When a blinking border surrounds the entire block diagram, click the **Step Out** button to stop single-stepping through the **Debug Exercise (Main)** VI.

9. Single-step through the VI and its subVI.
   - Click the **Step Into** button to start single-stepping.
   - When the **Debug Exercise (Sub)** VI blinks, click the **Step Into** button. Notice the **Run** button on the subVI.
   - Display the **Debug Exercise (Main)** VI block diagram by clicking it. A green glyph appears on the subVI icon on the **Debug Exercise (Main)** VI block diagram, indicating that the subVI is running.
   - Display the **Debug Exercise (Sub)** VI block diagram by clicking it.
Click the Step Out button twice to finish single-stepping through the subVI block diagram. The Debug Exercise (Main) VI block diagram is active.

Click the Step Out button to stop single-stepping.

10. Use a probe to check intermediate values on a wire as a VI runs.

Use the Probe tool to click any wire. The Probe window appears. LabVIEW numbers the Probe window automatically and displays the same number in a glyph on the wire you clicked.

Single-step through the VI again. The Probe window displays data passed along the wire.

11. Place breakpoints on the block diagram to pause execution at that location.

Use the Breakpoint tool to click nodes or wires. Place a breakpoint on the block diagram to pause execution after all nodes on the block diagram execute.

Click the Run button to run the VI. When you reach a breakpoint during execution, the VI pauses and the Pause button on the toolbar appears red.

Click the Continue button to continue running to the next breakpoint or until the VI finishes running.

Use the Breakpoint tool to click the breakpoints you set and remove them.

12. Click the Highlight Execution button to disable execution highlighting.

13. Select File»Close to close the VI and all open windows.

End of Exercise 3-2
Self Review: Quiz

1. How do you disable automatic error handling?
   a. Select Operate»Disable Error Handling.
   b. Enable execution highlighting.
   c. Wire the error out cluster of a subVI to the error in cluster of another subVI.
   d. Place a checkmark in the Show Warnings checkbox of the Error List dialog box.

2. Which of the following are the contents of the error cluster?
   (multiple answers)
   a. Status: Boolean
   b. Error: String
   c. Code: 32-bit integer
   d. Source: String
Self Review: Quiz Answers

1. How do you disable automatic error handling?
   a. Select Operate»Disable Error Handling.
   b. Enable execution highlighting.
   c. Wire the error out cluster of a subVI to the error in cluster of another subVI.
   d. Place a checkmark in the Show Warnings checkbox of the Error List dialog box.

2. Which of the following are the contents of the error cluster? (multiple answers)
   a. Status: Boolean
   b. Error: String
   c. Code: 32-bit integer
   d. Source: String
Implementing a VI

This lesson teaches you how to implement code in LabVIEW. These skills include designing a user interface, choosing a data type, documenting your code, using looping structures such as While Loops and For Loops, adding software timing to your code, displaying your data as a plot, and making decisions in your code using a Case structure.

Topics

A. Designing Front Panel Windows
B. LabVIEW Data Types
C. Documenting Code
D. While Loops
E. For Loops
F. Timing a VI
G. Iterative Data Transfer
H. Plotting Data
I. Case Structures
J. Formula Nodes
A. Designing Front Panel Windows

In the design phase of the software development method, you identify the inputs and outputs of the problem. This identification leads directly to the design of the front panel window.

You can retrieve the inputs of the problem using the following methods:
- acquiring from a device such as a data acquisition device or a multimeter.
- reading directly from a file.
- manipulating controls.

You can display the outputs of the problem with indicators or log the outputs to a file. You also can output data to a device using signal generation. Lessons about data acquisition, signal generation and file logging appear later in this course.

Designing Controls and Indicators

When choosing controls and indicators, make sure that they are appropriate for the task you want to perform. For example, when you want to determine the frequency of a sine wave, choose a dial control, or when you want to display temperature, choose a thermometer indicator.

Labels and Captions

When creating labels for controls and indicators, make sure to label them clearly. These labels help users identify the function for each control and indicator. Also, clear labeling helps you document your code on the block diagram. Control and indicator labels correspond to the names of terminals on the block diagram.

Captions help you describe a front panel control. Captions do not appear on the block diagram. Using captions allows you to document the user interface without cluttering the block diagram with long names. For example, in the Weather Station, you must provide an upper boundary for the temperature level. If the temperature rises above this level, the Weather Station indicates a heatstroke warning. You could call this control Upper Temperature Limit (Celsius). However, this label would occupy unnecessary space on the block diagram. Instead use a caption for the control Upper Temperature Limit (Celsius) and use the label to create a shorter description for the block diagram, such as Upper Temp.
Control and Indicator Options

You can set default values for controls. Figure 4-2 shows a default value of 35 degrees Celsius. By setting a default value, you can assume a reasonable value for a VI if the user does not set another value during run-time. To set the default value complete the following steps:

1. Enter the desired value
2. Right-click the control and select **Data Operations»Make Current Value Default** from the shortcut menu.

You also can hide and view items on controls and indicators. For example, in Figure 4-1, you can see both the caption and the label. However, you only need to see the caption. To hide the label, right-click the control and select **Visible Items»Label** as shown in Figure 4-2.

![Figure 4-1. Setting Default Values](image)
Proper use of color can improve the appearance and functionality of your user interface. Using too many colors, however, can result in color clashes that cause the user interface to look too busy and distracting.

LabVIEW provides a color picker that can aid in selecting appropriate colors. Select the Coloring tool and right-click an object or workspace to display the color picker. The top of the color picker contains a grayscale spectrum and a box you can use to create transparent objects. The second spectrum contains muted colors that are well suited to backgrounds and front panel objects. The third spectrum contains colors that are well suited for highlights. Moving your cursor vertically from the background colors to the highlight colors helps you select appropriate highlight colors for a specific background color.

The following tips are helpful for color matching:

- Use the default LabVIEW colors. If a color is not available on a computer, LabVIEW replaces it with the closest match. You also can use system colors to adapt the appearance of a front panel window to the system colors of any computer that runs the VI.
- Start with a gray scheme. Select one or two shades of gray and choose highlight colors that contrast well against the background.
• Add highlight colors sparingly—on plots, abort buttons, and perhaps the slider thumbs—for important settings. Small objects need brighter colors and more contrast than larger objects.

• Use differences in contrast more often that differences in color. Color-blind users find it difficult to discern objects when differences are in color rather than contrast.

• Use spacing and alignment to group objects instead of grouping by matching colors.

• Good places to learn about color are stand-alone hardware instrument panels, maps, and magazines.

• Choose objects from the System category of the Controls palette if you want your front panel controls to use the system colors.

Spacing and Alignment

White space and alignment are probably the most important techniques for grouping and separation. The more items that your eye can find on a line, the cleaner and more cohesive the organization seems. When items are on a line, the eye follows the line from left to right or top to bottom. This is related to the script direction. Although some cultures view items right to left, almost all follow top to bottom.

When you design the front panel, consider how users interact with the VI and group controls and indicators logically. If several controls are related, add a decorative border around them or put them in a cluster.

Centered items are less orderly than either left or right alignment. A band of white space acts as a very strong means of alignment. Centered items typically have ragged edges and the order is not as easily noticed.

Do not place front panel objects too closely together. Try to leave some blank space to make the front panel easier to read. Blank space also prevents users from accidentally clicking the wrong control or button.

Left-justify menus and right-justify related shortcuts as shown in Figure 4-3 on the left side: the LabVIEW File menu. Locating items in the center-justified menu as shown in the same example on the right is more difficult. Notice how the dividing lines between menu sections in the left example help you find the items quickly and strengthen the relationship between the items in the sections.
Avoid placing objects on top of other objects. Placing a label or any other object over or partially covering a control or indicator slows down screen updates and can make the control or indicator flicker.

**Text and Fonts**

Text is easier to read and information is more easily understood when displayed in an orderly way. Use the default LabVIEW fonts. LabVIEW replaces the built-in fonts with comparable font families on different platforms. If you select a different font, LabVIEW substitutes the closest match if the font is unavailable on a computer.

Using too many font styles can make your front panel window look busy and disorganized. Instead, use two or three different sizes of the same font. Serifs help people to recognize whole words from a distance. If you are using more than one size of a font, make sure the sizes are noticeably different. If not, it may look like a mistake. Similarly, if you use two different fonts, make sure they are distinct.

Design your user interface with larger fonts and more contrast for industrial operator stations. Glare from lighting or the need to read information from
a distance can make normal fonts difficult to read. Also, remember that touch screens generally require larger fonts and more spacing between selection items.

Note If fonts do not exist on a target machine, substituted fonts can cause the user interface to appear skewed.

User Interface Tips and Tools

Some of the built-in LabVIEW tools for making user-friendly front panel windows include system controls, tab controls, decorations, menus, and automatic resizing of front panel objects.

System Controls

A common user interface technique is to display dialog boxes at appropriate times to interact with the user. You can make a VI behave like a dialog box by selecting File » VI Properties, selecting the Window Appearance category, and selecting the Dialog option.

Use the system controls and indicators located on the System palette in dialog boxes you create. Because the system controls change appearance depending on which platform you run the VI, the appearance of controls in VIs you create is compatible on all LabVIEW platforms. When you run the VI on a different platform, the system controls adapt their color and appearance to match the standard dialog box controls for that platform.

System controls typically ignore all colors except transparent. If you are integrating a graph or non-system control into the front panel windows, match them by hiding some borders or selecting colors similar to the system colors.

Tab Controls

Physical instruments usually have good user interfaces. Borrow heavily from their design principles, but use smaller or more efficient controls, such as ring controls or tab controls, where appropriate. Use tab controls to overlap front panel controls and indicators in a smaller area.

To add another page to a tab control, right-click a tab and select Add Page Before or Add Page After from the shortcut menu. Relabel the tabs with the Labeling tool, and place front panel objects on the appropriate pages. The terminals for these objects are available on the block diagram, as are terminals for any other front panel object (except Decorations).

You can wire the enumerated control terminal of the tab control to the selector of a Case structure to produce cleaner block diagrams. With this method, you associate each page of the tab control with a subdiagram, or
case, in the Case structure. You place the control and indicator terminals from each page of the tab control—as well as the block diagram nodes and wires associated with those terminals—into the subdiagrams of the Case structure.

**Decorations**

Use the decorations located on the Decorations palette to group or separate objects on a front panel with boxes, lines, or arrows. These objects are for decoration only and do not display data.

**Menus**

Use custom menus to present front panel functionality in an orderly way and in a relatively small space. Using small amounts of space leaves room on the front panel for critical controls and indicators, items for beginners, items needed for productivity, and items that do not fit well into menus. You also can create keyboard shortcuts for menu items.

To create a run-time shortcut menu for front panel objects, right-click the front panel object and select Advanced»Run-Time Shortcut Menu»Edit. To create a custom run-time menu for your VI, select Edit»Run-Time Menu.

**Automatic Resizing of Front Panel Objects**

Use the VI Properties»Window Size options to set the minimum size of a window, maintain the window proportion during screen changes, and set front panel objects to resize in two different modes. When you design a VI, consider whether the front panel window can display on computers with different screen resolutions. Select File»VI Properties, select Window Size in the Category pull-down menu, and place a checkmark in the Maintain Proportions of Window for Different Monitor Resolutions checkbox to maintain front panel window proportions relative to the screen resolution.
B. LabVIEW Data Types

Many different data types exist for data. You already learned about numeric, Boolean, and string data types in Lesson 2, *Navigating LabVIEW*. Other data types include the enumerated data type, dynamic data, and others. Even within numeric data types, there are different data types, such as whole numbers or fractional numbers.

Terminals

The block diagram terminals visually communicate to the user some information about the data type they represent. For example, in Figure 4-4, **Height (cm)** is a double-precision, floating-point numeric. This is indicated by the color of the terminal, orange, and by the text shown on the terminal, **DBL**.

![Figure 4-4. Terminal Data Type Example](image)

**Figure 4-4.** Terminal Data Type Example

Numeric Data Types

The numeric data type represents numbers of various types. To change the representation type of a number, right-click the control, indicator, or constant, and select **Representation**, as shown in Figure 4-5.

When you wire two or more numeric inputs of different representations to a function, the function usually returns the output in the larger or wider format. The functions coerce the smaller representations to the widest representation before execution and LabVIEW places a coercion dot on the terminal where the conversion takes place.
The numeric data type includes the following subcategories of representation—floating-point numbers, signed integers, unsigned integers, and complex numbers.

**Floating-Point Numbers**

Floating-point numbers represent fractional numbers. In LabVIEW, floating-point numbers are represented with the color orange.

**Single-precision (SGL)**—Single-precision, floating-point numbers have 32-bit IEEE single-precision format. Use single-precision, floating-point numbers to save memory and avoid overflowing the range of the numbers.

**Double-precision (DBL)**—Double-precision, floating-point numbers have 64-bit IEEE double-precision format. Double-precision is the default format for numeric objects. For most situations, use double-precision, floating-point numbers.

**Extended-precision (EXT)**—In memory, the size and precision of extended-precision numbers vary depending on the platform. In Windows, they have 80-bit IEEE extended-precision format.
Integers

Integers represent whole numbers. Signed integers can be positive or negative. Use the unsigned integer data types when you know the integer is always positive. In LabVIEW, integers are represented with the color blue.

When LabVIEW converts floating-point numbers to integers, the VI rounds to the nearest even integer. For example, LabVIEW rounds 2.5 to 2 and rounds 3.5 to 4.

Byte (I8)—Byte integer numbers have 8 bits of storage.

Word (I16)—Word integer numbers have 16 bits of storage.

Long (I32)—Long integer numbers have 32 bits of storage. In most cases, it is best to use a 32-bit integer.

Quad (I64)—Quad integer numbers have 64 bits of storage.

Complex Numbers

Complex numbers are represented by two values linked together in memory: one representing the real part and one representing the imaginary part. In LabVIEW, because complex numbers are a type of floating-point number, complex numbers are also represented with the color orange.

Complex Single—Complex single-precision, floating-point numbers consist of real and imaginary values in 32-bit IEEE single-precision format.

Complex Double—Complex double-precision, floating-point numbers consist of real and imaginary values in 64-bit IEEE double-precision format.

Complex Extended—Complex extended-precision, floating-point numbers consist of real and imaginary values in IEEE extended-precision format. In memory, the size and precision of extended-precision numbers vary depending on the platform. In Windows, they have 80-bit IEEE extended-precision format.

Boolean Values

LabVIEW stores Boolean data as 8-bit values. If the 8-bit value is zero, the Boolean value is FALSE. Any nonzero value represents TRUE. In LabVIEW, the color green represents Boolean data.

Boolean values also have a mechanical action associated with them. The two major actions are latch and switch. Latch action is similar to a doorbell, whereas switch action is similar to a light switch. You can also define when the switch or latch occurs—when pressed, when released or until released.
To learn more about mechanical action, experiment with the Mechanical Action of Booleans VI in the NI Example Finder.

![Diagram of Mechanical Action of Booleans VI](image)

**Figure 4-6.** Boolean Mechanical Action

**Strings**

A string is a sequence of displayable or non-displayable ASCII characters. Strings provide a platform-independent format for information and data. Some of the more common applications of strings include the following:

- Creating simple text messages.
- Passing numeric data as character strings to instruments and then converting the strings to numeric values.
- Storing numeric data to disk. To store numeric data in an ASCII file, you must first convert numeric data to strings before writing the data to a disk file.
- Instructing or prompting the user with dialog boxes.

On the front panel window, strings appear as tables, text entry boxes, and labels. LabVIEW includes built-in VIs and functions you can use to manipulate strings, including formatting strings, parsing strings, and other editing.

In LabVIEW, strings are represented with the color pink.
Right-click a front panel string control or indicator to select from the display types shown in the following table. The table also shows an example message in each display type.

<table>
<thead>
<tr>
<th>Display Type</th>
<th>Description</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal Display</td>
<td>Displays printable characters using the font of the control. Non-displayable characters generally appear as boxes.</td>
<td>There are four display types. \ is a backslash.</td>
</tr>
<tr>
<td>‘\’ Codes Display</td>
<td>Displays backslash codes for all non-displayable characters.</td>
<td>There\ are\ four\ display\ types. \ is\ a\ backslash.</td>
</tr>
</tbody>
</table>
| Password Display   | Displays an asterisk (*) for each character including spaces.               | ********************************************  
|                    |                                                                            | ********************************************  
| Hex Display        | Displays the ASCII value of each character in hex instead of the character itself. | 5468 6572 6520 6172 6520 666F 7572 2064 6973 706C 6179 2074 7970 6573 2E0A 5C20 6973 2061 2063 666F 7572 2064 6973 706C 2B73 6C61 7368 2E |

LabVIEW stores strings as a pointer to a structure that contains a 4-byte length value followed by a 1D array of byte integers (8-bit characters).

**Enums**

An enum (enumerated control, constant or indicator) is a combination of data types. An enum represents a pair of values, a string and a numeric, where the enum can be one of a list of values. For example, if you created an enum type called Month, the possible value pairs for a Month variable are January-0, February-1, and so on through December-11. Figure 4-7 shows an example of these data pairs in the **Properties** dialog box for an enumerated control.
Enums are useful because it is easier to manipulate numbers on the block diagram than strings. Figure 4-8 shows the **Month** enumerated control, the selection of a data pair in the enumerated control, and the corresponding block diagram terminal.
Dynamic

The dynamic data type stores the information generated or acquired by an Express VI. The dynamic data type appears as a dark blue terminal, shown at left. Most Express VIs accept and/or return the dynamic data type. You can wire the dynamic data type to any indicator or input that accepts numeric, waveform, or Boolean data. Wire the dynamic data type to an indicator that can best present the data. Indicators include graphs, charts, or numeric indicators.

Most other VIs and functions in LabVIEW do not accept the dynamic data type. To use a built-in VI or function to analyze or process the data the dynamic data type includes, you must convert the dynamic data type.

Use the Convert from Dynamic Data Express VI to convert the dynamic data type to numeric, Boolean, waveform, and array data types for use with other VIs and functions. When you place the Convert from Dynamic Data Express VI on the block diagram, the **Configure Convert from Dynamic Data** dialog box appears. The **Configure Convert from Dynamic Data** dialog box displays options that let you specify how you want to format the data that the Convert from Dynamic Data Express VI returns.

When you wire a dynamic data type to an array indicator, LabVIEW automatically places the Convert from Dynamic Data Express VI on the block diagram. Double-click the Convert from Dynamic Data Express VI to open the **Configure Convert from Dynamic Data** dialog box to control how the data appears in the array.
Use the Convert to Dynamic Data Express VI to convert numeric, Boolean, waveform, and array data types to the dynamic data type for use with Express VIs. When you place the Convert to Dynamic Data Express VI on the block diagram, the **Configure Convert to Dynamic Data** dialog box appears. Use this dialog box to select the kind of data to convert to the dynamic data type.
C. Documenting Code

Professional developers who maintain and modify VIs know the value of good documentation. Document the block diagram well to ease future modification of the code. In addition, document the front panel window well to explain the purpose of the VI and the front panel objects.

Use tip strips, descriptions, VI Properties, and good design to document front panel windows.

Tip Strips and Descriptions

Tip strips are explanations that appear when you mouse over a control or indicator. For example, you might add a tip strip saying that a temperature is in degrees Celsius or explain how the input works in an algorithm. Descriptions provide additional information about specific controls and indicators. To add tip strips and descriptions to controls, right-click the control or indicator and select Description and Tip from the shortcut menu.

VI Properties

Use the Documentation component of the VI Properties dialog box to create VI descriptions and to link from VIs to HTML files or to compiled help files. To display VI Properties right-click the VI icon on the front panel or block diagram and select VI Properties from the shortcut menu or select File»VI Properties. Then select Documentation from the Categories drop-down menu. You cannot access this dialog box while a VI runs.

This page includes the following components:

- **VI description**—Contains the text that appears in the Context Help window if you move the cursor over the VI icon. Use <B> and </B> tags around any text in the description you want to format as bold. You also can use the VI Description property to edit the VI description programmatically.

- **Help tag**—Contains the HTML filename or index keyword of the topic you want to link to in a compiled help file. You also can use the Help:Document Tag property to set the help tag programmatically.

- **Help path**—Contains the path to the HTML file or to the compiled help file you want to link to from the Context Help window. If this field is empty, the Detailed help link does not appear in the Context Help window, and the Detailed help button is dimmed.

- **Browse**—Displays a file dialog box to use to navigate to an HTML file or to a compiled help file to use as the Help path.
Naming Controls and Indicators

Giving controls and indicators logical and descriptive names adds usability to front panels. For example, if you name a control Temperature, a user may not know which units to use. However, naming a control Temperature °C adds more information to the front panel. You now know to enter temperatures in metric units.

Graphical Programming

While the graphical nature of LabVIEW aids in self-documentation of block diagrams, extra comments are helpful when modifying your VIs in the future. There are two types of block diagram comments—comments that describe the function or operation of algorithms and comments that explain the purpose of data that passes through wires. Both types of comments are shown in the following block diagram. You can insert standard labels either with the Labeling tool, or by inserting a free label from the Functions » Programming » Structures » Decorations subpalette. By default, free labels have a yellow background color.

Use the following guidelines for commenting your VIs:

- Use comments on the block diagram to explain what the code is doing.
- While LabVIEW code can be self-documenting because it is graphical, use free labels to describe how the block diagram functions.
- Do not show labels on function and subVI calls because they tend to be large and unwieldy. A developer looking at the block diagram can find the name of a function or subVI by using the Context Help window.
- Use small free labels with white backgrounds to label long wires to identify their use. Labeling wires is useful for wires coming from shift registers and for long wires that span the entire block diagram. Refer to the Case Structures section of this lesson for more information about shift registers.
- Label structures to specify the main functionality of the structure.
• Label constants to specify the nature of the constant.
• Use free labels to document algorithms that you use on the block diagrams. If you use an algorithm from a book or other reference, provide the reference information.
Exercise 4-1  Determine Warnings VI

Goal

Create and document a simple VI.

Scenario

You must create a portion of a larger project. The lead developer gives you the inputs of the VI, the algorithm, and the expected outputs. Build and document a VI based on the design given.

Design

Inputs and Outputs

<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
<th>Properties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric control</td>
<td>Current Temp</td>
<td>Double-precision, floating point</td>
</tr>
<tr>
<td>Numeric control</td>
<td>Max Temp</td>
<td>Double-precision, floating point</td>
</tr>
<tr>
<td>Numeric control</td>
<td>Min Temp</td>
<td>Double-precision, floating point</td>
</tr>
<tr>
<td>String indicator</td>
<td>Warning Text</td>
<td>Three potential values: Heatstroke Warning, No Warning, and Freeze Warning</td>
</tr>
<tr>
<td>Round LED indicator</td>
<td>Warning?</td>
<td>—</td>
</tr>
</tbody>
</table>
Figure 4-10. Determine Warnings VI Flowchart
Implementation

Follow the instructions given below to create a front panel similar to Figure 4-11. This front panel retrieves from the user the current temperature, the maximum temperature, and the minimum temperature, and displays to the user the warning string and the warning Boolean LED. This VI is part of the temperature weather station project studied throughout the course.

![Figure 4-11. Determine Warnings VI Front Panel](image)

1. Save the new VI.
   - Select File>Save.
   - Save the VI as *Determine Warnings.vi* in the `C:\Exercises\LabVIEW_Basics_I\Determine Warnings` directory.

2. Create a numeric control for the current temperature.
   - Add a Numeric control to the front panel window.
   - Change the label of the numeric control to *Current Temp*.
   - Right-click the control, select *Representation*, and confirm that the representation type is set to double precision.

   **Tip** This subVI could be used for Fahrenheit, Kelvin, or any temperature scale, as long as all inputs use the same scale. Therefore, it is not necessary to add scale units to the labels.

3. Create a numeric control for the maximum temperature.
   - Hold down the `<Ctrl>` key and click and drag the Current Temp numeric control to create a copy of the control.
❑ Change the label text of the new numeric control to Max Temp.

4. Create a numeric control for the minimum temperature.

❑ Hold down the <Ctrl> key and click and drag the Max Temp numeric control to create a copy of the control.

❑ Change the label text of the new numeric control to Min Temp.

5. Create a string indicator for the warning text.

❑ Place a string indicator on the front panel.

❑ Change the label text of the string indicator to Warning Text.

6. Create a Round LED or other Boolean indicator for the warning Boolean.

❑ Place a Round LED on the front panel.

❑ Change the label text of the Boolean indicator to Warning?.

7. Switch to the block diagram.

Tip If you do not want to use the Icon Terminal view on the block diagram, select Tools»Options, then select Block Diagram from the Category list. Remove the checkmark from the Place front panel terminals as icons item.

Follow the instructions given below to create a block diagram similar to Figure 4-12.
Lesson 4  Implementing a VI

8. **Compare Current Temp and Max Temp.**
   - Add a Greater Or Equal? function to the block diagram.
   - Wire the **Current Temp** terminal to the x input terminal of the Greater Or Equal? function.
   - Wire the **Max Temp** terminal to the y input terminal of the Greater Or Equal? function.

9. **Compare Current Temp and Min Temp.**
   - Add a Less Or Equal? function to the block diagram.
   - Wire the **Current Temp** terminal to the x input terminal of the Less Or Equal? function.
   - Wire the **Min Temp** terminal to the y input terminal of the Less Or Equal? function.

10. **If the Current Temp is equal to or greater than the Max Temp, generate a Heatstroke Warning string, otherwise generate a No Warning string.**
    - Add the Select function to the block diagram to the right of the Greater Or Equal? function.
    - Wire the output of the Greater Or Equal? function to the s input terminal of the Select function.
    - Add a string constant to the block diagram to the upper left of the Select function.
    - Enter **Heatstroke Warning** in the string constant.
    - Wire the **Heatstroke Warning** string to the t input of the Select function.
    - Hold down the <Ctrl> key and click and drag the **Heatstroke Warning** string constant to the lower left of the Select function to create a copy of the constant.
    - Enter **No Warning** in the second string constant.
    - Wire the **No Warning** string to the f input of the Select function.
11. If the **Current Temp** is equal to or less than the **Min Temp**, generate a **Freeze Warning** string, otherwise use the string generated in step 10.

- Create a copy of the Select function and place it to the right of the **Less Or Equal?**.
- Wire the output terminal of the **Less Or Equal?** function to the **s** input terminal of the Select function.
- Create a copy of the string constant and place it to the upper left of the Select function.
- Enter **Freeze Warning** in the string constant.
- Wire the **Freeze Warning** string to the **t** input terminal of the Select function.
- Wire the output of the previous Select function to the **f** input terminal of the new Select function.

12. Display the generated text.

- Wire the output of the second Select function to the **Warning Text** indicator.

13. Generate the **Warning?** Boolean control by determining if the value of **Warning Text** is equal to **No Warning**.

- Add a **Not Equal?** function to the left of the **Warning?** Boolean function.
- Wire the output of the second Select function to the **x** input terminal of the **Not Equal?** function.
- Wire the **No Warning** string constant to the **y** input terminal of the **Not Equal?** function.
- Wire the output of the **Not Equal?** function to the **Warning?** function.

14. Document the code using the following suggestions on the front panel.

- Create tip strips for each control and indicator stating the purpose of the object and the units used. To access tip strips, right-click a control, and select **Description and Tip**.
- Document the VI Properties, giving a general description of the VI, a list of inputs and outputs, your name, and the date the VI was created. To access the **VI Properties** dialog box, select **File»VI Properties**.
Document the block diagram algorithm with a free label.

15. Save the VI.

Test

1. Test the VI by entering a value for **Current Temp**, **Max Temp**, and **Min Temp**, and running the VI for each set.

Table 4-1 shows the expected **Warning Text** string and **Warning?** Boolean value for each set of input values.

<table>
<thead>
<tr>
<th>Current Temp</th>
<th>Max Temp</th>
<th>Min Temp</th>
<th>Warning Text</th>
<th>Warning?</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>30</td>
<td>10</td>
<td><strong>Heatstroke Warning</strong></td>
<td>True</td>
</tr>
<tr>
<td>25</td>
<td>30</td>
<td>10</td>
<td><strong>No Warning</strong></td>
<td>False</td>
</tr>
<tr>
<td>10</td>
<td>30</td>
<td>10</td>
<td><strong>Freeze Warning</strong></td>
<td>True</td>
</tr>
</tbody>
</table>

What happens if you input a **Max Temp** value that is less than the **Min Temp**? What would you expect to happen? You learn to handle issues like this one in Exercise 4-6.

2. Save and close the VI.

**End of Exercise 4-1**
D. While Loops

Similar to a Do Loop or a Repeat-Until Loop in text-based programming languages, a While Loop, shown as follows, executes a subdiagram until a condition occurs.

The following illustration shows a While Loop in LabVIEW, a flowchart equivalent of the While Loop functionality, and a pseudo code example of the functionality of the While Loop.

The While Loop is located on the Structures palette. Select the While Loop from the palette then use the cursor to drag a selection rectangle around the section of the block diagram you want to repeat. When you release the mouse button, a While Loop boundary encloses the section you selected.

Add block diagram objects to the While Loop by dragging and dropping them inside the While Loop.

**Tip** The While Loop always executes at least once.

The While Loop executes the subdiagram until the conditional terminal, an input terminal, receives a specific Boolean value. The default behavior and appearance of the conditional terminal is **Stop if True**, shown as follows.

When a conditional terminal is **Stop if True**, the While Loop executes its subdiagram until the conditional terminal receives a TRUE value. You can change the behavior and appearance of the conditional terminal by...
right-clicking the terminal or the border of the While Loop and selecting **Continue if True**, shown as follows, from the shortcut menu.

![Continue if True](image)

When a conditional terminal is **Continue if True**, the While Loop executes its subdiagram until the conditional terminal receives a FALSE value. You also can use the Operating tool to click the conditional terminal to change the condition.

The iteration terminal (an output terminal), shown as follows, contains the number of completed iterations.

![Iteration Terminal](image)

The iteration count always starts at zero. During the first iteration, the iteration terminal returns 0.

In the following block diagram, the While Loop executes until the subVI output is greater than or equal to 10.00 and the **Enable** control is True. The And function returns True only if both inputs are True. Otherwise, it returns False.

In the following example, there is an increased probability of an infinite loop. Generally, the desired behavior is to have one condition met to stop the loop, rather than requiring both conditions to be met.

![Block Diagram Example](image)

**Figure 4-14. Possible Infinite Loop**

### Structure Tunnels

Tunnels feed data into and out of structures. The tunnel appears as a solid block on the border of the While Loop. The block is the color of the data type wired to the tunnel. Data pass out of a loop after the loop terminates. When a tunnel passes data into a loop, the loop executes only after data arrive at the tunnel.
In the following block diagram, the iteration terminal is connected to a tunnel. The value in the tunnel does not get passed to the **Iterations** indicator until the While Loop finishes executing.

![Figure 4-15. While Loop Tunnel](image)

Only the last value of the iteration terminal displays in the **Iterations** indicator.

**Using While Loops for Error Handling**

You can wire an error cluster to the conditional terminal of a While Loop to stop the iteration of the While Loop. When you wire the error cluster to the conditional terminal, only the TRUE or FALSE value of the **status** parameter of the error cluster is passed to the terminal. When an error occurs, the While Loop stops.

When an error cluster is wired to the conditional terminal, the shortcut menu items **Stop if True** and **Continue if True** change to **Stop on Error** and **Continue while Error**.

In Figure 4-16, the error cluster and a stop button are used together to determine when to stop the loop. This is the recommended method for stopping most loops.

![Figure 4-16. Stopping a While Loop](image)
Exercise 4-2   Auto Match VI

Goal

Use a While Loop and an iteration terminal and pass data through a tunnel.

Scenario

Build a VI that continuously generates random numbers between 0 and 1000 until it generates a number that matches a number selected by the user. Determine how many random numbers the VI generated before the matching number.

Design

<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
<th>Properties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Input</td>
<td>Number to Match</td>
<td>Double-precision, floating-point between 0 and 1000, coerce to nearest whole number, default value = 50</td>
</tr>
<tr>
<td>Output</td>
<td>Current Number</td>
<td>Double-precision floating-point</td>
</tr>
<tr>
<td>Output</td>
<td>Number of Iterations</td>
<td>Integer</td>
</tr>
</tbody>
</table>
Generate a random number between 0 and 1
Multiply by 1000
Rount to nearest integer value
Display value to user

= Number to Match?

Add 1 to iteration terminal
Display Number of Iterations

Figure 4-17. Auto Match Flowchart
Implementation

Open a blank VI and build the following front panel. Modify the controls and indicators as shown in the following front panel and as described in the following steps.

![Front panel diagram](image)

1. Create the **Number to Match** input.
   - Add a numeric control to the front panel window.
   - Label the control **Number to Match**.

2. Set the properties for the **Number to Match** control so that the default value is 50, the data range is from 0 to 1000, the increment value is 1, and the digits of precision is 0.
   - Right-click the **Number to Match** control and select **Data Range** from the shortcut menu. The **Data Range** page of the **Numeric Properties** dialog box appears.
   - Remove the checkmark from the **Use Default Range** checkbox.
   - Set the **Default Value** to 50.
   - Set the **Minimum** value to 0 and select **Coerce** from the **Out of Range Action** pull-down menu.
   - Set the **Maximum** value to 1000 and select **Coerce** from the **Out of Range Action** pull-down menu.
   - Set the **Increment** value to 1 and select **Coerce to Nearest** from the **Out of Range Action** pull-down menu.
   - Select the **Format and Precision** tab.
   - Select **Floating Point** and change Precision Type from **Significant digits** to **Digits of precision**.
   - Enter 0 in the **Digits** text box and click the **OK** button.
3. Create the **Current Number** output.
   - Add a numeric indicator to the front panel window.
   - Label the indicator **Current Number**.

4. Set the digits of precision for the **Current Number** output to 0.
   - Right-click the **Current Number** indicator and select **Format & Precision** from the shortcut menu. The **Format & Precision** page of the Numeric Properties dialog box appears.
   - Select **Floating Point** and change **Precision Type** to **Digits of precision**.
   - Enter 0 in the **Digits** text box and click the **OK** button.

5. Create the **# of iterations** output.
   - Place a numeric indicator on the front panel.
   - Label the indicator **# of iterations**.

6. Set the representation for the **# of iterations** output to a long integer.
   - Right-click the **# of iterations** indicator.
   - Select **Representation»I32** from the shortcut menu.

Create the following block diagram.

7. Generate a random number integer between 0 and 1000.
   - Add the Random Number (0-1) function to the block diagram. The Random Number (0-1) generates a random number between 0 and 1.
❑ Add the Multiply function to the block diagram. The Multiply function multiplies the random number by $y$ to produce a random number between 0 and $y$.

❑ Right-click the $y$ input of the Multiply function, select Create»Constant from the shortcut menu, enter 1000, and press the <Enter> key to create a numeric constant.

❑ Add the Round To Nearest function to the block diagram. This function rounds the random number to the nearest integer.

8. Compare the randomly generated number to the value in the Number to Match control.

❑ Add the Not Equal? function to the block diagram. This function compares the random number with Number to Match and returns True if the numbers are not equal; otherwise, it returns False.

9. Repeat the algorithm until the Not Equal? function returns True.

❑ Add a While Loop from the Structures palette to the block diagram.

❑ Right-click the conditional terminal and select Continue if True from the shortcut menu.

10. Display the number of random numbers generated to the user by adding one to the iteration terminal value.

❑ Wire the iteration terminal to the border of the While Loop. A blue tunnel appears on the While Loop border.

Tip Each time the loop executes, the iteration terminal increments by one. Wire the iteration value to the Increment function because the iteration count starts at 0. The iteration count passes out of the loop upon completion.

❑ Add the Increment function to the block diagram. This function adds 1 to the While Loop count.

11. Save the VI as Auto Match.vi in the C:\Exercises\LabVIEW Basics I\Automatch directory.
Testing

1. Display the front panel.

2. Change the number in **Number to Match** to a number that is in the data range, which is 0 to 1000 with an increment of 1.

3. Run the VI.

4. Change **Number to Match** and run the VI again. **Current Number** updates at every iteration of the loop because it is inside the loop. **# of iterations** updates upon completion because it is outside the loop.

5. To see how the VI updates the indicators, enable execution highlighting.

   - On the block diagram toolbar, click the **Highlight Execution** button to enable execution highlighting. Execution highlighting shows the movement of data on the block diagram from one node to another so you can see each number as the VI generates it.

6. Run the VI and observe the data flow.

7. Try to match a number that is outside of the data range.

8. Change **Number to Match** to a number that is out of the data range.

   - Run the VI. LabVIEW coerces the out-of-range value to the nearest value in the specified data range.

9. Close the VI.

**End of Exercise 4-2**
E. For Loops

A For Loop, shown as follows, executes a subdiagram a set number of times. The following illustration shows a For Loop in LabVIEW, a flowchart equivalent of the For Loop functionality, and a pseudo code example of the functionality of the For Loop.

![Diagram of LabVIEW For Loop, Flowchart, and Pseudo Code]

The For Loop is located on the Programming » Structures palette. You also can place a While Loop on the block diagram, right-click the border of the While Loop, and select Replace with For Loop from the shortcut menu to change a While Loop to a For Loop. The value in the count terminal (an input terminal), shown as follows, indicates how many times to repeat the subdiagram.

The iteration terminal (an output terminal), shown as follows, contains the number of completed iterations.

The iteration count always starts at zero. During the first iteration, the iteration terminal returns 0.

The For Loop differs from the While Loop in that the For Loop executes a set number of times. A While Loop stops executing the subdiagram only if the value at the conditional terminal exists.
The following For Loop generates a random number every second for 100 seconds and displays the random numbers in a numeric indicator.

![Figure 4-19. For Loop Example](image)

**Numeric Conversion**

LabVIEW can represent numeric data types as signed or unsigned integers, floating-point numeric values, or complex numeric values, as discussed in the LabVIEW Data Types section of this lesson. Normally, when you wire different representation types to the inputs of a function, the function returns an output in the larger or wider format. LabVIEW chooses the representation that uses more bits. If the number of bits is the same, LabVIEW chooses unsigned over signed. For example, if you wire a DBL and an I32 to a Multiply function, the result is a DBL, as shown in Figure 4-20. The 64-bit signed integer is coerced because it uses fewer bits than the double-precision, floating-point numeric value. The lower input of the Multiply function shows a grey dot, called a coercion dot, that indicates a numeric coercion occurred.

![Figure 4-20. Numeric Conversion Example](image)

However, the For Loop count terminal works in the opposite manner. If you wire a double-precision, floating-point numeric value to the 64-bit count terminal, LabVIEW converts the larger numeric value to a 32-bit signed integer. Although the conversion is contrary to normal conversion standards, it is necessary, because a For Loop can only execute an integer number of times.
Figure 4-21. Coercion on a For Loop
Exercise 4-3  Concept: While Loops versus For Loops

Goal
Understand when to use a While Loop and when to use a For Loop.

Description
For the following scenarios, decide whether to use a While Loop or a For Loop.

Scenario 1
Acquire a pressure every second for one minute.
1. If you use a While Loop, what is the condition that you need to stop the loop?
2. If you use a For Loop, how many iterations does the loop need to run?
3. Is it easier to implement a For Loop or a While Loop?

Scenario 2
Acquire a pressure until the pressure is 1400 psi.
1. If you use a While Loop, what is the condition that you need to stop the loop?
2. If you use a For Loop, how many iterations does the loop need to run?
3. Is it easier to implement a For Loop or a While Loop?
Scenario 3
Acquire a pressure and a temperature until both values are stable for two minutes.
1. If you use a While Loop, what is the condition that you need to stop the loop?
2. If you use a For Loop, how many iterations does the loop need to run?
3. Is it easier to implement a For Loop or a While Loop?

Scenario 4
Output a voltage ramp starting at zero, increasing incrementally by 0.5 V every second, until the output voltage is equal to 5 V.
1. If you use a While Loop, what is the condition that you need to stop the loop?
2. If you use a For Loop, how many iterations does the loop need to run?
3. Is it easier to implement a For Loop or a While Loop?
Answers

Scenario 1
Acquire a pressure every second for one minute.
1. While Loop: Time = 1 minute
2. For Loop: 60 iterations
3. Both are possible.

Scenario 2
Acquire a pressure until the pressure is 1400 psi.
1. While Loop: Pressure = 1400 psi
2. For Loop: unknown
3. A While Loop. Without more information, a For Loop is impossible.

Scenario 3
Acquire a pressure and a temperature until both values are stable for two minutes.
1. While Loop: [(Last Temperature = Previous Temperature) for 2 minutes or more] AND [(Last Pressure = Previous Pressure) for 2 minutes or more]
2. For Loop: unknown
3. A While Loop. Without more information, a For Loop is impossible.

Scenario 4
Output a voltage ramp starting at zero, increasing incrementally by 0.5 V every second, until the output voltage is equal to 5 V.
1. While Loop: Voltage = 5 V
2. For Loop: 11 iterations
3. Both are possible.

End of Exercise 4-3
F. Timing a VI

When a loop finishes executing an iteration, it immediately begins executing the next iteration, unless it reaches a stop condition. Most often, you need to control the iteration frequency or timing. For example, if you are acquiring data, and you want to acquire the data once every 10 seconds, you need a way to time the loop iterations so they occur once every 10 seconds.

Even if you do not need the execution to occur at a certain frequency, you need to provide the processor with time to complete other tasks, such as processing the user interface. This section introduces some methods for timing your loops.

Wait Functions

Place a wait function inside a loop to allow a VI to sleep for a set amount of time. This allows your processor to address other tasks during the wait time. Wait functions use the millisecond clock of the operating system.

The Wait Until Next ms Multiple function monitors a millisecond counter and waits until the millisecond counter reaches a multiple of the amount you specify. Use this function to synchronize activities. Place this function in a loop to control the loop execution rate. For this function to be effective, your code execution time must be less than the time specified for this function. The execution rate for the first iteration of the loop is indeterminate.

The Wait (ms) function waits until the millisecond counter counts to an amount equal to the input you specify. This function guarantees that the loop execution rate is at least the amount of the input you specify.

Note The Time Delay Express VI behaves similar to the Wait (ms) function with the addition of built-in error clusters. Refer to Lesson 3, Troubleshooting and Debugging VIs, for more information about error clusters.

Elapsed Time

In some cases, it is useful to determine how much time elapses after some point in your VI. The Elapsed Time Express VI indicates the amount of time that elapses after the specified start time. This VI allows you to keep track of time while the VI continues to execute. This function does not provide the processor with time to complete other tasks. You will learn more about this Express VI, as you use it in the Weather Station course project.
G. Iterative Data Transfer

When programming with loops, you often must access data from previous iterations of the loop. For example, if you are acquiring one piece of data in each iteration of a loop and must average every five pieces of data, you must remember the data from previous iterations of the loop. Shift registers transfer values from one loop iteration to the next.

Note Feedback Nodes are another method used in LabVIEW for retaining information from a previous iteration. Refer to the Feedback Node topic on the LabVIEW Help for more information about feedback nodes.

Shift registers are similar to static variables in text-based programming languages.

Use shift registers when you want to pass values from previous iterations through the loop to the next iteration. A shift register appears as a pair of terminals, shown as follows, directly opposite each other on the vertical sides of the loop border.

The terminal on the right side of the loop contains an up arrow and stores data on the completion of an iteration. LabVIEW transfers the data connected to the right side of the register to the next iteration. After the loop executes, the terminal on the right side of the loop returns the last value stored in the shift register.

Create a shift register by right-clicking the left or right border of a loop and selecting Add Shift Register from the shortcut menu.

A shift register transfers any data type and automatically changes to the data type of the first object wired to the shift register. The data you wire to the terminals of each shift register must be the same type.

You can add more than one shift register to a loop. If you have multiple operations that use previous iteration values within your loop, use multiple shift registers to store the data values from those different processes in the structure, as shown in the following figure.
Initializing Shift Registers

Initializing a shift register resets the value the shift register passes to the first iteration of the loop when the VI runs. Initialize a shift register by wiring a control or constant to the shift register terminal on the left side of the loop, as shown in the following figure.

In the previous figure, the For Loop executes five times, incrementing the value the shift register carries by one each time. After five iterations of the For Loop, the shift register passes the final value, 5, to the indicator and the VI quits. Each time you run the VI, the shift register begins with a value of 0.

If you do not initialize the shift register, the loop uses the value written to the shift register when the loop last executed or the default value for the data type if the loop has never executed.

Use an uninitialized shift register to preserve state information between subsequent executions of a VI. The following figure shows an uninitialized shift register.
In the previous figure, the For Loop executes five times, incrementing the value the shift register carries by one each time. The first time you run the VI, the shift register begins with a value of 0, which is the default value for a 32-bit integer. After five iterations of the For Loop, the shift register passes the final value, 5, to the indicator, and the VI quits. The next time you run the VI, the shift register begins with a value of 5, which was the last value from the previous execution. After five iterations of the For Loop, the shift register passes the final value, 10, to the indicator. If you run the VI again, the shift register begins with a value of 10, and so on. Uninitialized shift registers retain the value of the previous iteration until you close the VI.

**Stacked Shift Registers**

Stacked shift registers let you access data from previous loop iterations. Stacked shift registers remember values from multiple previous iterations and carry those values to the next iterations. To create a stacked shift register, right-click the left terminal and select **Add Element** from the shortcut menu.

Stacked shift registers can occur only on the left side of the loop because the right terminal transfers the data generated only from the current iteration to the next iteration, as shown in the following figure.

![Diagram of stacked shift registers](image)

If you add another element to the left terminal in the previous figure, values from the last two iterations carry over to the next iteration, with the most recent iteration value stored in the top shift register. The bottom terminal stores the data passed to it from the previous iteration.
Exercise 4-4  Average Temperature VI

Goal

Use a For Loop and shift registers to average data.

Scenario

The Temperature Monitor VI acquires and displays temperature. Modify the VI to average the last three temperature measurements and display the running average on the waveform chart.

Design

Figure 4-22 and Figure 4-23 show the Temperature Monitor VI front panel and block diagram.

Figure 4-22. Temperature Monitor VI Front Panel

Figure 4-23. Temperature Monitor VI Block Diagram

To modify this VI, you need to retain the temperature values from the previous two iterations, and average the values. Use a shift register with an additional element to retain data from the previous two iterations. Initialize the shift register with a reading from the temperature sensor. Chart only the average temperature.
Implementation

1. Test the VI. If you have hardware, follow the instructions in the **Hardware Installed** column. Otherwise, follow the instructions in the **No Hardware Installed** column.

<table>
<thead>
<tr>
<th>Hardware Installed</th>
<th>No Hardware Installed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open the Temperature Monitor VI in the C:\Exercises\LabVIEW Basics I\Average Temperature directory.</td>
<td>Open Temperature Monitor (Demo) VI in the C:\Exercises\LabVIEW Basics I\No Hardware Required\Average Temperature directory.</td>
</tr>
<tr>
<td>Select <strong>File»Save As</strong> and rename the VI Average Temperature.vi in the C:\Exercises\LabVIEW Basics I\Average Temperature directory.</td>
<td>Select <strong>File»Save As</strong> and rename the VI Average Temperature.vi in the C:\Exercises\LabVIEW Basics I\No Hardware Required\Average Temperature directory.</td>
</tr>
<tr>
<td>On the DAQ Signal Accessory, flip the temperature sensor noise switch to the On position. This switch introduces noise to the temperature reading.</td>
<td>Run the VI. Notice the variation in the simulated temperature reading.</td>
</tr>
<tr>
<td>Run the VI.</td>
<td></td>
</tr>
<tr>
<td>Place your finger on the temperature sensor of the DAQ Signal Accessory to increase the temperature reading. You can quickly move your finger across the sensor to increase the reading even more through friction. Notice the number of spikes in the reading.</td>
<td></td>
</tr>
</tbody>
</table>

2. Stop the VI by changing the state of the **Power** switch on the front panel. Notice that the **Power** switch immediately switches back to the **On** state. The mechanical action of the switch controls this behavior.

In the following steps, modify the VI to reduce the number of temperature spikes.

3. Display the block diagram.
4. Modify the block diagram as shown in Figure 4-24.

![Figure 4-24. Average Temperature VI Block Diagram](image)

- Right-click the right or left border of the While Loop and select **Add Shift Register** from the shortcut menu to create a shift register.
- Right-click the left terminal of the shift register and select **Add Element** from the shortcut menu to add an element to the shift register.
- Press the <Ctrl> key while you click the Thermometer VI and drag it outside the While Loop to create a copy of the subVI.

  The Thermometer VI returns one temperature measurement from the temperature sensor and initializes the left shift registers before the loop starts.

- Place the Compound Arithmetic function on the block diagram.
  Configure this function to return the sum of the current temperature and the two previous temperature readings.
- Use the Positioning tool to resize the Compound Arithmetic function to have three left terminals.
- Place the Divide function on the block diagram. This function returns the average of the last three temperature readings.
- Wire the functions together as shown in Figure 4-24.
- Right-click the $y$ terminal of the Divide function and select **Create Constant**.
- Enter 3 and press the <Enter> key.

5. Save the VI.
Testing

1. Run the VI.

2. If you have hardware installed, place your finger on the temperature sensor of the DAQ Signal Accessory to increase the temperature reading.

   During each iteration of the While Loop, the Thermometer VI takes one temperature measurement. The VI adds this value to the last two measurements stored in the left terminals of the shift register. The VI divides the result by three to find the average of the three measurements, the current measurement plus the previous two. The VI displays the average on the waveform chart. Notice that the VI initializes the shift register with a temperature measurement.

3. Stop the VI by changing the state of the **Power** switch on the front panel.

4. Close the VI.

**End of Exercise 4-4**
H. Plotting Data

You already used charts and graphs to plot simple data. This section explains more about using and customizing charts and graphs.

Waveform Charts

The waveform chart is a special type of numeric indicator that displays one or more plots of data typically acquired at a constant rate. Waveform charts can display single or multiple plots. Figure 4-25 shows the elements of a multiplot waveform chart. Two plots are displayed: Raw Data and Running Avg.

![Waveform Charts Diagram]

<table>
<thead>
<tr>
<th>1</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Y-scale</td>
</tr>
<tr>
<td>3</td>
<td>X-scale</td>
</tr>
<tr>
<td>4</td>
<td>Scale Legend</td>
</tr>
<tr>
<td>5</td>
<td>Graph Palette</td>
</tr>
<tr>
<td>6</td>
<td>Plot Legend</td>
</tr>
</tbody>
</table>

Figure 4-25. Waveform Charts

- You can configure how the chart updates to display new data. Right-click the chart and select Advanced » Update Mode from the shortcut menu to set the chart update mode. The chart uses the following modes to display data:
  - **Strip Chart**—Shows running data continuously scrolling from left to right across the chart with old data on the left and new data on the right. A strip chart is similar to a paper tape strip chart recorder. **Strip Chart** is the default update mode.
  - **Scope Chart**—Shows one item of data, such as a pulse or wave, scrolling partway across the chart from left to right. For each new value, the chart plots the value to the right of the last value. When the plot reaches the right border of the plotting area, LabVIEW erases the plot...
and begins plotting again from the left border. The retracing display of a scope chart is similar to an oscilloscope.

- **Sweep Chart**—Works similarly to a scope chart except it shows the old data on the right and the new data on the left separated by a vertical line. LabVIEW does not erase the plot in a sweep chart when the plot reaches the right border of the plotting area. A sweep chart is similar to an EKG display.

Figure 4-26 shows an example of each chart update mode. The scope chart and sweep chart have retracing displays similar to an oscilloscope. Because retracing a plot requires less overhead, the scope chart and the sweep chart display plots significantly faster than the strip chart.

![Figure 4-26. Chart Update Modes](image)

**Wiring Charts**

You can wire a scalar output directly to a waveform chart. The waveform chart terminal shown in Figure 4-27 matches the input data type.

![Figure 4-27. Wiring a Single Plot to a Waveform Chart](image)
Waveform charts can display multiple plots together using the Bundle function located on the Cluster & Variant palette. In Figure 4-28, the Bundle function bundles the outputs of the three VIs to plot on the waveform chart.

![Figure 4-28. Wiring Multiple Plots to a Waveform Chart](image)

The waveform chart terminal changes to match the output of the Bundle function. To add more plots, use the Positioning tool to resize the Bundle function. Refer to Lesson 5, Relating Data, for more information about the Bundle function.

**Waveform Graphs**

VIs with a graph usually collect the data in an array and then plot the data to the graph. Figure 4-29 shows the elements of a graph.

![Figure 4-29. Waveform Graph](image)

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Plot Legend</td>
<td>4</td>
<td>Mini-Grid Mark</td>
<td>7</td>
<td>Cursor Legend</td>
</tr>
<tr>
<td>2</td>
<td>Cursor</td>
<td>5</td>
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<td>8</td>
<td>Scale Legend</td>
</tr>
<tr>
<td>3</td>
<td>Grid Mark</td>
<td>6</td>
<td>Cursor Mover</td>
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<tr>
<td>9</td>
<td>Label</td>
<td>10</td>
<td>Y-Scale</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The graphs located on the Graph Indicators palette include the waveform graph and XY graph. The waveform graph plots only single-valued functions, as in \( y = f(x) \), with points evenly distributed along the x-axis, such as acquired time-varying waveforms. XY graphs display any set of points, evenly sampled or not.

Resize the plot legend to display multiple plots. Use multiple plots to save space on the front panel and to make comparisons between plots. XY and waveform graphs automatically adapt to multiple plots.

**Single Plot Waveform Graphs**

The waveform graph accepts several data types for single-plot waveform graphs. The graph accepts a single array of values, interprets the data as points on the graph, and increments the x index by one starting at \( x = 0 \). The graph accepts a cluster of an initial x value, a \( \Delta x \), and an array of y data. The graph also accepts the waveform data type, which carries the data, start time, and \( \Delta t \) of a waveform.

Refer to the Waveform Graph VI in the `labview\examples\general\graphs\gengraph.llb` for examples of the data types that a waveform graph accepts.

**Multiplot Waveform Graphs**

The waveform graph accepts several data types for displaying multiple plots. The waveform graph accepts a 2D array of values, where each row of the array is a single plot. The graph interprets the data as points on the graph and increments the x index by one, starting at \( x = 0 \). Wire a 2D array data type to the graph, right-click the graph, and select **Transpose Array** from the shortcut menu to handle each column of the array as a plot. This is particularly useful when you sample multiple channels from a DAQ device because the device can return the data as 2D arrays with each channel stored as a separate column.

Refer to the (Y) Multi Plot 1 graph in the Waveform Graph VI in the `labview\examples\general\graphs\gengraph.llb` for an example of a graph that accepts this data type.

The waveform graph also accepts a cluster of an initial x value, a \( \Delta x \) value, and a 2D array of y data. The graph interprets the y data as points on the graph and increments the x index by \( \Delta x \), starting at the initial x value. This data type is useful for displaying multiple signals that are sampled at the same regular rate. Refer to the (Xo = 10, dX = 2, Y) Multi Plot 2 graph in the Waveform Graph VI in the `labview\examples\general\graphs\gengraph.llb` for an example of a graph that accepts this data type.
The waveform graph accepts a plot array where the array contains clusters. Each cluster contains a 1D array that contains the y data. The inner array describes the points in a plot, and the outer array has one cluster for each plot. The following front panel shows this array of the y cluster.

Use a plot array instead of a 2D array if the number of elements in each plot is different. For example, when you sample data from several channels using different time amounts from each channel, use this data structure instead of a 2D array because each row of a 2D array must have the same number of elements. The number of elements in the interior arrays of an array of clusters can vary. Refer to the (Y) Multi Plot 2 graph in the Waveform Graph VI in the labview\examples\general\graphs\gengraph.llb for an example of a graph that accepts this data type.

The waveform graph accepts a cluster of an initial x value, a delta x value, and array that contains clusters. Each cluster contains a 1D array that contains the y data. You use the Bundle function to bundle the arrays into clusters and you use the Build Array function to build the resulting clusters into an array. You also can use the Build Cluster Array function, which creates arrays of clusters that contain the inputs you specify. Refer to the (Xo = 10, dX = 2, Y) Multi Plot 3 graph in the Waveform Graph VI in the labview\examples\general\graphs\gengraph.llb for an example of a graph that accepts this data type.

The waveform graph accepts an array of clusters of an x value, a delta x value, and an array of y data. This is the most general of the multiple-plot waveform graph data types because you can indicate a unique starting point and increment for the x-scale of each plot. Refer to the (Xo = 10, dX = 2, Y) Multi Plot 1 graph in the Waveform Graph VI in the labview\examples\general\graphs\gengraph.llb for an example of a graph that accepts this data type.

The waveform graph also accepts the dynamic data type, which is for use with Express VIs. In addition to the data associated with a signal, the dynamic data type includes attributes that provide information about the signal, such as the name of the signal or the date and time the data was acquired. Attributes specify how the signal appears on the waveform graph. When the dynamic data type includes multiple channels, the graph displays a plot for each channel and automatically formats the plot legend and x-scale time stamp.
**Single Plot XY Graphs**

The XY graph accepts three data types for single-plot XY graphs. The XY graph accepts a cluster that contains an \( x \) array and a \( y \) array. Refer to the \((X \text{ and } Y \text{ arrays}) \text{ Single Plot}\) graph in the XY Graph VI in the `labview\examples\general\graphs\gengraph.llb` for an example of a graph that accepts this data type.

The XY graph also accepts an array of points, where a point is a cluster that contains an \( x \) value and a \( y \) value. Refer to the \((Array \text{ of } Pts) \text{ Single Plot}\) graph in the XY Graph VI in the `labview\examples\general\graphs\gengraph.llb` for an example of a graph that accepts this data type. The XY graph also accepts an array of complex data, in which the real part is plotted on the \( x \)-axis and the imaginary part is plotted on the \( y \)-axis.

**Multiplot XY Graphs**

The XY graph accepts three data types for displaying multiple plots. The XY graph accepts an array of plots, where a plot is a cluster that contains an \( x \) array and a \( y \) array. Refer to the \((X \text{ and } Y \text{ arrays}) \text{ Multi Plot}\) graph in the XY Graph VI in the `labview\examples\general\graphs\gengraph.llb` for an example of a graph that accepts this data type.

The XY graph also accepts an array of clusters of plots, where a plot is an array of points. A point is a cluster that contains an \( x \) value and a \( y \) value. Refer to the \((Array \text{ of } Pts) \text{ Multi Plot}\) graph in the XY Graph VI in the `labview\examples\general\graphs\gengraph.llb` for an example of a graph that accepts this data type. The XY graph also accepts an array of clusters of plots, where a plot is an array of complex data, in which the real part is plotted on the \( x \)-axis and the imaginary part is plotted on the \( y \)-axis.
Exercise 4-5  Temperature Multiplot VI

Goal

Plot multiple data sets on a single waveform chart and customize the chart view.

Scenario

Modify the VI from Exercise 4-4 to plot both the current temperature and the running average on the same chart. In addition, allow the user to examine a portion of the plot while the data is being acquired.

Design

Figure 4-30 shows the front panel for the existing VI (Average Temperature VI) and Figure 4-31 shows the block diagram.

![Figure 4-30. Average Temperature VI Front Panel](image)

To allow the user to examine a portion of the plot while the data is being acquired, display the scale legend and the graph palette for the waveform chart. Also, expand the legend to show additional plots.

To modify the block diagram in Figure 4-31, you must modify the chart terminal to accept multiple pieces of data. Use a Bundle function to combine the average temperature and the current temperature into a cluster to pass to the **Temperature History** chart terminal.
Lesson 4  Implementing a VI

Figure 4-31. Average Temperature VI Block Diagram

Implementation

1. Open the VI created in Exercise 4-4. If you have hardware, follow the instructions in the **Hardware Installed** column. Otherwise, follow the instructions in the **No Hardware Installed** column.

<table>
<thead>
<tr>
<th>Hardware Installed</th>
<th>No Hardware Installed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Average Temperature VI in the C:\Exercises\LabVIEW Basics I\Average Temperature directory.</td>
<td>Open Average Temperature VI in the C:\Exercises\LabVIEW Basics I\No Hardware Required\Average Temperature directory.</td>
</tr>
<tr>
<td>Select <strong>File»Save As</strong> and rename the VI Temperature Multiplot.vi in the C:\Exercises\LabVIEW Basics I\Temperature Multiplot directory.</td>
<td>Select <strong>File»Save As</strong> and rename the VI Temperature Multiplot.vi in the C:\Exercises\LabVIEW Basics I\No Hardware Required\Temperature Multiplot directory.</td>
</tr>
</tbody>
</table>

**Tip**  Select the **Substitute Copy for Original** option to close the Average Temperature VI and work in the Temperature Multiplot VI. You can create the directory if it does not exist.
In the steps below, you modify the block diagram similar to that shown in Figure 4-32. Modify the block diagram first, then modify the front panel.

**Figure 4-32. Temperature Multiplot VI Block Diagram**

2. Open the block diagram.

3. Pass the current temperature and the average temperature to the **Temperature History** chart terminal.
   - Delete the wire connecting the Divide function to the **Temperature History** chart terminal.
   - Add a Bundle function between the Divide function and the **Temperature History** chart terminal. If necessary, enlarge the While Loop to make space.
   - Wire the output of the Divide function to the top input of the Bundle function.
   - Wire the current temperature to the bottom input of the Bundle function. The current temperature is the output of the Thermometer subVI inside the While Loop.
   - Wire the output of the Bundle function to the **Temperature History** chart terminal.
In the following steps, modify the front panel similar to the one shown in Figure 4-33.

![Temperature Multiplot VI Front Panel](image)

**Figure 4-33.** Temperature Multiplot VI Front Panel

4. Open the front panel.

5. Show both plots in the plot legend of the waveform chart.
   - Use the Positioning tool to resize the plot legend to two objects, using the top middle resizing node.
   - Rename the top plot *Running Avg*.
   - Rename the bottom plot *Current Temp*.
   - Change the plot type of *Current Temp*. Use the Operating tool to select the plot in the plot legend and choose the plots you want.

**Tip** The order of the plots listed in the plot legend is the same as the order of the items wired to the Bundle function on the block diagram.

6. Show the scale legend and graph palette of the waveform chart.
   - Right-click the *Temperature History* waveform chart and select **Visible Items»Scale Legend** from the shortcut menu.
   - Right-click the *Temperature History* waveform chart and select **Visible Items»Graph Palette** from the shortcut menu.

7. Save the VI.
Test

1. Run the VI. Use the tools in the scale legend and the graph palette to examine the data as it is generated.

2. Change the **Power** switch to the **Off** position to stop the VI.

3. Close the VI when you are finished.

End of Exercise 4-5
I. Case Structures

A Case structure, shown as follows, has two or more subdiagrams, or cases.

![Case Structure Diagram]

Only one subdiagram is visible at a time, and the structure executes only one case at a time. An input value determines which subdiagram executes. The Case structure is similar to switch statements or if...then...else statements in text-based programming languages.

The case selector label at the top of the Case structure, shown as follows, contains the name of the selector value that corresponds to the case in the center and decrement and increment arrows on each side.

![Case Selector Label]

Click the decrement and increment arrows to scroll through the available cases. You also can click the down arrow next to the case name and select a case from the pull-down menu.

Wire an input value, or selector, to the selector terminal, shown as follows, to determine which case executes.

You must wire an integer, Boolean value, string, or enumerated type value to the selector terminal. You can position the selector terminal anywhere on the left border of the Case structure. If the data type of the selector terminal is Boolean, the structure has a TRUE case and a FALSE case. If the selector terminal is an integer, string, or enumerated type value, the structure can have any number of cases.

Specify a default case for the Case structure to handle out-of-range values. Otherwise, you must explicitly list every possible input value. For example, if the selector is an integer and you specify cases for 1, 2, and 3, you must specify a default case to execute if the input value is 4 or any other unspecified integer value.

Right-click the Case structure border to add, duplicate, remove, or rearrange cases, and to select a default case.
Selecting a Case

Figure 4-34 shows a VI that uses a Case structure to execute different code dependent on whether a user selects degrees Celsius or Fahrenheit for their desired temperature units. The top block diagram shows the True case in the foreground. In the middle block diagram, the False case is selected. To select a case, enter the value in the case selector identifier or use the Labeling tool to edit the values. After you select another case, that case appears at the front, as shown in the bottom block diagram of Figure 4-34.

If you enter a selector value that is not the same type as the object wired to the selector terminal, the value appears red to indicate that you must delete or edit the value before the structure can execute, and the VI will not run. Also, because of the possible round-off error inherent in floating-point arithmetic, you cannot use floating-point numbers as case selector values. If you wire a floating-point value to the case, LabVIEW rounds the value to the nearest even integer. If you enter a floating-point value in the case selector label, the value appears red to indicate that you must delete or edit the value before the structure can execute.
Input and Output Tunnels

You can create multiple input and output tunnels for a Case structure. Inputs are available to all cases, but cases do not need to use each input. However, you must define any output tunnel for each case.

Consider the following example: A Case structure on the block diagram has an output tunnel, but in at least one of the cases, there is no output value wired to the tunnel. If you run this case, LabVIEW does not know what value to place in the output. LabVIEW indicates this error by leaving the center of the tunnel white. The unwired case might not be the case that is currently visible on the block diagram.

To correct this error, move to the case(s) that contain(s) the unwired output tunnel and wire an output to the tunnel. You also can right-click the output tunnel and select Use Default If Unwired from the shortcut menu to use the default value for the tunnel data type for all unwired tunnels. When the output is properly wired in all cases, the output tunnel is a solid color.

Avoid using the Use Default If Unwired option. Using this option does not document the block diagram well, and can confuse other programmers using your code. The Use Default If Unwired option also makes debugging your code difficult. If you choose to use this option, be aware that the default value used is the default value for the data type that is wired to the tunnel. For example, if the tunnel is a Boolean data type, the default value is FALSE. Use the Table 4-3 for assistance.

Table 4-3. Data Type Default Values

<table>
<thead>
<tr>
<th>Data Type</th>
<th>Default Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric</td>
<td>0</td>
</tr>
<tr>
<td>Boolean</td>
<td>FALSE</td>
</tr>
<tr>
<td>String</td>
<td>&quot;&quot; (empty)</td>
</tr>
</tbody>
</table>
Examples

In the following examples, the numeric values pass through tunnels to the Case structure and are either added or subtracted, depending on the value wired to the selector terminal.

**Boolean Case Structure**

The following example is a Boolean Case structure. The cases overlap each other to simplify the illustration.

If the Boolean control wired to the selector terminal is True, the VI adds the numeric values. Otherwise, the VI subtracts the numeric values.

**Integer Case Structure**

The following example is an integer Case structure.

Integer is a text ring control located on the Controls»Text Controls palette that associates numeric values with text items. If the text ring control wired to the selector terminal is 0 (add), the VI adds the numeric values. If the value is 1 (subtract), the VI subtracts the numeric values. If the text ring control is any other value than 0 (add) or 1 (subtract), the VI adds the numeric values, because that is the default case.
String Case Structure
The following example shows a string Case structure.

If \textit{String} is \textit{add}, the VI adds the numeric values. If \textit{String} is \textit{subtract}, the VI subtracts the numeric values.

Enumerated Case Structure
The following example is an enumerated Case structure.

An enumerated type control gives users a list of items from which to select. The data type of an enumerated type control includes information about the numeric values and string labels in the control. The case selector displays the string label for each item in the enumerated type control when you select \textbf{Add Case For Every Value} from the Case structure shortcut menu. The Case structure executes the appropriate case subdiagram based on the current item in the enumerated type control. In the previous block diagram, if \textit{Enum} is \textit{add}, the VI adds the numeric values. If \textit{Enum} is \textit{subtract}, the VI subtracts the numeric values.
Using Case Structures for Error Handling

The following example shows a Case structure where an error cluster defines the cases.

![Figure 4-35. No Error Case](image)

![Figure 4-36. Error Case](image)

When you wire an error cluster to the selector terminal of a Case structure, the case selector label displays two cases—Error and No Error—and the border of the Case structure changes color—red for Error and green for No Error. If an error occurs, the Case structure executes the Error subdiagram.

When you wire an error cluster to the selection terminal, the Case structure recognizes only the status Boolean of the cluster.
Exercise 4-6  Determine Warnings VI

Goal

Modify a VI to use a Case structure to make a software decision.

Scenario

You created a VI where a user inputs a temperature, a maximum temperature, and a minimum temperature. A warning string is generated depending on the relationship of the given inputs. However, a situation could occur that causes the VI to work incorrectly. The user could enter a maximum temperature that is less than the minimum temperature. Modify the VI so that a different string is generated to alert the user to the error: "Upper Limit < Lower Limit." Set the Warning? Boolean indicator to True to indicate the error.

Design

Modify the flowchart created for the original Determine Warnings VI as shown in Figure 4-37.

![Modified Determine Warnings Flowchart](image)

Figure 4-37. Modified Determine Warnings Flowchart
The original block diagram for the Determine Warnings VI appears in Figure 4-38. This VI must have a Case structure added to execute the code if the maximum temperature is greater than or equal to the minimum temperature. Otherwise, the code will not execute. Instead, a new string is generated and the Warning? Boolean indicator is set to True.

**Figure 4-38.** Determine Warnings VI Block Diagram
Implementation

Follow the instructions given below to modify the block diagram similar to that shown in Figure 4-39. This VI is part of the temperature weather station project.

1. Open the Determine Warnings VI in the C:\Exercises\LabVIEW Basics I\Determine Warnings directory.

2. Open the block diagram.

3. Create space on the block diagram to add the Case structure.
   The Max Temp and Min Temp controls and the Warning Text and Warning? indicators should be outside of the new Case structure, because both cases of the Case structure use these indicators and controls.

   - Select the Min Temp and Max Temp control terminals.
   - Tip To select more than one item press the <Shift> key while you select the items.

     - While the terminals are still selected, use the left arrow key on the keyboard to move the controls to the left.

     - Select the Warning Text and Warning? indicator terminals.

     - Align the terminals by selecting Align Objects » Left Edges.

     - While the terminals are still selected, use the right arrow key on the keyboard to move the indicators to the right.
4. Compare **Min Temp** and **Max Temp**.

- Add the Greater? function to the block diagram.
- Wire the **Min Temp** output to the x input on the Greater? function.
- Wire the **Max Temp** output to the y input on the Greater? function.
- Add a Case structure around the block diagram code, except for the excluded terminals.
- Wire the output of the Greater? function to the case selector of the Case structure.

5. If **Min Temp** is less than **Max Temp**, execute the code that determines the warning string and boolean.

- While the True case is visible, right-click the border of the Case structure, and select **Make This Case False** from the shortcut menu. When you create a Case structure around existing code, the code is automatically placed in the True case.

6. If **Min Temp** is greater than **Max Temp**, create a custom string for the **Warning Text** indicator and set the **Warning?** indicator to True, as shown in Figure 4-40.

![Figure 4-40. Determine Warnings VI Block Diagram](image)

- Select the True case.
- Right-click the string output tunnel.
- Select **Create»Constant**.
Enter Upper Limit < Lower Limit in the constant.

Right-click the Boolean output tunnel.

Select Create»Constant.

Use the Operating tool to change the constant to a True constant.

7. Save the VI.

Testing

1. Switch to the front panel of the VI.

2. Resize the Warning Text indicator to a length to accommodate the new string.

3. Test the VI by entering values from Table 4-4 for Current Temp, Max Temp, and Min Temp, and running for each set.

Table 4-4 shows the expected Warning Text and Warning? Boolean value for each set of inputs.

<table>
<thead>
<tr>
<th>Current Temp</th>
<th>Max Temp</th>
<th>Min Temp</th>
<th>Warning Text</th>
<th>Warning?</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>30</td>
<td>10</td>
<td>Heatstroke Warning</td>
<td>True</td>
</tr>
<tr>
<td>25</td>
<td>30</td>
<td>10</td>
<td>No Warning</td>
<td>False</td>
</tr>
<tr>
<td>10</td>
<td>30</td>
<td>10</td>
<td>Freeze Warning</td>
<td>True</td>
</tr>
<tr>
<td>25</td>
<td>20</td>
<td>30</td>
<td>Upper Limit &lt; Lower Limit</td>
<td>True</td>
</tr>
</tbody>
</table>

4. Save and close the VI.

End of Exercise 4-6
J. Formula Nodes

When you want to use a complicated equation in LabVIEW, you do not have to wire together various arithmetic functions on the block diagram. You can develop equations in a familiar, mathematical environment and then integrate the equations into an application.

The Formula Node is a convenient text-based node you can use to perform mathematical operations on the block diagram. You do not have to access any external code or applications, and you do not have to wire low-level arithmetic functions to create equations. In addition to text-based equation expressions, the Formula Node can accept text-based versions of if statements, while loops, for loops, and do loops, which are familiar to C programmers. These programming elements are similar to what you find in C programming but are not identical.

Formula Nodes are useful for equations that have many variables or are otherwise complicated and for using existing text-based code. You can copy and paste the existing text-based code into a Formula Node rather than recreating it graphically.

Create the input and output terminals of the Formula Node by right-clicking the border of the node and selecting Add Input or Add Output from the shortcut menu, then enter the variable for the input or output. Enter the equation in the structure. Each equation statement must terminate with a semicolon (;).

You also can use Formula Nodes for decision making. The following block diagram shows two different ways of using an if-then statement in a Formula Node. The two structures produce the same result.

The Formula Node can perform many different operations. Refer to the LabVIEW Help for more information about functions, operations, and syntax for the Formula Node.
Note  The Formula Express VI uses a calculator interface to create mathematical formulas. You can use this Express VI to perform most math functions that a basic scientific calculator can compute. Refer to the LabVIEW Help for more information about the Formula Express VI.
Exercise 4-7  Self-Study: Square Root VI

Goal

Create a VI that uses a Case structure to make a software decision.

Scenario

Build a VI that calculates the square root of a number the user enters. If the number is negative, display the following message to the user:
*Error... Cannot find the square root of a negative number.*

Design

Inputs and Outputs

<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
<th>Properties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Input</td>
<td>Number</td>
<td>Double-precision, floating point; default value of 25</td>
</tr>
<tr>
<td>Output</td>
<td>Square Root Value</td>
<td>Double-precision, floating point</td>
</tr>
</tbody>
</table>

Flowchart

![Square Root VI Flowchart](image-url)

*Figure 4-41.  Square Root VI Flowchart*
Implementation

1. Open a blank VI and build the front panel shown in Figure 4-42.

![Figure 4-42. Square Root VI Front Panel](image)

2. Add a numeric control to the front panel.
   - Name the numeric control **Number**.

3. Add a numeric indicator to the front panel.
   - Rename the numeric indicator **Square Root Value**.

Build the block diagram shown in Figure 4-43.

![Figure 4-43. Square Root VI Block Diagram](image)

4. Determine whether **Number** is greater than or equal to zero, because you cannot calculate the square root of a negative number.
   - Add the Greater or Equal to 0? function to the right of the **Number** terminal. This function returns True if **Number** is greater than or equal to 0.
   - Wire **Number** to the input of the Greater or Equal to 0? function.

5. If **Number** is less than 0, display a dialog box that informs the user of the error.
   - Add the Case structure to the block diagram.
   - Click the decrement or increment button to select the False case.
   - Add a numeric constant to the False case.
Right-click the numeric constant and select **Representation** » I32.

Enter -99999 in the numeric constant.

Wire the numeric constant to the right edge of the case structure.

Wire the new tunnel to the **Square Root Value** terminal.

Add the One Button Dialog function to the False case. This function displays a dialog box that contains a specified message.

Right-click the **message** input of the One Button Dialog function and select **Create** » **Constant** from the shortcut menu.

Enter Error...Negative Number in the constant.

Finish wiring the False case as shown in Figure 4-43.

6. If Number is greater than or equal to 0, calculate the square root of the number.

Select the True case of the Case structure.

Place the Square Root function in the True case. This function returns the square root of **Number**.

Wire the function as shown in Figure 4-44.

---

**Figure 4-44.** True Case of Square Root VI

7. Save the VI as **Square Root.vi** in the C:\Exercises\LabVIEW Basics I\Square Root directory.
Lesson 4  Implementing a VI

Testing

1. Display the front panel.

2. Enter a positive number in the Number control.

3. Run the VI.

4. Enter a negative number in the Number control.

Caution  Do not run this VI continuously. Under certain circumstances, continuously running this VI could result in an endless loop.

5. Run the VI.

   If Number is positive, the VI executes the True case and returns the square root of Number. If Number is negative, the VI executes the False case, returns −99999, and displays a dialog box with the message Error...Negative Number.

6. Close the VI.

End of Exercise 4-7
Exercise 4-8  Self-Study: Determine Warnings VI (Challenge)

Goal

Modify an existing VI to use the Formula Node or a Case structure to make a software decision.

Scenario

In the Determine Warnings VI from Exercise 4-1, you used the Select function to pass a string based on decision. Revise this block diagram to use either a Formula Node or a Case structure (or a combination of both) to complete the same purpose.

Design

Inputs and Outputs

Table 4-6. Determine Warnings VI Inputs and Outputs

<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
<th>Properties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Control</td>
<td>Current Temp</td>
<td>Double-precision, floating-point</td>
</tr>
<tr>
<td>Numeric Control</td>
<td>Max Temp</td>
<td>Double-precision, floating-point</td>
</tr>
<tr>
<td>Numeric Control</td>
<td>Min Temp</td>
<td>Double-precision, floating-point</td>
</tr>
<tr>
<td>String Indicator</td>
<td>Warning Text</td>
<td>Three potential values: Heatstroke Warning, No Warning, and Freeze Warning</td>
</tr>
<tr>
<td>Round LED</td>
<td>Warning?</td>
<td>—</td>
</tr>
</tbody>
</table>
Flowchart

Figure 4-45 shows the flowchart you used in Exercise 4-1 to create the Determine Warnings VI.

Figure 4-45. Determine Warnings VI Flowchart
Implementation

As part of the challenge, no implementation instructions are given for this exercise. The VI you should start from is located in the C:\Exercises\LabVIEW Basics I\Determine Warnings Challenge directory.

If you need assistance, open the solution VIs. The solutions are located in C:\Solutions\LabVIEW Basics I\Exercise 4-8 directory.

End of Exercise 4-8
Exercise 4-9  Self-Study: Determine More Warnings VI

Goal
Manipulate strings using String functions.

Scenario
You have a VI that determines whether a Heatstroke Warning or a Freeze Warning has occurred, based on temperature input. You must expand this VI so that it also determines whether a High Wind Warning has occurred based on a wind speed reading and a maximum wind speed setting. The warnings must be displayed as a single string. For example, if a Heatstroke Warning and a High Wind Warning has occurred, the string should read: Heatstroke and High Wind Warning.

Design

Inputs and Outputs

<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
<th>Properties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Control</td>
<td>Current Temp</td>
<td>Double-precision</td>
</tr>
<tr>
<td>Numeric Control</td>
<td>Max Temp</td>
<td>Double-precision</td>
</tr>
<tr>
<td>Numeric Control</td>
<td>Min Temp</td>
<td>Double-precision</td>
</tr>
<tr>
<td>Numeric Control</td>
<td>Current Wind Speed</td>
<td>Double-precision</td>
</tr>
<tr>
<td>Numeric Control</td>
<td>Max Wind Speed</td>
<td>Double-precision</td>
</tr>
<tr>
<td>String Indicator</td>
<td>Warning Text</td>
<td>Potential values: Heatstroke Warning, Freeze Warning, Heatstroke and High Wind Warning, Freeze and High Wind Warning, High Wind Warning and No Warning</td>
</tr>
<tr>
<td>Boolean Indicator</td>
<td>Warning?</td>
<td>Boolean</td>
</tr>
</tbody>
</table>
Flowchart

The flowchart shown in Figure 4-46 was used for the Determine Warnings VI. In this VI, wind data is not taken. Modify this flowchart to determine the High Wind Warning as well.

![Flowchart Diagram]

**Figure 4-46.** Determine Warnings VI Flowchart
The flowchart shown in Figure 4-47 is a modified version of the flowchart, designed to determine the High Wind Warning, in addition to the warnings already determined.

**Figure 4-47.** Determine More Warnings VI Flowchart

**VI Architecture**

There are many ways to write this program. In this exercise, you use Case structures to determine what string to pass, and Concatenate Strings functions to merge strings together.
Implementation

A portion of this VI has already been built for you. The front panel of the VI is shown in Figure 4-48. This front panel retrieves from the user the current temperature, the maximum temperature, the minimum temperature, the current wind speed and the maximum wind speed and displays to the user the warning string and the warning Boolean. This VI is not used in the Weather Station project in this course.

![Figure 4-48. Determine More Warnings Front Panel](image)

1. **Open the** Determine More Warnings.vi **in the** C:\Exercises\LabVIEW Basics I\Determine More Warnings **directory.**

Create a block diagram similar to Figure 4-49.

2. **Open the** block diagram.

3. **Use** Figures 4-49 through 4-53 to assist you in building the block diagram code.

4. You use the following block diagram objects in this exercise:

   - Case structure.
   - Empty String constant.
   - Space constant.
   - Equal? function.
   - Concatenate Strings function.
Figure 4-49. Determine More Warnings Block Diagram
Lesson 4  Implementing a VI

Figure 4-50. True Cases for When Temperature and Wind Warnings Are Not Generated

Figure 4-51. True Case for When a Temperature Warning is Generated

Figure 4-52. False Cases for When Wind and Temperature Warnings Are Generated
5. Save the VI.

**Test**

1. Test the following values to be sure your VI works as expected.

   **Table 4-8. Weather Test Values**

<table>
<thead>
<tr>
<th>Name</th>
<th>Test 1</th>
<th>Test 2</th>
<th>Test 3</th>
<th>Test 4</th>
<th>Test 5</th>
<th>Test 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Temp</td>
<td>20</td>
<td>30</td>
<td>10</td>
<td>30</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>Max Temp</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Min Temp</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Current Wind Speed</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>35</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Max Wind Speed</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Warning Text</td>
<td>No Warning</td>
<td>Heatstroke Warning</td>
<td>Freeze Warning</td>
<td>Heatstroke and High Wind Warning</td>
<td>Freeze and High Wind Warning</td>
<td>High Wind Warning</td>
</tr>
<tr>
<td>Warning?</td>
<td>False</td>
<td>True</td>
<td>True</td>
<td>True</td>
<td>True</td>
<td>True</td>
</tr>
</tbody>
</table>

2. Close and save the VI when you are finished.

**End of Exercise 4-9**
Self-Review: Quiz

1. Which of the following identifies the control or indicator on the block diagram?
   a. Caption
   b. Location
   c. Label
   d. Value

2. Which of the following structures must run at least one time?
   a. While Loop
   b. For Loop

3. Which of the following is ONLY available on the block diagram?
   a. Control
   b. Constant
   c. Indicator
   d. Connector pane

4. Which mechanical action causes a Boolean in the False state to change to True when you click it and stay True until you release it and LabVIEW has read the value?
   a. Switch until released
   b. Switch when released
   c. Latch until released
   d. Latch when released
Self-Review: Quiz Answers

1. Which of the following identifies the control or indicator on the block diagram?
   a. Caption
   b. Location
   c. **Label**
   d. Value

2. Which of the following structures must run at least one time?
   a. **While Loop**
   b. For Loop

3. Which of the following is ONLY available on the block diagram?
   a. Control
   b. **Constant**
   c. Indicator
   d. Connector pane

4. Which mechanical action causes a Boolean in the False state to change to True when you click it and stay True until you release it and LabVIEW has read the value?
   a. Switch until released
   b. Switch when released
   c. **Latch until released**
   d. Latch when released
5

Relating Data

Sometimes it is beneficial to group data related to one another. Use arrays and clusters to group related data in LabVIEW. Arrays combine data of the same datatype into one data structure, and clusters combine data of multiple datatypes into one data structure. Use type definitions to define custom arrays and clusters. This lesson explains arrays, clusters, and type definitions, and applications where using these can be beneficial.

Topics

A. Arrays
B. Clusters
C. Type Definitions
A. Arrays

An array consists of elements and dimensions. Elements are the data that make up the array. A dimension is the length, height, or depth of an array. An array can have one or more dimensions and as many as \((2^{31}) - 1\) elements per dimension, memory permitting.

You can build arrays of numeric, Boolean, path, string, waveform, and cluster data types. Consider using arrays when you work with a collection of similar data and when you perform repetitive computations. Arrays are ideal for storing data you collect from waveforms or data generated in loops, where each iteration of a loop produces one element of the array.

Restrictions

You cannot create arrays of arrays. However, you can use a multidimensional array or create an array of clusters where each cluster contains one or more arrays. Also, you cannot create an array of subpanel controls, tab controls, .NET controls, ActiveX controls, charts, or multiplot XY graphs.

Refer to the clusters section of this lesson for more information about clusters.

An example of a simple array is a text array that lists the nine planets of our solar system. LabVIEW represents this as a 1D array of strings with nine elements.

Array elements are ordered. An array uses an index so you can readily access any particular element. The index is zero-based, which means it is in the range 0 to \(n - 1\), where \(n\) is the number of elements in the array. For example, \(n = 9\) for the nine planets, so the index ranges from 0 to 8. Earth is the third planet, so it has an index of 2.

Figure 5-1 shows an example of an array of numerics. The first element shown in the array (3.00) is at index 1, and the second element (1.00) is at index 2. The element at index 0 is not shown in this image, because element 1 is selected in the index display. The element selected in the index display always refers to the element shown in the upper left corner of the element display.

![Figure 5-1. Array Control of Numerics](image-url)
Creating Array Controls and Indicators

Create an array control or indicator on the front panel by placing an array shell on the front panel, as shown in the following figure, and dragging a data object or element, which can be a numeric, Boolean, string, path, refnum, or cluster control or indicator, into the array shell.

![Figure 5-2. Placing a Numeric Control in an Array Shell](image)

If you attempt to drag an invalid control or indicator such as an XY graph into the array shell, you are unable to drop the control or indicator in the array shell.

You must insert an object in the array shell before you use the array on the block diagram. Otherwise, the array terminal appears black with an empty bracket and has no data type associated with it.

Two-Dimensional Arrays

The previous examples use 1D arrays. A 2D array stores elements in a grid. It requires a column index and a row index to locate an element, both of which are zero-based. The following figure shows an 8 column by 8 row 2D array, which contains $8 \times 8 = 64$ elements.
To create a multidimensional array on the front panel, right-click the index display and select **Add Dimension** from the shortcut menu. You also can resize the index display until you have as many dimensions as you want.

**Initializing Arrays**

You can initialize an array or leave it uninitialized. When an array is initialized, you defined the number of elements in each dimension and the contents of each element. An uninitialized array contains a fixed number of dimensions but no elements. Figure 5-3 shows an uninitialized 2D array control. Notice that the elements are all dimmed. This indicates that the array is uninitialized.

![Figure 5-3. Two Dimensional Uninitialized Array](image)

In Figure 5-4, six elements are initialized. In a 2D array, after you initialize an element in a row, the remaining elements in that row are initialized and populated with the default value for the data type. For example, in Figure 5-4, if you type 4 into the element in the first column, third row, the elements in the second and third column in the third row are automatically populated with a 0.

![Figure 5-4. An Initialized Two Dimensional Array with Six Elements](image)

**Creating Array Constants**

To create an array constant on the block diagram, select an array constant on the **Functions** palette, add the array shell to the block diagram, and add a string constant, numeric constant, or cluster constant in the array shell. You can use an array constant to store constant data or as a basis for comparison with another array. Array constants also are useful for passing data into a subVI.

**Auto-Indexing Array Inputs**

If you wire an array to or from a For Loop or While Loop, you can link each iteration of the loop to an element in that array by enabling auto-indexing.
The tunnel image changes from a solid square to the image shown at left to indicate auto-indexing. Right-click the tunnel and select **Enable Indexing** or **Disable Indexing** from the shortcut menu to toggle the state of the tunnel.

### Array Inputs

If you enable auto-indexing on an array wired to a For Loop input terminal, LabVIEW sets the count terminal to the array size so you do not need to wire the count terminal. Because you can use For Loops to process arrays an element at a time, LabVIEW enables auto-indexing by default for every array you wire to a For Loop. Disable auto-indexing if you do not need to process arrays one element at a time.

In Figure 5-5, the For Loop executes a number of times equal to the number of elements in the array. Normally, if the count terminal of the For Loop is not wired, the run arrow is broken. However, in this case the run arrow is not broken.

![Figure 5-5. Array Used to Set For Loop Count](image)

If you enable auto-indexing for more than one tunnel or if you wire the count terminal, the count becomes the smaller of the choices. For example, if two auto-indexed arrays enter the loop, with 10 and 20 elements respectively, and you wire a value of 15 to the count terminal, the loop executes 10 times, and the loop indexes only the first 10 elements of the second array.
Array Outputs

When you auto-index an array output tunnel, the output array receives a new element from every iteration of the loop. Therefore, auto-indexed output arrays are always equal in size to the number of iterations.

The wire from the output tunnel to the array indicator becomes thicker as it changes to an array at the loop border, and the output tunnel contains square brackets representing an array, as shown Figure 5-6.

![Figure 5-6. Auto-Indexed Output](image)

Right-click the tunnel at the loop border and select Enable Indexing or Disable Indexing from the shortcut menu to enable or disable auto-indexing. Auto-indexing for While Loops is disabled by default.

For example, disable auto-indexing if you need only the last value passed out of the tunnel.

Creating Two-Dimensional Arrays

You can use two For Loops, one inside the other, to create a 2D array. The outer For Loop creates the row elements, and the inner For Loop creates the column elements, as shown in Figure 5-7.

![Figure 5-7. Creating a Two-Dimensional Array](image)
Exercise 5-1  Concept: Manipulating Arrays

Goal

Manipulate arrays using various LabVIEW functions.

Description

You are given a VI and asked to enhance it for a variety of purposes. For each part of this exercise, begin with the Array Investigation.vi located in the C:\Exercises\LabVIEW Basics I\Manipulating Arrays directory. The front panel of this VI is shown in Figure 5-8.

![Array Investigation VI Front Panel](image1)

Figure 5-8. Array Investigation VI Front Panel

Figure 5-9 shows the block diagram of this VI.

![Array Investigation VI Block Diagram](image2)

Figure 5-9. Array Investigation VI Block Diagram

In this exercise, you are given the scenario for each part first. If you want detailed implementation instructions, they are given for each part at the end of this exercise.

Part 1: Iterate, Modify, and Chart Array

Modify the Array Investigation VI so that after the array is created, the array is indexed into For Loops where you multiply each element of the array by 100 and coerce each element to the nearest whole number. Graph the resulting 2D array to an intensity chart.
Part 2: Simplified Iterate, Modify, and Chart Array
Modify the Array Investigation VI or the solution from Part 1 to accomplish the same goals without using the nested For Loops.

Part 3: Create Subset Arrays
Modify the Array Investigation VI so that the VI creates a new array that contains the contents of the third row, and another new array that contains the contents of the second column.
Part 1: Implementation

Modify the Array Investigation VI so that after the array is created, the array is indexed into For Loops where you multiply each element of the array by 100 and coerce each element to the nearest whole number. Graph the resulting 2D array to an intensity chart.

1. Open `Array Investigation.vi` located in the `C:\Exercises\LabVIEW Basics I\Manipulating Arrays` directory.

2. Save the VI as `Array Investigation Part 1.vi`.

3. Add an intensity chart to the front panel of the VI, as shown in Figure 5-10.

![Array Investigation Part 1 VI Front Panel](image)

**Figure 5-10.** Array Investigation Part 1 VI Front Panel

4. Open the block diagram of the VI.
In the following steps, you create a block diagram similar to that in Figure 5-11.

**Figure 5-11.** Array Investigation Part 1 VI Block Diagram

5. Iterate Array.
   - Add a For Loop to the right of the existing code.
   - Add a second For Loop inside the first For Loop.
   - Wire the array indicator terminal to the interior For Loop border. This creates an auto-indexed input tunnel on both For Loops.

6. Multiply each element of the array by 100.
   - Add a Multiply function to the interior For Loop.
   - Wire the indexed input tunnel to the x terminal of the Multiply function.
   - Right-click the y terminal and select Create>Constant from the shortcut menu.
   - Enter 100 in the constant.

7. Round each element to the nearest whole number.
   - Add a Round To Nearest function to the right of the Multiply function.
   - Wire the output of the Multiply function to the input of the Round To Nearest function.

8. Create a 2D array on the output of the For Loops to recreate the modified array.
   - Wire the output of the Round To Nearest function to the outer For Loop. This creates an auto-indexed output tunnel on both For Loops.
9. Wire the output array to the intensity chart.

10. Switch to the front panel.

11. Save the VI.

12. Enter values for **Rows** and **Columns**.

13. Run the VI.

**Part 2: Implementation**

Modify Part 1 to accomplish the same goals without using the nested For Loops.

1. Open *Array Investigation Part 1.vi* if it is not still open.

2. Save the VI as *Array Investigation Part 2.vi*.

3. Open the block diagram.

4. Right-click the border of the interior For Loop, containing the Multiply function and the Round to Nearest function, and select **Remove For Loop**.

5. Right-click the border of the remaining For Loop and select **Remove For Loop** from the shortcut menu. Your block diagram should resemble the one shown in Figure 5-12.

![Figure 5-12. Array Investigation Part 2 VI Block Diagram](image)

6. Save the VI.

7. Switch to the front panel.

8. Enter values for **Rows** and **Columns**.

9. Run the VI.
Notice that the VI behaves the same as in Part 1. This is because mathematical functions are polymorphic. For example, because the x input of the Multiply function is a two-dimensional array, and the y input is a scalar, the Multiply function multiplies each element in the array by the scalar, and outputs an array of the same dimension as the x input.

**Part 3: Implementation**

Modify Array Investigation VI so that the VI creates a new array that contains the contents of the third row, and another new array that contains the contents of the second column.

1. Open Array Investigation.vi located in the C:\Exercises\LabVIEW Basics I\Manipulating Arrays directory.

2. Save the VI as Array Investigation Part 3.vi.

3. Open the block diagram of the VI.

In the following steps, you build a block diagram similar to that shown in Figure 5-13.

![Figure 5-13. Array Investigation Part 3 VI Block Diagram](image)

4. Retrieve the third row of data from Array using the Index Array function.

   - Add the Index Array function to the block diagram.
   - Wire Array to the array terminal of Index Array.

   **Tip** The Index Array function accepts an n-dimensional array. After you wire the input array to the Index Array function, the input and output terminal names change to match the dimension of the array wired. Therefore, wire the input array to the Index Array function before wiring any other terminals.

   - Right-click the index(row) terminal of the Index Array function.
Lesson 5  Relating Data

- Select **Create»Constant** from the shortcut menu.
- Enter 2 in the constant to retrieve the third row because the index begins at zero.
- Right-click the **subarray** output of the Index Array function.
- Select **Create»Indicator** from the shortcut menu.
- Rename the indicator to **Third Row**.

5. Retrieve the second column of data from the Array using the Index Array function.

- Add another Index Array function to the block diagram.
- Wire **Array** to the **array** terminal of the Index Array function.
- Right-click the **disable index(col)** terminal of the Index Array function.
- Select **Create»Constant**.
- Enter 1 in the constant to retrieve the second column because the index begins at zero.
- Right-click the **subarray** output of the Index Array function.
- Select **Create»Indicator**.
- Rename the indicator to **Second Column**.

6. Save the VI.

7. Switch to the front panel.

8. Enter values for **Rows** and **Columns**.

9. Run the VI.

**End of Exercise 5-1**
B. Clusters

Clusters group data elements of mixed types. An example of a cluster is the LabVIEW error cluster, which combines a Boolean value, a numeric value, and a string. A cluster is similar to a record or a struct in text-based programming languages.

Refer to the Error Checking and Error Handling topic of the LabVIEW Help for more information about using error clusters.

Bundling several data elements into clusters eliminates wire clutter on the block diagram and reduces the number of connector pane terminals that subVIs need. The connector pane has, at most, 28 terminals. If your front panel contains more than 28 controls and indicators that you want to pass to another VI, group some of them into a cluster and assign the cluster to a terminal on the connector pane.

Most clusters on the block diagram have a pink wire pattern and data type terminal. Clusters of numeric values, sometimes referred to as points, have a brown wire pattern and data type terminal. You can wire brown numeric clusters to Numeric functions, such as Add or Square Root, to perform the same operation simultaneously on all elements of the cluster.

Order of Cluster Elements

Although cluster and array elements are both ordered, you must unbundle all cluster elements at once or use the Unbundle By Name function to access specific cluster elements. Clusters also differ from arrays in that they are a fixed size. Like an array, a cluster is either a control or an indicator. A cluster cannot contain a mixture of controls and indicators.

Creating Cluster Controls and Indicators

Create a cluster control or indicator on the front panel window by adding a cluster shell to the front panel window, as shown in the following figure, and dragging a data object or element, which can be a numeric, Boolean, string, path, refnum, array, or cluster control or indicator, into the cluster shell.

Resize the cluster shell by dragging the cursor while you place the cluster shell.
Figure 5-14. Creation of a Cluster Control

Figure 5-15 is an example of a cluster containing three controls: a string, a Boolean switch, and a numeric. A cluster is either a control or an indicator; it cannot contain a mixture of controls and indicators.

Figure 5-15. Cluster Control Example

Creating Cluster Constants

To create a cluster constant on the block diagram, select a cluster constant on the Functions palette, add the cluster shell to the block diagram, and add a string constant, numeric constant, or cluster constant to the cluster shell. You can use a cluster constant to store constant data or as a basis for comparison with another cluster.

If you have a cluster control or indicator on the front panel window and you want to create a cluster constant containing the same elements on the block diagram, you can either drag that cluster from the front panel window to the block diagram or right-click the cluster on the front panel window and select Create»Constant from the shortcut menu.

Cluster Order

Cluster elements have a logical order unrelated to their position in the shell. The first object you place in the cluster is element 0, the second is element 1, and so on. If you delete an element, the order adjusts automatically. The cluster order determines the order in which the elements appear as terminals on the Bundle and Unbundle functions on the block diagram. You can view and modify the cluster order by right-clicking the cluster border and selecting Reorder Controls In Cluster from the shortcut menu.
The toolbar and cluster change, as shown in Figure 5-16.

![Figure 5-16. Reordering a Cluster](image)

The white box on each element shows its current place in the cluster order. The black box shows the new place in the order for an element. To set the order of a cluster element, enter the new order number in the **Click to set to** text box and click the element. The cluster order of the element changes, and the cluster order of other elements adjusts. Save the changes by clicking the **Confirm** button on the toolbar. Revert to the original order by clicking the **Cancel** button.

To wire clusters to each other, both clusters must have the same number of elements. Corresponding elements, determined by the cluster order, must have compatible data types. For example, if a double-precision, floating-point numeric value in one cluster corresponds in cluster order to a string in the another cluster, the wire on the block diagram appears broken and the VI does not run. If the numeric values are different representations, LabVIEW coerces them to the same representation.

**Using Cluster Functions**

Use the Cluster functions to create and manipulate clusters. For example, you can perform tasks similar to the following:

- Extract individual data elements from a cluster.
- Add individual data elements to a cluster.
- Break a cluster out into its individual data elements.
Use the Bundle function to assemble a cluster, use the Bundle function and Bundle by Name function to modify a cluster, and use the Unbundle function and the Unbundle by Name function to disassemble clusters.

You also can place the Bundle, Bundle by Name, Unbundle, and Unbundle by Name functions on the block diagram by right-clicking a cluster terminal on the block diagram and selecting **Cluster & Variant Palette** from the shortcut menu. The Bundle and Unbundle functions automatically contain the correct number of terminals. The Bundle by Name and Unbundle by Name functions appear with the first element in the cluster. Use the Positioning tool to resize the Bundle by Name and Unbundle by Name functions to show the other elements of the cluster.

### Assembling Clusters

Use the Bundle function to assemble a cluster from individual elements or to change the values of individual elements in an existing cluster without having to specify new values for all elements. Use the Positioning tool to resize the function or right-click an element input and select **Add Input** from the shortcut menu.

![Figure 5-17. Assembling a Cluster on the Block Diagram](image)

### Modifying a Cluster

If you wire the cluster input, you can wire only the elements you want to change. For example, the Input Cluster shown in Figure 5-18 contains three controls.

![Figure 5-18. Bundle Used to Modify a Cluster](image)

If you know the cluster order, you can use the Bundle function to change the **Command** value by wiring the elements shown in Figure 5-19.
You can also use the Bundle by Name function to replace or access labeled elements of an existing cluster. The Bundle by Name function works like the Bundle function, but instead of referencing cluster elements by their cluster order, it references them by their owned labels. You can access only elements with owned labels. The number of inputs does not need to match the number of elements in output cluster.

Use the Operating tool to click an input terminal and select an element from the pull-down menu. You also can right-click the input and select the element from the Select Item shortcut menu.

In Figure 5-19, you can use the Bundle by Name function to change New Command and New Function.

![Figure 5-19. Bundle By Name Used to Modify a Cluster](image)

Disassembling Clusters

Use the Unbundle function to split a cluster into its individual elements.

Use the Unbundle by Name function to return the cluster elements whose names you specify. The number of output terminals does not depend on the number of elements in the input cluster.

Use the Operating tool to click an output terminal and select an element from the pull-down menu. You also can right-click the output terminal and select the element from the Select Item shortcut menu.

For example, if you use the Unbundle function with the following cluster, it has four output terminals that correspond to the four controls in the cluster. You must know the cluster order so you can associate the correct Boolean terminal of the unbundled cluster with the corresponding switch in the cluster. In this example, the elements are ordered from top to bottom starting with element 0. If you use the Unbundle by Name function, you can have an arbitrary number of output terminals and access individual elements by name in any order.
Figure 5-20. Unbundle and Unbundle By Name

Error Clusters

LabVIEW contains a custom cluster called the error cluster. LabVIEW uses error clusters to pass error information. An error cluster contains the following elements:

- **status**—Boolean value that reports TRUE if an error occurred.
- **code**—32-bit signed integer that identifies the error numerically.
- **source**—String that identifies where the error occurred.

Refer to Lesson 3, *Troubleshooting and Debugging VIs*, for more information about using error clusters.
Exercise 5-2  Concept: Clusters

Goal

Create clusters on the front panel window, reorder clusters, and use the cluster functions to assemble and disassemble clusters.

Description

In this exercise, follow the instructions to experiment with clusters, cluster order, and cluster functions. The VI you create has no practical applications, but is useful for understanding cluster concepts.

1. Open a blank VI.

2. Save the VI as Cluster Experiment.vi in the C:\Exercises\LabVIEW Basics I\Clusters directory.

In the following steps, you create a front panel similar to Figure 5-21.

3. Add a stop button to the front panel window.

4. Add a numeric indicator to the front panel window.

5. Add a round LED to the front panel window.

6. Rename the LED Boolean 2.
7. Create a cluster named **Cluster**, containing a numeric, two toggle switches, and a slide.
   - Add a cluster shell to the front panel.
   - Add a numeric control to the cluster.
   - Add two vertical toggle switches to the cluster.
   - Rename the Boolean to **Boolean 1**.
   - Add a horizontal fill slide to the cluster.

8. Create **Modified Cluster**, containing the same contents as **Cluster**, but indicators instead of controls.
   - Create a copy of **Cluster**.
   - Relabel the copy **Modified Cluster**.
   - Right-click the shell of **Modified Cluster**, and select **Change to Indicator** from the shortcut menu.

9. Create **Small Cluster**, containing a Boolean indicator and a numeric indicator.
   - Create a copy of **Modified Cluster**.
   - Relabel the copy **Small Cluster**.
   - Delete the second toggle switch.
   - Delete the horizontal fill slide indicator.
   - Right-click **Small Cluster** and select **Autosizing»Size to Fit**.
   - Relabel the numeric indicator to **Slide value**.
   - Resize the cluster as needed.

10. Verify the cluster order of **Cluster**, **Modified Cluster**, and **Small Cluster**.
    - Right-click the boundary of **Cluster** and select **Reorder Controls in Cluster** from the shortcut menu.
    - Confirm the cluster order shown in Figure 5-22.
Right-click the boundary of **Modified Cluster** and select **Reorder Controls in Cluster** from the shortcut menu.

Confirm the cluster orders shown in Figure 5-22. **Modified Cluster** should have the same cluster order as **Cluster**.

Right-click the boundary of **Small Cluster** and select **Reorder Controls in Cluster** from the shortcut menu.

Confirm the cluster orders shown in Figure 5-22.

---

**Figure 5-22. Cluster Orders**

In the following steps, build the block diagram shown in Figure 5-23.

---

11. Add the While Loop from the **Structures** category of the **Functions** palette to the block diagram.
12. Disassemble **Cluster**.

- Add the Unbundle function to the block diagram.
- Wire **Cluster** to the input cluster of the Unbundle function to resize the function automatically.

13. Assemble **Small Cluster**.

- Add the Bundle function to the block diagram.
- Wire the Bundle function as shown in Figure 5-23.

14. Assemble **Modified Cluster**.

- Add the Unbundle by Name function to the block diagram.
- Wire the **Cluster** to the Unbundle by Name function.
- Resize the Unbundle by Name function to have two output terminals.
- Select **Numeric** in the first node, and **Boolean 1** in the second node. If a label name is not correct, use the Operating tool to select the correct item.
- Add the Increment function to the block diagram.
- Wire the **Numeric** output of the Unbundle By Name function to the input of the Increment function. This function adds one to the value of **Numeric**.
- Add the Not function to the block diagram.
- Wire the **Boolean 1** output of the Unbundle By Name function to the x input of the Not function. This function returns the logical opposite of the value of **Boolean**.
- Add the Bundle by Name function to the block diagram.
- Wire **Cluster** to the input cluster input.
- Resize this function to have two input terminals.
- Select **Numeric** in the first node and **Boolean 1** in the second node. If a label name is not correct, use the Operating tool to select the correct item.
- Wire the output of the Increment function to **Numeric**.
❑ Wire the output of the Not function to Boolean 1.

❑ Wire the output of the Bundle By Name function to the Modified Cluster indicator.

15. Complete the block diagram and wire the objects as shown in Figure 5-23.

16. Save the VI.

17. Display the front panel.

18. Run the VI.

19. Enter different values in Cluster and run the VI again. Notice how values entered in Cluster affect the Modified Cluster and Small Cluster indicators. Is this the behavior you expected?

20. Try changing the cluster order of Modified Cluster. Run the VI. How did the changed order affect the behavior?

21. Close the VI. Do not save changes.

End of Exercise 5-2
C. Type Definitions

You can use type definitions to define custom arrays and clusters.

Custom Controls

Use custom controls and indicators to extend the available set of front panel objects. You can create custom user interface components for an application that vary cosmetically from built-in LabVIEW controls and indicators. You can save a custom control or indicator you created in a directory or LLB and use the custom control or indicator on other front panel windows. You also can create an icon for the custom control or indicator and add it to the Controls palette.

Refer to the LabVIEW Help topic Creating Custom Controls, Indicators, and Type Definitions for more information about creating and using custom controls and type definitions.

Use the Control Editor window to customize controls and indicators. For example, you can change the size, color, and relative position of the elements of a control or indicator and import images into the control or indicator.

You can display the Control Editor window in the following ways:
- Right-click a control or indicator on the front panel and select Advanced»Customize from the shortcut menu.
- Use the Positioning tool to select a control or indicator on the front panel and select Edit»Customize Control.
- Use the New dialog box.

The Control Editor appears with the selected front panel object in its window. The Control Editor has two modes, edit mode and customize mode.

The Control Editor window toolbar indicates whether you are in edit mode or in customize mode. The Control Editor window opens in edit mode.

Click the Edit Mode button to change to customize mode. Click the Customize Mode button to return to edit mode. You also can switch between modes by selecting Operate»Change to Customize Mode or Operate»Change to Edit Mode.
Use edit mode to change the size or color of a control or indicator and to select options from its shortcut menu, just as you do in edit mode on a front panel window.

Use customize mode to make extensive changes to controls or indicators by changing the individual parts of a control or indicator.

**Edit Mode**

In the edit mode, you can right-click the control and manipulate its settings as you would in the LabVIEW programming environment.

**Customize Mode**

In the customize mode, you can move the individual components of the control around with respect to each other. For a listing of what you can manipulate in customize mode, select Window»Show Parts Window.

One way to customize a control is to change its type definition status. You can save a control as a control, a type definition, or a strict type definition, depending on the selection visible in the *Type Def. Status* ring. The control option is the same as a control you would select from the *Controls* palette. You can modify it in any way you need to, and each copy you make and change retains its individual properties.

**Saving Controls**

After creating a custom control, you can save it for use later. By default, controls saved on disk have a `.ctl` extension.

You also can use the Control Editor to save controls with your own default settings. For example, you can use the Control Editor to modify the defaults of a waveform graph, save it, and later recall it in other VIs.
Type Definitions

Use type definitions and strict type definitions to link all the instances of a custom control or indicator to a saved custom control or indicator file. You can make changes to all instances of the custom control or indicator by editing only the saved custom control or indicator file, which is useful if you use the same custom control or indicator in several VIs.

When you place a custom control or indicator in a VI, no connection exists between the custom control or indicator you saved and the instance of the custom control or indicator in the VI. Each instance of a custom control or indicator is a separate, independent copy. Therefore, changes you make to a custom control or indicator file do not affect VIs already using that custom control or indicator. If you want to link instances of a custom control or indicator to the custom control or indicator file, save the custom control or indicator as a type definition or strict type definition. All instances of a type definition or a strict type definition link to the original file from which you created them.

When you save a custom control or indicator as a type definition or strict type definition, any data type changes you make to the type definition or strict type definition affect all instances of the type definition or strict type definition in all the VIs that use it. Also, cosmetic changes you make to a strict type definition affect all instances of the strict type definition on the front panel window.

Type definitions identify the correct data type for each instance of a custom control or indicator. When the data type of a type definition changes, all instances of the type definition automatically update. In other words, the data type of the instances of the type definition change in each VI where the type definition is used. However, because type definitions identify only the data type, only the values that are part of the data type update. For example, on numeric controls, the data range is not part of the data type. Therefore, type definitions for numeric controls do not define the data range for the instances of the type definitions. Also, because the item names in ring controls do not define the data type, changes to ring control item names in a type definition do not change the item names in instances of the type definition. However, if you change the item names in the type definition for an enumerated type control, the instances update because the item names are part of the data type. An instance of a type definition can have its own unique label, description, default value, size, color, or style of control or indicator, such as a knob instead of a slide.

If you change the data type in a type definition, LabVIEW converts the old default value in instances of the type definition to the new data type, if possible. LabVIEW cannot preserve the instance default value if the data type changes to an incompatible type, such as replacing a numeric control.
or indicator with a string control or indicator. When the data type of a type
definition changes to a data type incompatible with the previous type
definition, LabVIEW sets the default value of instances to the default value
for the new data type. For example, if you change a type definition from a
numeric to a string type, LabVIEW replaces any default values associated
with the old numeric data type with empty strings.

**Strict Type Definitions**

A strict type definition forces everything about an instance to be identical to
the strict type definition, except the label, description, and default value. As
with type definitions, the data type of a strict type definition remains the
same everywhere you use the strict type definition. Strict type definitions
also define other values, such as range checking on numeric controls and the
item names in ring controls. The only VI Server properties available for
strict type definitions are those that affect the appearance of the control or
indicator, such as Visible, Disabled, Key Focus, Blinking, Position, and
Bounds.

You cannot prevent an instance of a strict type definition from automatically
updating unless you remove the link between the instance and the strict type
definition.

Type definitions and strict type definitions create a custom control using a
cluster of many controls. If you need to add a new control and pass a new
value to every subVI, you can add the new control to the custom control
cluster. This substitutes having to add the new control to the front panel of
each subVI and making new wires and terminals.
Exercise 5-3  Type Definition

Goal

Explore the differences between a type definition and a strict type definition.

Description

1. Open a blank VI.

2. Create a custom control with a strict type definition status.
   - Add a numeric control to the front panel window.
   - Right-click the control and select Advanced»Customize from the shortcut menu. The Control Editor opens.
   - Select Strict Type Def from the Type Def. Status pull-down menu.
   - Right-click the numeric control and select Representation»Unsigned Long from the shortcut menu.
   - Select File»Save.
   - Name the control U32 Numeric.ctl in the C:\Exercises\LabVIEW Basics I\Type Definition directory.
   - Close the Control Editor window.
   - Click Yes when asked if you would like to replace the original control.

3. Explore the strictly defined custom numeric.
   - Right-click the numeric control and select Properties from the shortcut menu. Notice that the only options available are Appearance, Documentation, and Key Navigation. All other properties are defined by the strict type definition.
   - Click Cancel to exit the Properties dialog box.
   - Right-click the numeric control again. Notice that representation is not available on the shortcut menu. Also notice that you can open the type definition or disconnect from the type definition.

4. Change the type definition status to type definition.
   - Right-click the numeric control and select Open Type Def from the shortcut menu.
Select **TypeDef** from the **TypeDef. Status** pull-down menu.

Save the control.

Close the Control Editor window.

5. Explore the type defined custom numeric.

Right-click the numeric control and select **Properties** from the shortcut menu. Notice that more items are available, such as the data range, and format and precision.

Click **Cancel** to exit the **Properties** dialog box.

Right-click the numeric control again. Notice that **Representation** is dimmed on the shortcut menu because the type definition defines the data type. Also notice that you can choose whether to auto-update with the type definition.

6. Add another instance of the custom control to the front panel window and disconnect it from the type definition.

Select **Select a Control** from the **Controls** palette.

Select the **U32 Numeric.ctl** from the C:\Exercises\LabVIEW Basics I\Type Definition directory.

Right-click the new numeric and select **Disconnect from Type Def** from the shortcut menu.

Right-click the numeric again and notice that you can now change the **Representation** because the numeric is no longer linked to the type definition.

7. Close the VI when you are finished. You do not need to save the VI.

**End of Exercise 5-3**
Self-Review: Quiz

1. You can create an array of arrays.
   a. True
   b. False

2. You have two input arrays wired to a For Loop. Auto-indexing is enabled on both tunnels. One array has 10 elements, the second array has 5 elements. A value of 7 is wired to the Count terminal, as shown in Figure 5-24. What is the value of the Iterations indicator after running this VI?

![Figure 5-24. What is the Value of the Iteration Indicator?](image)

3. You customize a control, select Control from the Type Def. Status pull-down menu, and save the control as a .ctl file. You then use an instance of the custom control on your front panel window. If you open the .ctl file and modify the control, does the control on the front panel window change?
   a. Yes
   b. No

4. You are inputting data that represents a circle. The circle data includes an x position, a y position, and a radius. All three pieces of data are double-precision. In the future, you might need to store the color of the circle, represented as an integer. How should you represent the circle on your front panel window?
   a. Three separate controls for the two positions and the radius.
   b. A cluster containing all of the data.
   c. A custom control containing a cluster.
   d. A type definition containing a cluster.
   e. An array with three elements.
Self-Review: Quiz Answers

1. You can create an array of arrays.
   a. True
   b. False

2. You have two input arrays wired to a For Loop. Auto-indexing is enabled on both tunnels. One array has 10 elements, the second array has 5 elements. A value of 7 is wired to the Count terminal, as shown in the following figure. What is the value of the Iterations indicator after running this VI?

   ![Figure 5-25](image)

   **Figure 5-25.** What is the value of the Iteration indicator?

   **Value of Iterations = 4**

   LabVIEW does not exceed the array size. This helps to protect against programming error. LabVIEW mathematical functions work the same way—if you wire a 10 element array to the x input of the Add function, and a 5 element array to the y input of the Add function, the output is a 5 element array.

   Although the for loop runs 5 times, the iterations are zero based, therefore the value of the Iterations indicators is 4.

3. You customize a control, select Control from the Type Def. Status pull-down menu, and save the control as a .ctl file. You then use an instance of the custom control on your front panel window. If you open the .ctl file and modify the control, does the control on the front panel window change?
   a. Yes
   b. No
4. You are inputting data that represents a circle. The circle data includes an x position, a y position, and a radius. All three pieces of data are double precision. In the future, you might need to store the color of the circle, represented as an integer. How should you represent the circle on your front panel window?

a. Three separate controls for the two positions and the radius.
b. A cluster containing all of the data.
c. A custom control containing a cluster.

**d. A type definition containing a cluster.**
e. An array with three elements.
You have learned how to acquire data and how to display it, but storage of your data is usually a very important part of any project. In this lesson, you learn about storing data.

Topics

A. Understanding File I/O
B. Understanding High-Level File I/O
C. Low-Level File I/O
A. Understanding File I/O

File I/O records or reads data in a file.

A typical file I/O operation involves the following process.

1. Create or open a file. Indicate where an existing file resides or where you want to create a new file by specifying a path or responding to a dialog box to direct LabVIEW to the file location. After the file opens, a refnum represents the file.

2. Read from or write to the file.

3. Close the file.

![Figure 6-1. Steps in a Typical File I/O Operation](image)

File Formats

LabVIEW can use or create the following file formats: Binary, ASCII, LVM, and TDM.

- **Binary**—Binary files are the underlying file format of all other file formats.

- **ASCII**—An ASCII file is a specific type of binary file that is a standard used by most programs. It consists of a series of ASCII codes. ASCII files are also called text files.

- **LVM**—The LabVIEW measurement data file (.lvm) is a tab-delimited text file you can open with a spreadsheet application or a text-editing application. The .lvm file includes information about the data, such as the date and time the data was generated. This file format is a specific type of ASCII file created for LabVIEW.

- **TDM**—This file format is a specific type of binary file created for National Instruments products. It actually consists of two separate files: an XML section contains the data attributes, and a binary file for the waveform.

In this course, you learn about creating text (ASCII) files. Use text files when you want to access the file from another application, if disk space and
file I/O speed are not crucial, if you do not need to perform random access read or writes, and if numeric precision is not important.

You used an LVM file in Lesson 2, *Navigating LabVIEW*. To learn more about binary and TDM files, refer to the *LabVIEW Help* or the *LabVIEW Basics II* course.

**LabVIEW Data Directory**

You can use the default LabVIEW Data directory to store the data files LabVIEW generates, such as .lvm or .txt files. LabVIEW installs the LabVIEW Data directory in the default file directory for your operating system to help you organize and locate the data files LabVIEW generates. By default, the Write LabVIEW Measurement File Express VI stores the .lvm files it generates in this directory, and the Read LabVIEW Measurement File Express VI reads from this directory. The Default Data Directory constant and the Default Data Directory property also return the LabVIEW Data directory by default.

Select Tools»Options and select Paths from the Category list to specify a different default data directory. The default data directory differs from the default directory, which is the directory you specify for new VIs, custom controls, VI templates, or other LabVIEW documents you create.
B. Understanding High-Level File I/O

Some File I/O VIs perform all three steps of a file I/O process: open, read/write, and close. If a VI performs all three steps, it is referred to as a high-level VI. However, these VIs may not be as efficient as the low-level VIs and functions designed for individual parts of the process. If you are writing to a file in a loop, use low-level file I/O VIs. If you are writing to a file in a single operation, you can use the high-level file I/O VIs instead.

High-level file I/O VIs include the following:

- **Write to Spreadsheet File**—Converts a 2D or 1D array of single-precision numbers to a text string and writes the string to a new ASCII file or appends the string to an existing file. You also can transpose the data. The VI opens or creates the file before writing to it and closes it afterwards. You can use this VI to create a text file readable by most spreadsheet applications.

- **Read From Spreadsheet File**—Reads a specified number of lines or rows from a numeric text file beginning at a specified character offset and converts the data to a 2D single-precision array of numbers. The VI opens the file before reading from it and closes it afterwards. You can use this VI to read a spreadsheet file saved in text format.

- **Write to Measurement File**—An Express VI that writes data to a text-based measurement file (.lvm) or a binary measurement file (.tdm) format. You can specify the save method, file format (.lvm or .tdm), header type, and delimiter.

- **Read from Measurement File**—An Express VI that reads data from a text-based measurement file (.lvm) or a binary measurement file (.tdm) format. You can specify the file name, file format and segment size.

**Tip** Avoid placing the high-level VIs in loops, because the VIs perform open and close operations each time they run.
Exercise 6-1  Spreadsheet Example VI

Goal

To save a 2D array in a text file so a spreadsheet application can access the file and to explore how to display numeric data in a table.

Description

Complete the following steps to examine a VI that saves numeric arrays to a file in a format you can access with a spreadsheet.

1. Open the Spreadsheet Example VI located in the C:\Exercises\LabVIEW Basics I\Spreadsheet Example directory. The following front panel window is already built.

2. Run the VI.

The VI generates a 2D array of 128 rows × 3 columns. The first column contains data for a sine waveform, the second column contains data for a noise waveform, and the third column contains data for a cosine waveform. The VI plots each column in a graph and displays the data in a table.

3. When the Choose file to write dialog box appears, save the file as wave.txt in the C:\Exercises\LabVIEW Basics I\Spreadsheet Example directory and click the OK button. Later, you will examine this file.
4. Display and examine the block diagram for this VI.

The Sine Pattern VI returns a numeric array of 128 elements containing a sine pattern. The constant 90.0, in the second instance of the Sine Pattern VI, specifies the phase of the sine pattern or cosine pattern.

The Uniform White Noise VI returns a numeric array of 128 elements containing a noise pattern.

The Build Array function builds the following 2D array from the sine array, noise array, and cosine array.

\[
\begin{array}{ccc}
\text{Sine Array} & \ldots & \text{Cosine Array} \\
\text{Noise Array} & \ldots \\
\text{Cosine Array} & \ldots \\
\end{array}
\]

The Transpose 2D Array function rearranges the elements of the 2D array so element \([i, j]\) becomes element \([j, i]\), as follows.

\[
\begin{array}{ccc}
S & N & C \\
\ldots & \ldots \\
\ldots & \ldots \\
\end{array}
\]
The Write To Spreadsheet File VI formats the 2D array into a spreadsheet string and writes the string to a file. The string has the following format, where an arrow (→) indicates a tab, and a paragraph symbol (¶) indicates an end of line character.

The Number To Fractional String function converts an array of numeric values to an array of strings that the table displays.

5. Close the VI. Do not save changes.

Note This example stores only three arrays in the file. To include more arrays, increase the number of inputs to the Build Array function.

Open the wave.txt file using a word processor or spreadsheet application and view its contents.

6. Open a word processor or spreadsheet application, such as Notepad or WordPad.

7. Open wave.txt. The sine waveform data appear in the first column, the random waveform data appear in the second column, and the cosine waveform data appear in the third column.

8. Exit the word processor or spreadsheet application and return to LabVIEW.

End of Exercise 6-1
C. Low-Level File I/O

Low-level file I/O VIs and functions each perform only one piece of the file I/O process. For example, there is one function to open an ASCII file, one function to read an ASCII file, and one function to close an ASCII file. Use low-level functions when file I/O is occurring within a loop.

Disk Streaming with Low-Level Functions

You also can use File I/O functions for disk streaming operations, which save memory resources by reducing the number of times the function interacts with the operating system to open and close the file. Disk streaming is a technique for keeping files open while you perform multiple write operations, for example, within a loop. Wiring a path control or a constant to the Write to Text File function, the Write to Binary File function, or the Write to Spreadsheet File VI adds the overhead of opening and closing the file each time the function or VI executes. VIs can be more efficient if you avoid opening and closing the same files frequently.

To avoid opening and closing the same file, you need to pass a refnum to the file into the loop. When you open a file, device, or network connection, LabVIEW creates a refnum associated with that file, device, or network connection. All operations you perform on open files, devices, or network connections use the refnums to identify each object.

The examples in Figure 6-3 and Figure 6-2 show the advantages of using disk streaming. In the first example, the VI must open and close the file during each iteration of the loop. The second example uses disk streaming to reduce the number of times the VI must interact with the operating system to open and close the file. By opening the file once before the loop begins and closing it after the loop completes, you save two file operations on each iteration of the loop.

Figure 6-2. Non-Disk Streaming Example
Figure 6-3. Disk Streaming Example
Exercise 6-2  Temperature Log VI

Goal

Modify a VI to create an ASCII file using disk streaming.

Description

You have been given a VI that plots the current temperature and the average of the last three temperatures. Modify the VI to log the current temperature to an ASCII file.

1. Open the Temperature Multiplot.vi located in the C:\Exercises\LabVIEW Basics I\Temperature Multiplot directory.

2. Save the VI as Temperature Log.vi.

   - Select File»Save As and rename the VI Temperature Log.vi in the C:\Exercises\LabVIEW Basics I\Temperature Log directory.

   - Create the directory if it does not already exist.

   - Select the Substitute Copy for Original option.

In the steps below, you modify the block diagram similar to that shown in Figure 6-4.

3. Resize the While Loop to add room for the file I/O functions.

Figure 6-4. Temperature Log VI Block Diagram
4. Create a file or replace an existing file for the data log.
   - Add the Open/Create/Replace File function to the left of the While Loop.
   - Right-click the operation input of the Open/Create/Replace File function, and select Create>Constant.
   - Select replace or create in the enumerated constant that appears.

5. Write the temperature data to file, adding an end of line constant to each piece of data.
   - Add a Number to Fractional String function inside the While Loop.
   - Add an End of Line Constant inside the While Loop.
   - Add a Concatenate Strings function inside the While Loop.
   - Add a Write to Text File function inside the While Loop.
   - Wire the inputs of the Write to Text File function as shown in Figure 6-4.

6. Stop the loop if an error occurs or if the user turns off the Power switch.
   - Delete the wire connecting the Power Boolean control to the conditional terminal.
   - Add an Exclusive Or function next to the conditional terminal.
   - Add an Unbundle By Name function to the While Loop.
   - Wire the conditional terminal as shown in Figure 6-4.

7. Close the file and handle any errors that may have occurred.
   - Add a Close File function to the right of the While Loop.
   - Add a Simple Error Handler to the right of the Close File function.
   - Finishing wiring the block diagram as shown in Figure 6-4.

8. Save the VI.
9. Test the VI.
   - Run the VI.
   - Give the text file a name and a location.
   - Turn the Power switch to Off after the VI has been running for a few samples.
   - Navigate to the text file created and explore it.

10. Close the VI and text file when you have finished.

**End of Exercise 6-2**
Exercise 6-3  **Self-Study: Read VCard VI**

**Goal**

Read an ASCII file into LabVIEW.

**Scenario**

The business card contacts for your company are stored in the Windows Address Book. You must extract specific data from an individual business card into a LabVIEW text display.

**Design**

**Inputs and Outputs**

In this VI, the output appears in a dialog box, and the inputs are from a file. Therefore, there are no inputs or outputs necessary on the front panel window of this VI.

**Flowchart**

To understand how to design this program, you must first view the text file created by the Address Book.

1. Open WordPad from **Start»All Programs»Accessories»WordPad**.
2. Select **File»Open**.
3. Navigate to the **C:\Exercises\LabVIEW Basics I\Read VCard** directory.
4. Change the file type to **All Documents**.
5. Select one of the business card files in this directory.

This is an example of the text file created.

---

**Start of VCard text file**

BEGIN:VCARD
VERSION:2.1
N:McGillicuttey;Heather;Louise;Ms.
FN:Heather Louise McGillicuttey
NICKNAME:Lou
ORG:National Instruments;Internal Affairs
TITLE:President
NOTE:I am an imaginary person.

---
Notice that the file contains beginning and end tags. You can use the end tag to determine when to stop reading the file. The file also has an end of line after each tag. There is also a colon between the tag and the corresponding data. There is a semicolon separating different parts of each data element. All of this information is useful when writing a VI meant to parse data.
This program consists of two loops. One loop reads the data from the business card file, line by line. The second loop chooses which pieces of data to display, replaces each tag name with a more meaningful name, and replaces the semicolons with end of line characters. The flowchart elements in Figure 6-5 with a thicker border represent VIs that have already been built for you for this exercise.
Implementation

1. Create a business card entry in the Windows Address Book.
   - Open the Address Book from Start»All Programs»Accessories»Address Book.
   - Select File»New Contact.
   - Fill in some or all of the fields with your information or an imaginary contact.
   - Click OK when you have finished.
   - Navigate to the C:\Exercises\LabVIEW Basics I\Read VCard directory.
   - Click Save.
   - Select File»Exit to close the Windows Address Book.

2. Open a blank VI.

3. Save the VI as Read VCard.vi in the C:\Exercises\LabVIEW Basics I\Read VCard directory.

4. Open the block diagram.

In the following steps, you create a block diagram similar to Figure 6-6. In this block diagram, you read the vCard you just created as a 2D array of strings. The first dimension of the array contains the tags; the second dimension contains the data.

![Figure 6-6. Read VCard VI Block Diagram](image-url)
5. Open the text file.
   - Add an Open/Create/Replace File function to the block diagram. You do not need to wire any of the inputs of this function to use the default settings.

6. Read the data from the text file.
   - Add a While Loop from the Structures palette to the block diagram to the right of the Open/Create/Replace File function.
   - Add a Read From Text File function inside the While Loop.
   - Right-click the Read From Text File function and select Read Lines to read the file by line.
   - Wire the refnum out terminal from the Open/Create/Replace File function to the file (use dialog) terminal of the Read From Text File function.
   - Wire the error out terminal from the Open/Create/Replace File function to the error in terminal of the Read From Text File function.
   - Add a Match Pattern function after the Read from Text File function.
   - Wire the text terminal of the Read Text function to the string terminal of the Match Pattern function.
   - Right-click the regular expression terminal of the Match Pattern function and select Create»Constant from the shortcut menu.
   - Enter a colon (:) in the string constant.
   - Wire the before substring terminal of the Match Pattern function to create an output tunnel from the While Loop.
   - Right-click the output tunnel and select Enable Indexing from the shortcut menu.
   - Wire the after substring terminal of the Match Pattern function to create an output tunnel from the While Loop.
   - Right-click the output tunnel and select Enable Indexing from the shortcut menu.
7. Stop the While Loop if an error occurs or when the end of the file has been reached.

- Wire the **error out** terminal of the Read From Text File function to create an output tunnel on the While Loop.
- Right-click the tunnel and select **Replace with Shift Register** from the shortcut menu. Your cursor should change into a shift register, indicating that you should choose the input side of the shift register.
- Click the error input tunnel on the right side of the While Loop to change the input tunnel to a shift register.
- Add an Unbundle By Name function inside the While Loop.
- Wire the error out from the Read from Text File function to the Unbundle By Name function.
- Add an Or function in the While Loop.
- Wire the **status** element of the error cluster to the **x** input of the Or function.
- Add an Equal? function in the While Loop.
- Wire the **before substring** terminal of the Match Pattern function to the **y** terminal of the Equal? function.
- Right-click the **x** terminal of the Equal? function. 
  - Select **Create»Constant**.
    - Enter **END** into the String Constant. Use all capitals, as case is important.
- Wire the output of the Equal? function to the **y** input of the Or function.
- Wire the output of the Or function to the conditional terminal of the While Loop.


- Wire the **refnum out** terminal of the Read From Text File function to create an output tunnel on the While Loop.
- Right-click the tunnel and select **Replace with Shift Register**. Your cursor should change into a shift register, indicating that you should choose the input side of the shift register.
Click the left refnum input tunnel of the While Loop to replace the tunnel with a shift register.

Add a Close File function to the right of the While Loop.

Wire the refnum output tunnel to the refnum input terminal of the Close File function.

Wire the error output tunnel to the error in terminal of the Close File function.

9. Display the arrays generated on the output of the While Loop.

Right-click the before the substring indexed output tunnel and select Create»Indicator from the shortcut menu.

Name the array indicators Tags.

Right-click the bottom array output tunnel and select Create»Indicator from the shortcut menu.

Name the array indicators Data.

10. Check for errors.

Add a Simple Error Handler to the right of the Close File function.

Wire the error out terminal from the Close File function to the error in terminal of the Simple Error Handler.

11. Save the VI.

12. Open the front panel window.

13. Expand the indicators to show multiple elements of the arrays.

14. Run the VI.
Figure 6-7 shows an example of the front panel after running this VI. Notice that it is very similar to opening the text file. The names used for each category are not very clear. In the rest of this exercise, you modify the VI so that it parses the data for you, making it more legible to a user.

15. Switch to the block diagram.

16. Delete the tag and data array indicators.

17. Delete the wire connecting the Close File function to the Simple Error Handler.

In the following steps, you add to the block diagram to parse the data in the arrays. To simplify this process, two VIs have already been built for you. One of these VIs creates an array where each array element is a cluster containing a tag and a replacement name for the tag. The second VI opens a dialog box that displays the final data in a table.
Figure 6-8. Read VCard VI Block Diagram
18. Move the Simple Error Handler out of the way. You use this VI later in this exercise.

19. Access the array of tags and replacement names.

   - Place the Vcard Tags.vi to the right of the Close File function. This VI is located in the C:\Exercises\LabVIEW Basics I\Read Vcard directory.

   Tip Use the Select a VI category of the Functions palette to locate a VI that is not part of the Functions palette. After you have placed the VI on the block diagram, you can double-click the VI to open it and examine its block diagram.

   - Wire the error out terminal from the Close File function to the error in terminal of the Vcard Tags VI.

20. Create a 2D array containing the replacement names and the corresponding data.

   - Add a For Loop to the right of the Vcard Tags VI.

   - Wire the Array terminal from the Vcard Tags VI to create an input tunnel on the For Loop. Notice that indexing has automatically been enabled.

   - Add an Unbundle by Name function inside the For Loop.

   - Wire the indexed input tunnel to the Unbundle by Name function.

   - Expand the Unbundle by Name function to show two elements.

   - Add a Search 1D Array function to the right of the Unbundle by Name function.

   - Wire the Field Tag element of the Unbundle by Name function to the element terminal of the Search 1D Array function.

   - Wire the tag array to the 1D array terminal of the Search 1D Array function. The tag array is the top indexed output tunnel of the While Loop.

   - Disable indexing on the For Loop tag array input tunnel.

   - Add an Index Array function to the right of the Search 1D Array function.

   - Wire the data array to the array terminal of the Index Array function. The data array is the bottom indexed output tunnel of the While Loop.
☐ Disable indexing on the For Loop data array input tunnel.

☐ Wire the **index of element** terminal from the Search 1D Array function to the **index** terminal of the Index Array function.

☐ Add a Search and Replace String function to the right of the Index Array function.

☐ Wire the **element** terminal of the Index Array to the **input string** terminal of the Search and Replace String.

☐ Right-click the **search string** terminal of the Search and Replace String function and select **Create>Constant**.

☐ Enter a semicolon (;) in the string constant.

☐ Place an End of Line constant below the string constant.

☐ Wire the End of Line Constant to the **replace string** terminal of the Search and Replace String function.

☐ Right-click the **replace all?(F)** terminal of the Search and Replace String function and select **Create>Constant** from the shortcut menu.

☐ Use the Operating tool to change the False Boolean to a True Boolean.

☐ Add a Trim Whitespace VI to the right of the Search and Replace String function.

☐ Wire the **result string** terminal for the Search and Replace String function to the input of the Trim Whitespace VI.

☐ Add a Build Array function to the right of the Trim Whitespace VI.

☐ Resize the Build Array function to have two nodes.

☐ Wire the **Field Name** element of the Unbundle by Name function to the top node of the Build Array function.

☐ Wire the **trimmed string** output of the Trim Whitespace VI to the bottom node of the Build Array function. You now have a two dimensional array with meaningful descriptions in the first dimension and corresponding data in the second dimension.

21. Display the generated array.

☐ Wire the output of the Build Array function to create an output tunnel on the For Loop.
❑ Confirm that the output tunnel is auto-indexed.

❑ Place the Table Dialog VI, located in the C:\Exercises\LabVIEW Basics I\Read VCard directory, to the right of the For Loop.

❑ Wire the indexed output tunnel to the **Contact Information** terminal of the Table Dialog VI.

❑ Wire the error cluster from the Vcard Tags VI to the Table Dialog VI.

❑ Replace the error cluster tunnels with shift registers.

❑ Move the Simple Error Handler VI to the right of the Table Dialog VI.

❑ Wire the **error out** terminal of the Table Dialog VI to the **error in** terminal of the Simple Error Handler VI.

22. Switch to the front panel window.

23. Save the VI.

**Test**

1. Run the VI.

2. When prompted, navigate to the business card file you created earlier in this exercise.

3. Close the Table Dialog window to stop the VI.

4. Close the VI when you have finished.

**End of Exercise 6-3**
Self-Review: Quiz

1. Your continuously running test program logs to a single file the results of all tests that occur in one hour as they are calculated. If you are concerned about the execution speed of your program, should you use low-level or high-level File I/O VIs?
   a. Low-level file I/O VIs
   b. High-level file I/O VIs

2. If you want to view data in a text editor such as Notepad, what file format should you use to save the data?
   a. ASCII
   b. TDM
Self-Review: Quiz Answers

1. Your continuously running test program logs to a single file the results of all tests that occur in one hour as they are calculated. If you are concerned about the execution speed of your program, should you use low-level or high-level File I/O VIs?
   a. Low-level file I/O VIs
   b. High-level file I/O VIs

2. If you want to view data in a text editor such as Notepad, what file format should you use to save the data?
   a. ASCII
   b. TDM
Notes
Developing Modular Applications

This lesson describes how to develop modular applications. The power of LabVIEW lies in the hierarchical nature of the VI. After you create a VI, you can use it on the block diagram of another VI. There is no limit on the number of layers in the hierarchy. Using modular programming helps you manage changes and debug the block diagram quickly.

Topics

A. Understanding Modularity
B. Building the Icon and Connector Pane
C. Using SubVIs
A. Understanding Modularity

Modularity defines the degree to which a program is composed of discrete modules such that a change to one module has minimal impact on other modules. Modules in LabVIEW are called subVIs.

A VI within another VI is called a subVI. A subVI corresponds to a subroutine in text-based programming languages. When you double-click a subVI, a front panel and block diagram appear, rather than a dialog box in which you can configure options. The front panel includes controls and indicators. The block diagram includes wires, front panel icons, functions, possibly subVIs, and other LabVIEW objects that also might look familiar.

The upper right corner of the front panel window and block diagram window displays the icon for the VI. This icon is the same as the icon that appears when you place the VI on the block diagram.

As you create VIs, you might find that you perform a certain operation frequently. Consider using subVIs or loops to perform that operation repetitively. For example, the following block diagram contains two identical operations.

![Image of block diagram with two identical operations]

**Figure 7-1.** Block Diagram with Two Identical Operations
Figure 7-2. Block Diagram with SubVIs for Identical Operations

The example calls the Temperature VI as a subVI twice on its block diagram and functions the same as the previous block diagram. You also can reuse the subVI in other VIs.

The following pseudo-code and block diagrams demonstrate the analogy between subVIs and subroutines.

<table>
<thead>
<tr>
<th>Function Code</th>
<th>Calling Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>function average (in1, in2, out)</td>
<td>main</td>
</tr>
<tr>
<td>{</td>
<td>{</td>
</tr>
<tr>
<td>out = (in1 + in2)/2.0;</td>
<td>average (point1, point2, pointavg)</td>
</tr>
<tr>
<td>}</td>
<td>}</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SubVI Block Diagram</th>
<th>Calling VI Block Diagram</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="SubVI Block Diagram" /></td>
<td><img src="image2" alt="Calling VI Block Diagram" /></td>
</tr>
</tbody>
</table>
B. Building the Icon and Connector Pane

After you build a VI front panel and block diagram, build the icon and the connector pane so you can use the VI as a subVI. The icon and connector pane correspond to the function prototype in text-based programming languages. Every VI displays an icon, such as the one shown as follows, in the upper right corner of the front panel and block diagram windows.

![Icon Example]

An icon is a graphical representation of a VI. It can contain text, images, or a combination of both. If you use a VI as a subVI, the icon identifies the subVI on the block diagram of the VI. You can double-click the icon to customize or edit it.

Note Customizing the icon is recommended, but optional. Using the default LabVIEW icon does not affect functionality.

You also need to build a connector pane, shown as follows, to use the VI as a subVI.

![Connector Pane Example]

The connector pane is a set of terminals that correspond to the controls and indicators of that VI, similar to the parameter list of a function call in text-based programming languages. The connector pane defines the inputs and outputs you can wire to the VI so you can use it as a subVI. A connector pane receives data at its input terminals and passes the data to the block diagram code through the front panel controls and receives the results at its output terminals from the front panel indicators.

Creating an Icon

The default icon contains a number that indicates how many new VIs you have opened since launching LabVIEW. Create custom icons to replace the default icon by right-clicking the icon in the upper right corner of the front panel or block diagram window and selecting Edit Icon from the shortcut menu or by double-clicking the icon in the upper right corner of the front panel window.

You also can drag a graphic from anywhere in your file system and drop it in the upper right corner of the front panel window or block diagram window. LabVIEW converts the graphic to a 32 × 32 pixel icon.
Refer to the Icon Art Glossary at ni.com for standard graphics to use in a VI icon.

Refer to the National Instruments Web site at ni.com/info and enter the info code expnr7 for standard graphics to use in a VI icon.

Depending on the type of monitor you use, you can design a separate icon for monochrome, 16-color, and 256-color mode. LabVIEW uses the monochrome icon for printing unless you have a color printer.

Use the tools on the left side of the Icon Editor dialog box to create the icon design in the editing area. The normal size image of the icon appears in the appropriate box to the right of the editing area, as shown in Figure 7-3.

![Figure 7-3. Icon Editor Window](image)

Use the Edit menu to cut, copy, and paste images from and to the icon. When you select a portion of the icon and paste an image, LabVIEW resizes the image to fit into the selection area. You also can drag a graphic from anywhere in your file system and drop it in the upper right corner of the front panel window or block diagram window. LabVIEW converts the graphic to a 32 × 32 pixel icon.

Use the Copy from option on the right side of the Icon Editor dialog box to copy from a color icon to a black-and-white icon and vice versa. After you select a Copy from option, click the OK button to complete the change.

**Note** If you do not draw a complete border around a VI icon, the icon background appears transparent. When you select the icon on the block diagram, a selection marquee appears around each individual graphic element in the icon.
The following tasks can be performed with these **Icon Editor** tools:

- **Use the Pencil tool** to draw and erase pixel by pixel.

- **Use the Line tool** to draw straight lines. To draw horizontal, vertical, and diagonal lines, press the `<Shift>` key while you use this tool to drag the cursor.

- **Use the Color Copy tool** to copy the foreground color from an element in the icon.

- **Use the Fill tool** to fill an outlined area with the foreground color.

- **Use the Rectangle tool** to draw a rectangular border in the foreground color. Double-click this tool to frame the icon in the foreground color.

- **Use the Filled Rectangle tool** to draw a rectangle with a foreground color frame and filled with the background color. Double-click this tool to frame the icon in the foreground color and fill it with the background color.

- **Use the Select tool** to select an area of the icon to cut, copy, move, or make other changes. Double-click this tool and press the `<Delete>` key to delete the entire icon.

- **Use the Text tool** to enter text into the icon. Double-click this tool to select a different font. The **Small Fonts** option works well in icons.

- **Use the Foreground/Background tool** to display the current foreground and background colors. Click each rectangle to display a color palette from which you can select new colors. The upper left rectangle indicates the foreground color, the lower right rectangle indicates the background color.

Use the options on the right side of the editing area to perform the following tasks:

- **Show Terminals**—Displays the terminal pattern of the connector pane

- **OK**—Saves the drawing as the icon and returns to the front panel window

- **Cancel**—Returns to the front panel without saving any changes window

The menu bar in the **Icon Editor** dialog box contains more editing options under the **Edit** menu such as **Undo**, **Redo**, **Cut**, **Copy**, **Paste**, and **Clear**.
Setting up the Connector Pane

Define connections by assigning a front panel control or indicator to each of the connector pane terminals. To define a connector pane, right-click the icon in the upper right corner of the front panel window and select Show Connector from the shortcut menu to display the connector pane. The connector pane appears in place of the icon. When you view the connector pane for the first time, you see a connector pattern. You can select a different pattern by right-clicking the connector pane and selecting Patterns from the shortcut menu.

Each rectangle on the connector pane represents a terminal. Use the rectangles to assign inputs and outputs. The connector pane generally has one terminal for each control or indicator on the front panel. If you anticipate changes to the VI that would require a new input or output, leave extra terminals unassigned.

The following front panel has four controls and one indicator, so LabVIEW displays four input terminals and one output terminal on the connector pane.

![Figure 7-4. Slope VI Front Panel](image)

Selecting and Modifying Terminal Patterns

Select a different terminal pattern for a VI by right-clicking the connector pane and selecting Patterns from the shortcut menu. For example, you can select a connector pane pattern with extra terminals. You can leave the extra terminals unconnected until you need them. This flexibility enables you to make changes with minimal effect on the hierarchy of the VIs.

You also can have more front panel controls or indicators than terminals.

A solid border highlights the pattern currently associated with the icon. You can assign up to 28 terminals to a connector pane.

The most commonly used pattern is shown at left. This pattern is used as a standard to assist in simplifying wiring.
Figure 7-5 shows an example of the standard layout used for terminal patterns. The top inputs and outputs are commonly used for passing references and the bottom inputs and outputs are used for error handling.

![Example Terminal Pattern Layout](image)

**Figure 7-5. Example Terminal Pattern Layout**

**Note**  Assigning more than 16 terminals to a VI can reduce readability and usability.

**Assigning Terminals to Controls and Indicators**

After you select a pattern to use for the connector pane, you must define connections by assigning a front panel control or indicator to each of the connector pane terminals. When you link controls and indicators to the connector pane, place inputs on the left and outputs on the right to prevent complicated, unclear wiring patterns in your VIs.

To assign a terminal to a front panel control or indicator, click a terminal of the connector pane, then click the front panel control or indicator you want to assign to that terminal. Click an open space on the front panel. The terminal changes to the data type color of the control to indicate that you connected the terminal.

You also can select the control or indicator first and then select the terminal.

**Note** Although you use the Wiring tool to assign terminals on the connector pane to front panel controls and indicators, no wires are drawn between the connector pane and these controls and indicators.
C. Using SubVIs

To place a subVI on the block diagram, click the Select a VI button on the Functions palette. Navigate to the VI you want to use as a subVI and double-click to place it on the block diagram.

You also can place an open VI on the block diagram of another open VI. Use the Positioning tool to click the icon in the upper right corner of the front panel or block diagram of the VI you want to use as a subVI and drag the icon to the block diagram of the other VI.

Opening and Editing SubVIs

To display the front panel of a subVI from the calling VI, use the Operating or Positioning tool to double-click the subVI on the block diagram. To display the block diagram of a subVI from the calling VI, press the <Ctrl> key and use the Operating or Positioning tool to double-click the subVI on the block diagram.

You can edit a subVI by using the Operating or Positioning tool to double-click the subVI on the block diagram. When you save the subVI, the changes affect all calls to the subVI, not just the current instance.

Setting Required, Recommended, and Optional Inputs and Outputs

In the Context Help window, the labels of required terminals appear bold, the labels of recommended terminals appear as plain text, and the labels of optional terminals appear dimmed. The labels of optional terminals do not appear if you click the Hide Optional Terminals and Full Path button, shown as follows, in the Context Help window.

You can designate which inputs and outputs are required, recommended, and optional to prevent users from forgetting to wire subVI terminals.

Right-click a terminal in the connector pane and select This Connection Is from the shortcut menu. A checkmark indicates the terminal setting. Select Required, Recommended, or Optional.

For terminal inputs, required means that the block diagram on which you placed the subVI will not run if you do not wire the required inputs. Required is not available for terminal outputs. For terminal inputs and outputs, recommended or optional means that the block diagram on which you placed the subVI can execute if you do not wire the recommended or optional terminals. If you do not wire the terminals, the VI does not generate any warnings.
Inputs and outputs of VIs in `vi.lib` are already marked as **Required**, **Recommended**, or **Optional**. LabVIEW sets inputs and outputs of VIs you create to **Recommended** by default. Set a terminal setting to required only if the VI must have the input or output to run properly.

Creating a SubVI from an Existing VI

You can simplify the block diagram of a VI by converting sections of the block diagram into subVIs. Convert a section of a VI into a subVI by using the Positioning tool to select the section of the block diagram you want to reuse and selecting **Edit»Create SubVI**. An icon for the new subVI replaces the selected section of the block diagram. LabVIEW creates controls and indicators for the new subVI, automatically configures the connector pane based on the number of control and indicator terminals you selected, and wires the subVI to the existing wires.

Figure 7-6 shows how to convert a selection into a subVI.

![Figure 7-6. Creating a New SubVI](image)

The new subVI uses a default pattern for the connector pane and a default icon. Double-click the subVI to edit the connector pane and icon, and to save the subVI.

**Note**  Do not select more than 28 objects to create a subVI because 28 is the maximum number of connections on a connector pane. If your front panel contains more than 28 controls and indicators that you want to use programmatically, group some of them into a cluster and assign the cluster to a terminal on the connector pane.
Lesson 7  Developing Modular Applications

Exercise 7-1  Determine Warnings VI

Goal
Create the icon and connector pane for a VI so that you can use the VI as a subVI.

Scenario
You have created a VI that determines a warning string based on the inputs given. Create an icon and a connector pane so that you can use this VI as a subVI.

Design
The subVI contains the following inputs and outputs:

<table>
<thead>
<tr>
<th>Table 7-1. Determine Warnings SubVI Inputs and Outputs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inputs</td>
</tr>
<tr>
<td>Current Temp</td>
</tr>
<tr>
<td>Max Temp</td>
</tr>
<tr>
<td>Min Temp</td>
</tr>
</tbody>
</table>

Use the standard connector pane to assure room for future expansion. Add an error input and error output to the VI so that the code runs if there is no error, but does not run if there is an error.
Implementation

1. Open the Determine Warnings VI in the C:\Exercises\LabVIEW Basics I\Determine Warnings directory.

2. Add an error input and an error output to the VI.

   - Add an Error In 3D.ctl to the front panel.
   - Add an Error Out 3D.ctl to the front panel.

3. Select a connector pane pattern for the VI.

   - Right-click the icon in the upper-right corner of the window and select Show Connector from the shortcut menu.
   - Right-click the connector pane in the upper-right corner of the window, select Patterns, from the shortcut menu, and choose the pattern shown at left.

4. Connect the inputs and outputs to the connector as shown in Figure 7-7.

   - Using the wiring tool, click the upper-left terminal of the connector pane.
   - Click the corresponding front panel control, Current Temp.

     Notice that the connector pane terminal fills in with a color to match the data type of the control connected to it.

   - Click the next terminal in the connector pane.

   - Click the corresponding front panel control, Max Temp.

   - Continue wiring the connector pane until all controls and indicators are wired, and the Context Help window matches that shown in Figure 7-7.
5. Create an icon.

❑ Right-click the connector pane and select **Edit Icon**. The Icon Editor window opens.

❑ Use the tools in the Icon Editor window to create an icon. Make the icon as simple or as complex as you want, however, it should be representative of the function of the VI. Figure 7-8 shows a simple example of an icon for this VI.

![Icon Editor](image)

**Figure 7-8.** Sample Warning Icon

❑ Click **OK** when you are finished to close the Icon Editor window.

![Tip](image)

**Tip** Double-click the selection tool to select the existing graphic. Press the <Delete> key to delete the graphic. Then, double-click the rectangle tool to automatically create a border for the icon.

![Tip](image)

**Tip** Double-click the text tool to modify fonts. You can select **Small Fonts** to choose fonts smaller than 9 points in size.

6. Right-click the connector pane and select **Show Icon** from the shortcut menu to return to Icon view.

7. Save the VI.

8. Switch to the block diagram.

9. Set the VI to execute if no error occurs, and not execute if an error occurs.
Surround the block diagram code with a Case structure as shown in Figure 7-9. Leave the Warning Text and Warning? indicators outside of the Case structure.

Add the **error in** terminal to the left of the Case structure.

Add the **error out** terminal to the right of the Case structure.

Wire the **error in** terminal to the case selector terminal.

Confirm that the block diagram is in the No Error case. If it is not, switch to the case containing the code, right-click the Case structure and select **Make this Case No Error** from the shortcut menu.

Wire the error cluster through the Case structure to the **error out** terminal as shown in Figure 7-9.

Switch to the Error case.

Wire the error cluster through the case to the **error out** tunnel.

Right-click the Warning? tunnel and select **Create » Constant** from the shortcut menu.

Use the Operating tool to change the constant to True.

Right-click the Warning Text tunnel and select **Create » Constant** from the shortcut menu.
❑ Enter Error in the constant.

❑ Confirm that you have completed the Error case as shown in Figure 7-10.

![Figure 7-10. Error Case of Determine Warnings VI](image)

If an error enters the VI, the VI outputs Error in Warning Text, and True in Warning? and passes out the error. If an error does not enter the VI, the VI operates as originally designed.

10. Save and close the VI.

**Test**

Use a blank VI to test the subVI.

1. Open a blank VI.

2. Open the block diagram.

3. Place the Determine Warnings subVI on the block diagram of the blank test VI by selecting the **Select a VI** option on the Functions palette and navigating to the `C:\Exercises\LabVIEW_Basics_I\Determine Warnings directory`.

4. Create controls and indicators for each item in the subVI.

   ❑ Right-click the **Current Temp** terminal and select **Create»Control** from the shortcut menu.
Right-click the Max Temp terminal and select Create»Control from the shortcut menu.

Right-click the Min Temp terminal and select Create»Control from the shortcut menu.

Right-click the Warning Text terminal and select Create»Indicator from the shortcut menu.

Right-click the Warning? terminal and select Create»Indicator from the shortcut menu.

5. Switch to the front panel.

6. Enter test values in Current Temp, Max Temp, and Min Temp.

7. Run the VI.

8. After you have finished testing, close the test VI. You do not need to save the test VI.

End of Exercise 7-1
Self-Review: Quiz

1. On a subVI, which setting causes an error if the terminal is not wired?
   a. Required
   b. Recommended
   c. Optional

2. You must create an icon to use a VI as a subVI.
   a. True
   b. False
Self-Review: Quiz Answers

1. On a subVI, which setting causes an error if the terminal is not wired?
   a. Required
   b. Recommended
   c. Optional

2. You must create an icon to use a VI as a subVI.
   a. True
   b. False: you should customize the icon, but the default icon is enough for functionality.
Acquiring Data

A data acquisition (DAQ) system uses a data acquisition device to pass a conditioned electrical signal to a computer for software analysis and data logging. You can choose a data acquisition device that uses a PCI bus, a PCI Express bus, a PXI bus, or the computer USB or IEEE 1394 port. This lesson explains the hardware used in a data acquisition system, how to configure the devices and how to program analog input and output, counters, and digital input and output.

Topics

A. Using Hardware
B. Communicating with Hardware
C. Simulating a DAQ Device
D. Measuring Analog Input
E. Generating Analog Output
F. Using Counters
G. Using Digital I/O
A. Using Hardware

A typical DAQ system has three basic types of hardware—a terminal block, a cable, and a DAQ device, as shown in Figure 8-1.

![Typical DAQ System Diagram]

After you have converted a physical phenomenon into a measurable signal with or without signal conditioning, you need to acquire that signal. To acquire a signal, you need a terminal block, a cable, a DAQ device, and a computer. This hardware combination can transform a standard computer into a measurement and automation system.

Using a Terminal Block and Cable

A terminal block provides a place to connect signals. It consists of screw or spring terminals for connecting signals and a connector for attaching a cable to connect the terminal block to a DAQ device. Terminal blocks have 100, 68, or 50 terminals. The type of terminal block you should choose depends on two factors—the device and the number of signals you are measuring. A terminal block with 68 terminals offers more ground terminals to connect a signal to than a terminal block with 50 terminals. Having more ground terminals prevents the need to overlap wires to reach a ground terminal, which can cause interference between the signals.
Terminal blocks can be shielded or non-shielded. Shielded terminal blocks offer better protection against noise. Some terminal blocks contain extra features, such as cold-junction compensation, that are necessary to measure a thermocouple properly.

A cable transports the signal from the terminal block to the DAQ device. Cables come in 100-, 68-, and 50-pin configurations. Choose a configuration depending on the terminal block and the DAQ device you are using. Cables, like terminal blocks, are shielded or non-shielded.

Refer to the DAQ section of the National Instruments catalog or to ni.com/products for more information about specific types of terminal blocks and cables.

**DAQ Signal Accessory**

Figure 8-2 shows the terminal block you are using for this course, the DAQ Signal Accessory.
The DAQ Signal Accessory is a customized terminal block designed for learning purposes. It has three different cable connectors to accommodate many different DAQ devices and spring terminals to connect signals. You can access three analog input channels, one of which is connected to the temperature sensor, and two analog output channels.

The DAQ Signal Accessory includes a function generator with a switch to select the frequency range of the signal, and a frequency knob. The function generator can produce a sine wave or a square wave. A connection to ground is located between the sine wave and square wave terminal.

A digital trigger button produces a TTL pulse for triggering analog input or output. When you press the trigger button, the signal goes from +5 V to 0 V and returns to +5 V when you release the button. Four LEDs connect to the first four digital lines on the DAQ device. The LEDs use reverse logic, so when the digital line is high, the LED is off and vice versa.

The DAQ Signal Accessory has a quadrature encoder that produces two pulse trains when you turn the encoder knob. Terminals are provided for the input and output signals of two counters on the DAQ device. The DAQ Signal Accessory also has a relay, a thermocouple input, and a microphone jack.

**Using DAQ Devices**

Most DAQ devices have four standard elements: analog input, analog output, digital I/O, and counters.

You can transfer the signal you measure with the DAQ device to the computer through a variety of different bus structures. For example, you can use a DAQ device that plugs into the PCI or PCI Express bus of a computer, a DAQ device connected to the PCMCIA socket of a laptop, or a DAQ device connected to the USB port of a computer. You also can use PXI/CompactPCI to create a portable, versatile, and rugged measurement system.

If you do not have a DAQ device, you can simulate one in Measurement and Automation Explorer (MAX) to complete your software testing. You learn to simulate a device in the *Simulating a DAQ Device* section of this lesson.

Refer to the DAQ section of the NI catalog or to [ni.com/products](http://ni.com/products) for more information about specific types of DAQ devices.
B. Communicating with Hardware

National Instruments data acquisition devices have a driver engine that communicates between the device and the application software. There are two different driver engines to choose from: NI-DAQmx and Traditional NI-DAQ. You can use LabVIEW to communicate with these driver engines. You have already used the DAQ Assistant in LabVIEW to communicate with your data acquisition device. The DAQ Assistant is an Express VI that communicates with NI-DAQmx.

In addition, National Instruments has a application that is useful for configuring your data acquisition devices: Measurement & Automation Explorer (MAX). In this section, you learn about the driver engines and about using MAX to configure your data acquisition device.

Using NI-DAQ

NI-DAQ 7.0 contains two NI-DAQ drivers—Traditional NI-DAQ (Legacy) and NI-DAQmx—each with its own application programming interface (API), hardware configuration, and software configuration.

- Traditional NI-DAQ (Legacy) is an upgrade to NI-DAQ 6.9.x, the earlier version of NI-DAQ. Traditional NI-DAQ (Legacy) has the same VIs and functions and works the same way as NI-DAQ 6.9.x. You can use Traditional NI-DAQ (Legacy) on the same computer as NI-DAQmx, which you cannot do with NI-DAQ 6.9.x.

- NI-DAQmx is the latest NI-DAQ driver with new VIs, functions, and development tools for controlling measurement devices. The advantages of NI-DAQmx over previous versions of NI-DAQ include the DAQ Assistant for configuring channels and measurement tasks for a device; increased performance, including faster single-point analog I/O and multithreading; and a simpler API for creating DAQ applications using fewer functions and VIs than earlier versions of NI-DAQ.

Traditional NI-DAQ (Legacy) and NI-DAQmx support different sets of devices. Refer to the National Instruments Web site at ni.com/daq for the list of supported devices.

This lesson describes the NI-DAQmx API.
When programming an NI measurement device, you can use NI application software such as LabVIEW, LabWindows™/CVI™, and Measurement Studio, or open ADEs that support calling dynamic link libraries (DLLs) through ANSI C interfaces. Using NI application software greatly reduces development time for data acquisition and control applications regardless of which programming environment you use:

- LabVIEW supports data acquisition with the LabVIEW DAQ VIs, a series of VIs for programming with NI measurement devices.
- For C developers, LabWindows/CVI is a fully integrated ANSI C environment that provides the LabWindows/CVI Data Acquisition library for programming NI measurement devices.
- Measurement Studio development tools are for designing your test and measurement software in Microsoft Visual Studio .NET. Measurement Studio includes tools for Visual C#, Visual Basic .NET, and Visual C++ .NET.

**DAQ Hardware Configuration**

Before using a data acquisition device, you must confirm that the software can communicate with the device by configuring the devices. The devices are already configured for the computers in this class.

**Windows**

The Windows Configuration Manager keeps track of all the hardware installed in the computer, including National Instruments DAQ devices. If you have a Plug & Play (PnP) device, such as an E Series MIO device, the Windows Configuration Manager automatically detects and configures the device. If you have a non-PnP device, or legacy device, you must configure the device manually using the Add New Hardware option in the Control Panel.

You can verify the Windows Configuration by accessing the Device Manager. You can see Data Acquisition Devices, which lists all DAQ devices installed in the computer. Double-click a DAQ device to display a dialog box with tabbed pages. The General tab displays overall information regarding the device. The Resources tab specifies the system resources to the device such as interrupt levels, DMA, and base address for software-configurable devices. The NI-DAQ Information tab specifies the bus type of the DAQ device. The Driver tab specifies the driver version and location for the DAQ device.

**Measurement & Automation Explorer**

LabVIEW installs MAX, which establishes all device and channel configuration parameters. After installing a DAQ device in the computer, you must run this configuration utility. MAX reads the information the
Device Manager records in the Windows Registry and assigns a logical device number to each DAQ device. Use the device number to refer to the device in LabVIEW. Access MAX either by double-clicking the icon on the desktop or selecting **Tools»Measurement & Automation Explorer** in LabVIEW. The following window is the primary MAX window. MAX is also the means for SCXI and SCC configuration.

The device parameters that you can set using the configuration utility depend on the device. MAX saves the logical device number and the configuration parameters in the Windows Registry.

The plug and play capability of Windows automatically detects and configures switchless DAQ devices, such as the PCI-6024E. When you install a device in the computer, the device is automatically detected.

**Scales**

You can configure custom scales for your measurements. This is very useful when working with sensors. It allows you to bring a scaled value into your application without having to work directly with the raw values. For example, in this course you use a temperature sensor that represents temperature with a voltage. The conversion equation for the temperature is:

\[ \text{Voltage} \times 100 = \text{Celsius} \].

After a scale is set, you can use it in your application program, providing the temperature value, rather than the voltage.
C. Simulating a DAQ Device

You can create NI-DAQmx simulated devices in NI-DAQmx 7.4 or later. Using NI-DAQmx simulated devices, you can try NI products in your application without the hardware. When you later acquire the hardware, you can import the NI-DAQmx simulated device configuration to the physical device using the MAX Portable Configuration Wizard. With NI-DAQmx simulated devices, you also can export a physical device configuration onto a system that does not have the physical device installed. Then, using the NI-DAQmx simulated device, you can work on your applications on a portable system and upon returning to the original system, you can easily import your application work.

Creating NI-DAQmx Simulated Devices

To create an NI-DAQmx simulated device, complete the following steps:

1. Expand Devices and Interfaces.
3. In the Choose Device dialog box, select the family of devices for the device you want to simulate.
4. Select the device and click OK.
5. If you select a PXI device, you are prompted to select a chassis number and PXI slot number.
6. If you select an SCXI chassis, the SCXI configuration panels open.

Removing NI-DAQmx Simulated Devices

To remove an NI-DAQmx simulated device, complete the following steps:

1. Expand Devices and Interfaces»NI-DAQmx Devices.
2. Right-click the NI-DAQmx simulated device you want to delete.
3. Click Delete.

Note In the configuration tree in MAX, the icons for NI-DAQmx simulated devices are yellow. The icons for physical devices are green.
Exercise 8-1  Concept: MAX

Goal
To use MAX to examine, configure, and test a device.

Description
Complete the following steps to examine the configuration for the DAQ device in the computer using MAX and use the test routines in MAX to confirm operation of the device. If you do not have a DAQ device, you can simulate a device using the instructions in Part A. Creating a Simulated Device.

Note Portions of this exercise that can only be completed with the use of a real device and a DAQ signal accessory are marked Hardware Installed. Some of these steps have alternative instructions for simulated devices and are marked No Hardware Installed.

1. Launch MAX by double-clicking the icon on the desktop or by selecting Tools»Measurement & Automation Explorer in LabVIEW. MAX searches the computer for installed National Instruments hardware and displays the information.

Part A. Creating a Simulated Device
2. Create an NI-DAQmx simulated device to allow you to complete the exercises in this chapter without hardware. If you have a DAQ device installed, you can skip this step and go to Part B.
   - Expand Devices and Interfaces.
   - Right-click NI-DAQmx Devices and select Create New NI-DAQmx Device»NI-DAQmx Simulated Device.
   - In the Choose Device dialog box, select M Series DAQ»NI PCI 6225.
   - Click OK.

Part B. Examining the DAQ Device Settings
3. Expand the Devices and Interfaces section.
4. Expand the NI-DAQmx Devices section to view the installed National Instruments devices that use the NI-DAQmx driver.
5. Select the device listed in the **NI-DAQmx Devices** section. Figure 8-3 shows the PCI-MIO-16E-4 device.

![Figure 8-3. MAX with Device and Interfaces expanded](image)

MAX displays the National Instruments hardware and software in the computer. The device name appears in quotes following the device name. The Data Acquisition VIs use this device number to determine which device performs DAQ operations. MAX also displays the attributes of the device such as the system resources that the device uses.

**Note** You might have a different device installed, and some of the options shown might be different. Click the **Show Help/Hide Help** button in the top right corner of MAX to hide the online help and show the DAQ device information. However, the **Show Help/Hide Help** button only appears in certain cases.

6. Select the **Device Routes** tab to see detailed information about the internal signals that can be routed to other destinations on the device, as shown in Figure 8-4. This is a powerful resource that gives you a visual representation of the signals that are available to provide timing and synchronization with components that are on the device and other external devices.
7. Select the Calibration tab, as shown in Figure 8-5, to see information about the last time the device was calibrated both internally and externally.

![Figure 8-4. Device Routes](image1)

![Figure 8-5. Calibration](image2)
8. Right-click the NI-DAQmx device in the configuration tree and select **Self-Calibrate** to calibrate the DAQ device using a precision voltage reference source and update the built-in calibration constants. When the device has been calibrated, the **Self Calibration** information updates in the **Calibration** tab. Skip this step if you are using a simulated device.

**Part C. Testing the DAQ Device Components**

9. Click the **Self-Test** button to test the device. This tests the system resources assigned to the device. The device should pass the test because it is already configured.

10. Click the **Test Panels** button to test the individual functions of the DAQ device, such as analog input and output. The **Test Panels** dialog box appears.

   - Use the **Analog Input** tab to test the various analog input channels on the DAQ device. Click the **Start** button to acquire data from analog input channel 0.
     - If you have a DAQ Signal Accessory, channel Dev1/ai0 is connected to the temperature sensor. Place your finger on the sensor to see the voltage rise. You also can move the **Noise** switch to **On** on the DAQ Signal Accessory to see the signal change in this tab. When you are finished, click the **Stop** button.
     - If you are using a simulated device, a sine wave is shown on all input channels. Experiment with the setting on this tab. When you are finished, click the **Stop** button.

   - Click the **Analog Output** tab to set up a single voltage or sine wave on one of the DAQ device analog output channels.

   - Change the output **Mode** to **Sinewave Generation** and click the **Start** button. LabVIEW generates a continuous sine wave on analog output channel 0.

   - If you have hardware installed, wire Analog Out Ch0 to Analog In Ch1 on the DAQ Signal Accessory.

   - If you have hardware installed, click the **Analog Input** tab and change the channel to Dev1/ai1. Click the **Start** button to acquire data from analog input channel 1. LabVIEW displays the sine wave from analog output channel 0.

   - Click the **Digital I/O** tab to test the digital lines on the DAQ device.
Set lines 0 through 3 as output and toggle the Logic Level checkboxes. If you have a DAQ signal accessory, toggling the boxes turns the LEDs on or off. The LEDs use negative logic.

If you have hardware installed, click the Counter I/O tab to determine if the DAQ device counter/timers are functioning properly. To verify counter/timer operation, change the counter Mode tab to Edge Counting and click the Start button. The Counter Value increments rapidly. Click Stop to stop the counter test.

Click the Close button to close the Test Panel and return to MAX.

Part D. Setting a Custom Scale

Complete this section only if you have hardware installed. If you do not have hardware installed, you are finished with this exercise.

11. Create a custom scale for the temperature sensor on the DAQ Signal Accessory. The sensor conversion is linear, and the formula is Voltage x 100 = Celsius.

![Temperature Scale](Figure 8-6. Temperature Scale)
Right-click the **Scales** section and select **Create New** from the shortcut menu.

Select **NI-DAQmx Scale**.

Click **Next**.

Select **Linear**.

Name the scale **Temperature**.

Click **Finish**.

Change the Scaling Parameters **Slope** to 100.

Enter **Celsius** as the **Scaled Units**.

Click the **Save** button on the toolbar to save the scale. You use this scale in later exercises.

12. Close MAX by selecting **File»Exit**.

**End of Exercise 8-1**
D. Measuring Analog Input

Analog input is the process of measuring an analog signal and transferring the measurement to a computer for analysis, display or storage. An analog signal is a signal that varies continuously. Analog input is most commonly used to measure voltage or current. You can use many types of devices to perform analog input, such as multifunction DAQ (MIO) devices, high-speed digitizers, digital multimeters (DMMs) and Dynamic Signal Acquisition (DSA) devices.

Performing Analog-to-Digital Conversion

Acquiring an analog signal with a computer requires a process known as analog-to-digital conversion, which takes an electrical signal and translates it into digital data so that a computer can process it. Analog-to-digital converters (ADCs) are circuit components that convert a voltage level into a series of ones and zeroes.

ADCs sample the analog signal on each rising or falling edge of a sample clock. In each cycle, the ADC takes a snapshot of the analog signal, so that the signal can be measured and converted into a digital value. A sample clock controls the rate at which samples of the input signal are taken. Because the incoming, or unknown signal is a real world signal with infinite precision, the ADC approximates the signal with fixed precision. After the ADC obtains this approximation, the approximation can be converted to a series of digital values. Some conversion methods do not require this step, because the conversion generates a digital value directly as the ADC reaches the approximation.

Using Task Timing

When performing analog input, the task can be timed to Acquire 1 Sample, Acquire n Samples, or Acquire Continuously.

Acquire 1 Sample

Acquiring a single sample is an on-demand operation. In other words, the driver acquires one value from an input channel and immediately returns the value. This operation does not require any buffering or hardware timing. For example, if you periodically monitor the fluid level in a tank, you would acquire single data points. You can connect the transducer that produces a voltage representing the fluid level to a single channel on the measurement device and initiate a single-channel, single-point acquisition when you want to know the fluid level.
**Acquire \( n \) Samples**

One way to acquire multiple samples for one or more channels is to acquire single samples in a repetitive manner. However, acquiring a single data sample on one or more channels over and over is inefficient and time consuming. Moreover, you do not have accurate control over the time between each sample or channel. Instead you can use hardware timing, which uses a buffer in computer memory, to acquire data more efficiently. Programmatically, you need to include the timing function and specify the sample rate and the sample mode (finite). As with other functions, you can acquire multiple samples for a single channel or multiple channels.

With NI-DAQmx, you also can gather data from multiple channels. For example, you might want to monitor both the fluid level in the tank and the temperature. In such a case, you need two transducers connected to two channels on the device.

**Acquire Continuously**

If you want to view, process, or log a subset of the samples as they are acquired, you need to continually acquire samples. For these types of applications, set the sample mode to **continuous**.

**Using Task Triggering**

A device controlled by NI-DAQmx reacts to a stimulus that causes the device to take a specific action. Every NI-DAQmx action needs a stimulus or cause. Two common actions include producing a sample and starting a waveform acquisition. After the stimulus occurs, the action is performed.

The causes for actions are called triggers. For example, a start trigger starts data acquisition. The reference trigger establishes the reference point in a set of input samples. Data acquired up to the reference point is pretrigger data. Data acquired after the reference point is posttrigger data.
Exercise 8-2  Triggered Analog Input VI

Goal

To acquire an analog signal using a DAQ device and a digital trigger.

Scenario

Build a VI that measures the voltage signal on channel AI1 of the DAQ device. The VI begins measuring when a digital trigger is pressed and the Power switch on the front panel is on. The VI stops measuring when the Power switch on the front panel is off.

Design

User Interface Inputs and Outputs

<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
<th>Properties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waveform Chart</td>
<td>Analog Input Data</td>
<td>X-Scale range: 1/100 second</td>
</tr>
<tr>
<td>Vertical Toggle Switch</td>
<td>Power</td>
<td>—</td>
</tr>
</tbody>
</table>

External Inputs and Outputs

- Inputs: AI1 of the data acquisition device. Connect the sine function generator to channel analog input 1 on the DAQ Signal Accessory with a wire. You also can use a DAQ Simulated Device to acquire data.
Implementation

In the following steps, you build the front panel shown in Figure 8-7.

1. Open a blank VI.

2. Create the Analog Input Data waveform chart.
   - Add a Waveform Chart to the front panel window.
   - Rename the waveform chart Analog Input Data.
   - Resize the waveform chart to increase the x-axis.

3. Create the Power vertical toggle switch.
   - Add a vertical toggle switch to the front panel window.
   - Rename the switch Power.
   - Create two free labels, Off and On, using the Labeling tool.
   - Add the free labels as shown in Figure 8-7.

4. Save the VI as Triggered Analog Input.vi in the C:\Exercises\LabVIEW Basics I\Triggered Analog Input directory.
In the following steps, you build the block diagram shown in Figure 8-8.

![Triggered Analog Input Block Diagram](image)

**Figure 8-8. Triggered Analog Input Block Diagram**

5. Set up the DAQ Assistant to acquire data on AI1 at 50KHz when the digital trigger is pressed. If you are using a simulated device, acquire the data without using a trigger.

- Switch to the block diagram.
- Add the DAQ Assistant Express VI to the block diagram.
- Select **Analog Input»Voltage** for the measurement to make.
- Select **Dev1»ai1** for the physical channel.
- Click the **Finish** button.
- Set the **Signal Input Range** on the **Settings** tab to a range of 1 to –1 Volts.
- Set the **Acquisition Mode** on the **Task Timing** tab to **Continuous**.
- Set the **Samples to Read** in the **Clock Settings** section of the **Task Timing** tab to **5000**. The number of samples defines the amount of data removed from the buffer at one time.
- Set the **Rate (Hz)** in the **Clock Settings** section of the **Task Timing** tab to **20k**.
- If you are using the DAQ Signal Accessory, switch to the **Task Triggering** tab. If you are using a NI-DAQmx Simulated Device, click the **OK** button and skip to step 6.
- Set the **Trigger Type** in the **Start Trigger** section of the **Task Triggering** tab to **Digital Edge**.
- Set the **Trigger Source** to PFI0.
- Set the Edge to **Rising**.

- Click the **OK** button to close the **Analog Input Voltage Task Configuration** dialog box.

6. When prompted, allow LabVIEW to auto-generate a While Loop. Notice that it creates the While Loop and a Stop button for you.

7. Delete the Stop button; you use the Power switch instead.

8. Add the Power terminal to the While Loop.

9. Wire the Power terminal to the Stop input of the DAQ Assistant.

10. Convert the acquired data to an array of numerics to graph the data by sample number rather than time.

   - Add a Convert from Dynamic Data Express VI to the While Loop.

   - In the **Config** dialog box Select **1D array of scalars - automatic** in the **Resulting data type** listbox.

   - Click **OK**.

11. Confirm that the block diagram is wired as shown in Figure 8-8.

12. Switch to the front panel.

13. Save the VI.
Test

1. If you are using the DAQ Signal Accessory, confirm that a wire connects the sine function generator to analog in Ch 1.

2. Use the Operating Tool to add the Power switch in the On position.

3. Run the VI, then follow the instructions in either the **Hardware Installed** column or the **No Hardware Installed** column to begin acquiring data.

<table>
<thead>
<tr>
<th>Hardware Installed</th>
<th>No Hardware Installed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Press the <strong>Digital Trigger</strong> button on the DAQ Signal Accessory. The waveform chart should start displaying a sign wave.</td>
<td>The waveform chart should start displaying a sign wave. You do not use a trigger because there is no physical trigger to switch.</td>
</tr>
<tr>
<td>Change the frequency of the sign wave using the Frequency Adjust dial on the DAQ Signal Accessory.</td>
<td>—</td>
</tr>
</tbody>
</table>

4. Switch the Power switch to the Off position when you are finished. The VI should stop.

5. What happens if you start the VI with the switch in the Off position? Is this desired behavior?

6. Modify the Power switch so that it returns to the On position after it is pressed, and the On position is the default value.

   - Use the Operating tool to add the Power switch to the On position.
   - Right-click the Power switch and select **Data Operations»Make Current Value Default** from the shortcut menu.
   - Right-click the Power switch and select **Mechanical Action»Latch When Pressed** from the shortcut menu.

7. Run the VI. Does the Power switch behave as you expect?

8. Stop and close the VI.

**End of Exercise 8-2**
E. Generating Analog Output

Analog output is the process of generating electrical signals from your computer. Analog output is generated by performing digital-to-analog (D/A) conversions. The available analog output types for a task are voltage and current.

To perform a voltage or current task, a compatible device must be installed that can generate that form of signal.

Performing Task Timing

When performing analog output, the task can be timed to Generate 1 Sample, Generate $n$ Samples, or Generate Continuously.

Generating 1 Sample

Use single updates if the signal level is more important than the generation rate. For example, generate one sample at a time if you need to generate a constant, or DC, signal. You can use software timing to control when the device generates a signal.

This operation does not require any buffering or hardware timing. For example, if you need to generate a known voltage to stimulate a device, a single update would be an appropriate task.

Generating $n$ Samples

One way to generate multiple samples for one or more channels is to generate single samples in a repetitive manner. However, generating a single data sample on one or more channels over and over is inefficient and time consuming. Moreover, you do not have accurate control over the time between each sample or channel. Instead, you can use hardware timing, which uses a buffer in computer memory to generate samples more efficiently.

You can use software timing or hardware timing to control when a signal is generated. With software timing, the rate at which the samples are generated is determined by the software and operating system instead of by the measurement device. With hardware timing, a TTL signal, such as a clock on the device, controls the rate of generation. A hardware clock can run much faster than a software loop. A hardware clock is also more accurate than a software loop.

Note Some devices do not support hardware timing. Consult the device documentation if you are unsure if the device supports hardware timing.
Programmatically, you need to include the timing function, specifying the sample rate and the sample mode (finite). As with other functions, you can generate multiple samples for a single channel or multiple channels.

Use Generate n Samples if you want to generate a finite time-varying signal, such as an AC sine wave.

**Generating Continuously**

Continuous generation is similar to Generate n Samples, except that an event must occur to stop the generation. If you want to continuously generate signals, such as generating a non-finite AC sine wave, set the timing mode to continuous.

**Performing Task Triggering**

When a device controlled by NI-DAQmx does something, it performs an action. Two very common actions are producing a sample and starting a generation. Every NI-DAQmx action needs a stimulus or cause. When the stimulus occurs, the action is performed. Causes for actions are called triggers. A start trigger starts the generation.

**Performing Digital-to-Analog Conversion**

Digital-to-analog conversion is the opposite of analog-to-digital conversion. In digital-to-analog conversion, the computer generates the data. The data might have been acquired earlier using analog input or may have been generated by software on the computer. A digital-to-analog converter (DAC) accepts this data and uses it to vary the voltage on an output pin over time. The DAC generates an analog signal that the DAC can send to other devices or circuits.

A DAC has an update clock that tells the DAC when to generate a new value. The function of the update clock is similar to the function of the sample clock for an analog-to-digital converter (ADC). At each cycle the clock, the DAC converts a digital value to an analog voltage and creates an output as a voltage on a pin. When used with a high speed clock, the DAC can create a signal that appears to vary constantly and smoothly.
F. Using Counters

A counter is a digital timing device. You typically use counters for event counting, frequency measurement, period measurement, position measurement, and pulse generation.

- **Count Register**—Stores the current count of the counter. You can query the count register with software.

- **Source**—An input signal that can change the current count stored in the count register. The counter looks for rising or falling edges on the source signal. Whether a rising or falling edge changes the count is software selectable. The type of edge selected is referred to as the active edge of the signal. When an active edge is received on the source signal, the count changes. Whether an active edge increments or decrements the current count is also software selectable.

- **Gate**—An input signal that determines if an active edge on the source changes the count. Counting can occur when the gate is high, low, or between various combinations of rising and falling edges. Gate settings are made in software.

- **Output**—An output signal that generates pulses or a series of pulses, otherwise known as a pulse train.

When you configure a counter for simple event counting, the counter increments when an active edge is received on the source. In order for the counter to increment on an active edge, the counter must be armed or started. A counter has a fixed number it can count to as determined by the resolution of the counter. For example, a 24-bit counter can count to:

\[ 2^{(\text{Counter Resolution})} - 1 = 2^{24} - 1 = 16,777,215 \]

When a 24-bit counter reaches the value of 16,777,215, it has reached the terminal count. The next active edge forces the counter to roll over and start at 0.
Lesson 8  Acquiring Data

Exercise 8-3  Count Events VI

Goal

Use the DAQ Assistant to input a counter value.

Scenario

You have been asked to build a VI that counts pulses from the quadrature encoder on the DAQ Signal Accessory.

Design

Note  Complete this exercise only if you have hardware installed.

Quadrature Encoder

A 24-pulse per revolution mechanical quadrature encoder measures the position of a shaft as it rotates. The DAQ signal accessory quadrature encoder is a knob located in the upper central portion of the top panel. The quadrature encoder produces two pulse train outputs corresponding to the shaft position as you rotate the knob. Depending on the direction of rotation, phase A leads phase B by 90° or phase B leads phase A by 90°.

The DAQ Signal Accessory internally connects phase B of the quadrature encoder to the Up/Down line for Counter 0 (DIO6). Connect phase A of the quadrature encoder to the Source of Counter 0 (PFI8).

User Interface Inputs and Outputs

<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
<th>Properties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Indicator</td>
<td>Number of Events</td>
<td>Double</td>
</tr>
<tr>
<td>Stop Button</td>
<td>stop (F)</td>
<td>—</td>
</tr>
</tbody>
</table>

External Inputs

- Counter 0 Source (PFI8): Phase A of quadrature encoder
- Counter 0 Up/Down (DIO6): Phase B of quadrature encoder
Implementation

1. Open a blank VI.

2. Create an indicator for the current count.
   - Add a numeric indicator to the front panel window.
   - Label the numeric indicator Number of Events.

3. Save the VI as Count Events.vi in the C:\Exercises\LabVIEW Basics I\Count Events directory.

4. Switch to the block diagram.

5. Configure the DAQ Assistant Express VI to use the counter to perform event counting.

   □ Add the DAQ Assistant Express VI to the block diagram.
   □ Select Counter Input→Edge Count for the measurement to make.
   □ Select Dev1»ctr0 for the physical channel.
   □ Click the Finish button.
   □ Change the Active Edge pull-down menu to Falling.
   □ Change the Count Direction pull-down menu to Externally Controlled.
   □ Click the OK button to close the configuration dialog box.
   □ When asked, allow LabVIEW to auto-generate a While Loop.
6. Finish building the block diagram. Use Figure 8-9 as a guide to assist you.

Note  LabVIEW can convert the dynamic type automatically, or you can use the From DDT Express VI to convert it.

7. Save the VI.

Test

1. On the DAQ Signal Accessory, confirm that the A output of the quadrature encoder is wired to the SOURCE input of counter 0.

2. Run the VI.

Caution  If the VI does not work as you expect, you may need to reset the DAQ Device in MAX.

3. Rotate the quadrature encoder knob on the DAQ Signal Accessory. Notice that the Number of Events indicator increments as you rotate the knob. The quadrature encoder knob produces pulses as you rotate the knob. The counter counts these pulses.

   Rotate the quadrature encoder knob in the other direction. Notice that the Number of Events indicator increments when you rotate the knob clockwise, and decrements when you rotate the knob counterclockwise.

4. Stop the VI.

5. Save and close the VI.

End of Exercise 8-3
G. Using Digital I/O

Digital signals are electrical signals that transfer digital data over a wire. These signals typically have only two states: on and off, also known as high and low, or 1 and 0. When sending a digital signal across a wire, the sender applies a voltage to the wire and the receiver uses the voltage level to determine the value being sent. The voltage ranges for each digital value depend on the voltage level standard being used. Digital signals have many uses; the simplest application of a digital signal is controlling or measuring digital or finite state devices such as switches and LEDs. Digital signals also can transfer data; you can use them to program devices or communicate between devices. In addition, you can use digital signals as clocks or triggers to control or synchronize other measurements.

You can use the digital lines in a DAQ device to acquire a digital value. This acquisition is based on software timing. On some devices, you can configure the lines individually to either measure or generate digital samples. Each line corresponds to a channel in the task.

You can use the digital port(s) in a DAQ device to acquire a digital value from a collection of digital lines. This acquisition is based on software timing. You can configure the ports individually to either measure or generate digital samples. Each port corresponds to a channel in the task.
Exercise 8-4  **Optional: Digital Count VI**

**Goal**

Use the DAQ Assistant for digital I/O.

**Scenario**

Write a VI that converts the number of events generated by the quadrature encoder to a digital number to display on the LEDs on the DAQ Signal Accessory. Because there are only four LEDs, you are limited to a number between 0 and 15 ($2^4$). For numbers greater than 15 and less than 0, the LEDs should continue changing as though there were more LEDs available.

**Design**

**Note**  Complete this exercise only if you have hardware installed.

**Digital I/O**

Each LED is wired to a digital line on the DAQ device. The lines are numbered 0, 1, 2, and 3, starting with the LED on the right. You can write to these lines individually or as a digital port. However, the digital port includes all 8 DIO lines. Because the quadrature encoder uses DIO6 for up/down counting, you cannot write to DIO6. Therefore, in this example, you should write a Boolean array to digital lines 0–4.

**Flowchart**

When a number is converted to a Boolean array, the number of elements in the array depends on the representation of the number used. If the number is 32-bytes, there are 32 elements in the Boolean array. However, because there are only four LEDs, you only need the first four elements of the array.
Modify the Count Events VI as shown in the following flowchart.

![Digital Count Flowchart](image-url)

**Figure 8-10.** Digital Count Flowchart
Implementation

1. Open Count Events.vi in the C:\Exercises\LabVIEW Basics I\Count Events directory.

2. Save the VI as Digital Count.vi.

3. Switch to the block diagram of the VI.

![Digital Count VI Block Diagram](image)

4. Delete the wire connected to the Number of Events terminal.

5. Enlarge the While Loop and increase the amount of space between the DAQ Assistant and the conditional terminal.

6. Convert the count to a Boolean Array.
   - Add a Convert From Dynamic Data Express VI to the right of the data output of the DAQ Assistant.
   - Set the resulting data type to Single Scalar.
   - Click OK to close the dialog box.
   - Add a Number to Boolean Array function to the right of the Convert From Dynamic Data Express VI.
   - Wire as shown in Figure 8-11.

7. Create a subarray containing the first four elements of the Boolean array.
   - Add the Array Subset function to the right of the Number to Boolean Array function.
   - Wire the output of the Number to Boolean Array function to the array terminal of the Array Subset function.
   - Right-click the index terminal and select Create>Constant from the shortcut menu.
- Set the constant to 0.

- Right-click the length terminal and select Create»Constant from the shortcut menu.

- Set the constant to 4.

8. Configure digital lines 0–3 for edge counting.

- Add the DAQ Assistant Express VI to the While Loop.

- Select Digital I/O»Line Output for the measurement to make.

- Select Dev1»line 0–line 3 for the physical channels and click the Finish button.

- For each line, select Invert Line because the LEDs use negative logic.

- Click the OK button to close the configuration dialog box.

**Note** In this exercise, you use individual lines rather than a port because DIO6 is used by Phase B of the Quadrature Encoder.

9. Wire the block diagram as shown in Figure 8-11.

10. Save the VI.

**Test**

1. Display the front panel.

2. Run the VI.

3. Turn the quadrature encoder and observe the changes on the DAQ Signal Accessory.

4. Stop and close the VI.

**End of Exercise 8-4**
Self-Review: Quiz

1. You are reading a signal at 50 kHz. You want to acquire the signal until a stop trigger is pressed. Which task timing should you use?
   a. Acquire 1 Sample
   b. Acquire N Samples
   c. Acquire Continuously

2. Your VI monitors a factory floor. Part of the VI controls an LED which is used to alert users to the status of the system. Which task timing should you use?
   a. Generate 1 Sample
   b. Generate N Samples
   c. Generate Continuously
Self-Review: Quiz Answers

1. You are reading a signal at 50kHz. You want to acquire the signal until a stop trigger is pressed. Which task timing should you use?
   a. Acquire 1 Sample
   b. Acquire N Samples
   c. Acquire Continuously

2. Your VI monitors a factory floor. Part of the VI controls an LED which is used to alert users to the status of the system. Which task timing should you use?
   a. Generate 1 Sample
   b. Generate N Samples
   c. Generate Continuously
Instrument Control

This lesson describes instrument control of stand-alone instruments using a GPIB or serial interface. Use LabVIEW to control and acquire data from instruments with the Instrument I/O Assistant, the VISA API, and instrument drivers.

Topics

A. Using Instrument Control
B. Using GPIB
C. Using Serial Port Communication
D. Using Other Interfaces
E. Software Architecture
F. Using the Instrument I/O Assistant
G. Using VISA
H. Using Instrument Drivers
A. Using Instrument Control

When you use a PC to automate a test system, you are not limited to the type of instrument you can control. You can mix and match instruments from various categories. The most common categories of instrument interfaces are GPIB, serial, modular instruments, and PXI modular instruments. Additional types of instruments include image acquisition, motion control, USB, Ethernet, parallel port, NI-CAN, and other devices.

When you use PCs to control instruments, you need to understand properties of the instrument, such as the communication protocols to use. Refer to the instrument documentation for information about the properties of an instrument.

B. Using GPIB

The ANSI/IEEE Standard 488.1-1987, also known as General Purpose Interface Bus (GPIB), describes a standard interface for communication between instruments and controllers from various vendors. GPIB, or General Purpose Interface Bus, instruments offer test and manufacturing engineers the widest selection of vendors and instruments for general-purpose to specialized vertical market test applications. GPIB instruments are often used as stand-alone benchtop instruments where measurements are taken by hand. You can automate these measurements by using a PC to control the GPIB instruments.

IEEE 488.1 contains information about electrical, mechanical, and functional specifications. The ANSI/IEEE Standard 488.2-1992 extends IEEE 488.1 by defining a bus communication protocol, a common set of data codes and formats, and a generic set of common device commands.

GPIB is a digital, 8-bit parallel communication interface with data transfer rates of 1 Mbyte/s and higher, using a three-wire handshake. The bus supports one system controller, usually a computer, and up to 14 additional instruments. The GPIB protocol categorizes devices as controllers, talkers, or listeners to determine which device has active control of the bus. Each device has a unique GPIB primary address between 0 and 30. The Controller defines the communication links, responds to devices that request service, sends GPIB commands, and passes/receives control of the bus. Controllers instruct Talkers to talk and to place data on the GPIB. You can address only one device at a time to talk. The Controller addresses the Listener to listen and to read data from the GPIB. You can address several devices to listen.
Data Transfer Termination

Termination informs listeners that all data has been transferred. You can terminate a GPIB data transfer in the following three ways:

- The GPIB includes an End Or Identify (EOI) hardware line that can be asserted with the last data byte. This is the preferred method.
- Place a specific end-of-string (EOS) character at the end of the data string itself. Some instruments use this method instead of or in addition to the EOI line assertion.
- The listener counts the bytes transferred by handshaking and stops reading when the listener reaches a byte count limit. This method is often a default termination method because the transfer stops on the logical OR of EOI, EOS (if used) in conjunction with the byte count. Thus, you typically set the byte count to equal or exceed the expected number of bytes to be read.

Data Transfer Rate

To achieve the high data transfer rate that the GPIB was designed for, you must limit the number of devices on the bus and the physical distance between devices.

You can obtain faster data rates with HS488 devices and controllers. HS488 is an extension to GPIB that most NI controllers support.

Note Refer to the National Instruments GPIB support Web site at ni.com/support/gpibsupp.htm for more information about GPIB.

C. Using Serial Port Communication

Serial communication transmits data between a computer and a peripheral device, such as a programmable instrument or another computer. Serial communication uses a transmitter to send data one bit at a time over a single communication line to a receiver. Use this method when data transfer rates are low or you must transfer data over long distances. Most computers have one or more serial ports, so you do not need any extra hardware other than a cable to connect the instrument to the computer or to connect two computers to each other.
You must specify four parameters for serial communication: the baud rate of the transmission, the number of data bits that encode a character, the sense of the optional parity bit, and the number of stop bits. A character frame packages each transmitted character as a single start bit followed by the data bits.

Baud rate is a measure of how fast data moves between instruments that use serial communication.

Data bits are transmitted upside down and backwards, which means that inverted logic is used and the order of transmission is from least significant bit (LSB) to most significant bit (MSB). To interpret the data bits in a character frame, you must read from right to left and read 1 for negative voltage and 0 for positive voltage.

An optional parity bit follows the data bits in the character frame. The parity bit, if present, also follows inverted logic. This bit is included as a means of error checking. You specify ahead of time for the parity of the transmission to be even or odd. If you choose for the parity to be odd, the parity bit is set in such a way so the number of 1s add up to make an odd number among the data bits and the parity bit.

The last part of a character frame consists of 1, 1.5, or 2 stop bits that are always represented by a negative voltage. If no further characters are transmitted, the line stays in the negative (MARK) condition. The transmission of the next character frame, if any, begins with a start bit of positive (SPACE) voltage.
The following figure shows a typical character frame encoding the letter m.

### Figure 9-2. Character Frame for the letter m

RS-232 uses only two voltage states, called MARK and SPACE. In such a two-state coding scheme, the baud rate is identical to the maximum number of bits of information, including control bits, that are transmitted per second.

MARK is a negative voltage, and SPACE is positive. The previous illustration shows how the idealized signal looks on an oscilloscope.

The following is the truth table for RS-232:

- Signal > +3 V = 0
- Signal < –3 V = 1

The output signal level usually swings between +12 V and –12 V. The dead area between +3 V and –3 V is designed to absorb line noise.

A start bit signals the beginning of each character frame. It is a transition from negative (MARK) to positive (SPACE) voltage. Its duration in seconds is the reciprocal of the baud rate. If the instrument is transmitting at 9,600 baud, the duration of the start bit and each subsequent bit is about 0.104 ms. The entire character frame of eleven bits would be transmitted in about 1.146 ms.

Interpreting the data bits for the transmission yields 1101101 (binary) or 6D (hex). An ASCII conversion table shows that this is the letter m.

This transmission uses odd parity. There are five ones among the data bits, already an odd number, so the parity bit is set to 0.

### Data Transfer Rate

You can calculate the maximum transmission rate in characters per second for a given communication setting by dividing the baud rate by the bits per character frame.
In the previous example, there are a total of eleven bits per character frame. If the transmission rate is set at 9,600 baud, you get $9,600/11 = 872$ characters per second. Notice that this is the maximum character transmission rate. The hardware on one end or the other of the serial link might not be able to reach these rates, for various reasons.

**Serial Port Standards**

The following examples are the most common recommended standards of serial port communication:

- RS-232 (ANSI/EIA-232 Standard) is used for many purposes, such as connecting a mouse, printer, or modem. It also is used with industrial instrumentation. Because of improvements in line drivers and cables, applications often increase the performance of RS-232 beyond the distance and speed in the standards list. RS-232 is limited to point-to-point connections between PC serial ports and devices.

- RS-422 (AIA RS-422A Standard) uses a differential electrical signal as opposed to the unbalanced (single-ended) signals referenced to ground with RS-232. Differential transmission, which uses two lines each to transmit and receive signals, results in greater noise immunity and longer transmission distances as compared to RS-232.

- RS-485 (EIA-485 Standard) is a variation of RS-422 that allows you to connect up to 32 devices to a single port and define the necessary electrical characteristics to ensure adequate signal voltages under maximum load. With this enhanced multidrop capability, you can create networks of devices connected to a single RS-485 serial port. The noise immunity and multidrop capability make RS-485 an attractive choice in industrial applications that require many distributed devices networked to a PC or other controller for data collection and other operations.

**D. Using Other Interfaces**

There are devices made to communicate with serial or GPIB instruments through the Ethernet, USB, or IEEE 1394 (FireWire®) ports, which bypasses the need for a serial port or GPIB device on your computer. When using these devices, program them just as you would if they were using the serial port or a GPIB device.

USB and ethernet interfaces transform USB ports or ethernet ports into asynchronous serial ports for communication with serial instruments. You can install and use these interfaces as standard serial ports from your existing applications.

USB, ethernet, and IEEE 1394 controllers transform any computer with these ports into a full-function, Plug and Play, IEEE-488.2 Controller that can control up to 14 programmable GPIB instruments.
E. Software Architecture

The software architecture for instrument control using LabVIEW is similar to the architecture for DAQ. Instrument interfaces such as GPIB include a set of drivers. Use MAX to configure the interface. VISA, Virtual Instrument Software Architecture, is a common API to communicate with the interface drivers and is the preferred method used when programming for instrument control in LabVIEW, because VISA abstracts the type of interface used. Many LabVIEW VIs used for instrument control use the VISA API. For example, the Instrument I/O Assistant is a LabVIEW Express VI that can use VISA to communicate with message-based instruments and convert the response from raw data to an ASCII representation. Use the Instrument I/O Assistant when an instrument driver is not available. In LabVIEW, an instrument driver is a set of VIs specially written to communicate with an instrument.

Note  GPIB drivers are available on the LabVIEW Installer CD-ROM and most GPIB drivers are available for download at ni.com/support/gpib/versions.htm. Always install the newest version of these drivers unless otherwise instructed in the release notes.

MAX (Windows; GPIB)

Use MAX to configure and test the GPIB interface. MAX interacts with the various diagnostic and configuration tools installed with the driver and also with the Windows Registry and Device Manager. The driver-level software is in the form of a DLL and contains all the functions that directly communicate with the GPIB interface. The Instrument I/O VIs and functions directly call the driver software.

Open MAX by double-clicking the icon on the desktop or by selecting Tools»Measurement & Automation Explorer in LabVIEW. The following example shows a GPIB interface in MAX after clicking the Scan For Instruments button on the toolbar.
Configure the objects listed in MAX by right-clicking each item and selecting an option from the shortcut menu. You learn to use MAX to configure and communicate with a GPIB instrument in the next exercise.
Exercise 9-1  Concept: GPIB Configuration with MAX

Goal

Learn to configure the NI Instrument Simulator and use MAX to examine the GPIB interface settings, detect instruments, and communicate with an instrument.

Description

1. Configure the NI Instrument Simulator.
   - Power off the NI Instrument Simulator.
   - Set the left bank of switches on the side of the box to match Figure 9-4.
   - Power on the NI Instrument Simulator.
   - Verify that both the Power and Ready LEDs are lit.

2. Launch MAX by either double-clicking the icon on the desktop or by selecting **Tools»Measurement & Automation Explorer** in LabVIEW.

3. View the settings for the GPIB interface.
   - Expand the **Devices and Interfaces** section to display the installed interfaces. If a GPIB interface is listed, the NI-488.2 software is correctly loaded on the computer.
   - Select the GPIB interface and click the **Properties** button on the toolbar to display the **Properties** dialog box.
   - Examine but do not change the settings for the GPIB interface.
   - Click the **OK** button to close the dialog box.

Figure 9-4. GPIB Configuration Settings for the NI Instrument Simulator
4. Communicate with the GPIB instrument.

- Make sure the GPIB interface is still selected in the **Devices and Interfaces** section.

- Click the **Scan for Instruments** button on the toolbar.

- Expand the GPIB interface that is selected in the **Devices and Interfaces** section. One instrument named **Instrument0** appears.

- Click **Instrument0** to display information about it in the right pane of MAX. Notice that the NI Instrument Simulator has a GPIB primary address (PAD) of 2.

- Click the **Communicate with Instrument** button on the toolbar. An interactive window appears. You can use it to query, write to, and read from that instrument.

- Enter '*IDN?' in **Send String** and click the **Query** button. The instrument returns its make and model number in **String Received** as shown in Figure 9-5. You can use this window to debug instrument problems or to verify that specific commands work as described in the instrument documentation.

![Figure 9-5. Communication with the GPIB instrument](image)

- Enter **MEAS:DC?** in **Send String** and click the **Query** button. The NI Instrument Simulator returns a simulated voltage measurement.

- Click the **Query** button again to return a different value.

- Click the **Exit** button when done.
5. Set a VISA alias of `devsim` for the NI Instrument Simulator so you can use the alias instead of having to remember the primary address.

- While `Instrument0` is selected in MAX, select the **VISA Properties** tab.

- Enter `devsim` in the **VISA Alias on My System** field. You will use this alias throughout this lesson.

6. Select **File»Exit** to exit MAX.

7. Click **Yes** when prompted to save the instrument.

*End of Exercise 9-1*
F. Using the Instrument I/O Assistant

The Instrument I/O Assistant is a LabVIEW Express VI which you can use to communicate with message-based instruments and convert the response from raw data to an ASCII representation. You can communicate with an instrument that uses a serial, Ethernet, or GPIB interface. Use the Instrument I/O Assistant when an instrument driver is not available.

The Instrument I/O Assistant organizes instrument communication into ordered steps. To use Instrument I/O Assistant, you place steps into a sequence. As you add steps to the sequence, they appear in the Step Sequence window. Use the view associated with a step to configure instrument I/O.

To launch the Instrument I/O Assistant, place the Instrument I/O Assistant Express VI on the block diagram in LabVIEW. The Instrument I/O Assistant Express VI is available in the Instrument I/O category of the Functions palette. The Instrument I/O Assistant configuration dialog box appears. If it does not appear, double-click the Instrument I/O Assistant icon. Complete the following steps to configure the Instrument I/O Assistant.

1. Select an instrument. Instruments that have been configured in MAX appear in the Select an instrument pull-down menu.
2. Choose a Code generation type. VISA code generation allows for more flexibility and modularity than GPIB code generation.
3. Select from the following communication steps using the Add Step button:
   - Query and Parse—Sends a query to the instrument, such as *IDN? and parses the returned string. This step combines the Write command and Read and Parse command.
   - Write—Sends a command to the instrument.
   - Read and Parse—Reads and parses data from the instrument
4. After adding the desired number of steps, click the Run button to test the sequence of communication that you have configured for the Express VI.
5. Click the OK button to exit the Instrument I/O Assistant configuration dialog box.

LabVIEW adds input and output terminals to the Instrument I/O Assistant Express VI on the block diagram that correspond to the data you receive from the instrument.
To view the code generated by the Instrument I/O Assistant, right-click the Instrument I/O Assistant icon and select **Open Front Panel** from the shortcut menu. This converts the Express VI to a subVI. Switch to the block diagram to see the code generated.

**Note** After you convert an Express VI to a subVI, you cannot reconver the Express VI.
Exercise 9-2  Concept: Instrument I/O Assistant

Goal

Configure a serial or GPIB instrument and communicate with the instrument using the Instrument I/O Assistant.

For serial, follow the instructions in part A of this exercise.

For GPIB, follow the instructions in part B of this exercise.

Part A: Serial Description

1. Configure the NI Instrument Simulator to communicate through the serial port.

   - Power off the NI Instrument Simulator.
   - Set the left bank of switches on the side of the box to match Figure 9-6.

   ![Figure 9-6. Serial Configuration Settings for the NI Instrument Simulator](image)

   1 S Mode  2 Data Format  3 Baud Rate

   - Make sure the NI Instrument Simulator is connected to a serial port on the computer with a serial cable.
   - Make a note of the port number.
   - Power on the NI Instrument Simulator.
   - Verify that the Power, Ready, and Listen LEDs are lit to indicate that the device is in serial communication mode.
You build a block diagram similar to the one in Figure 9-7 in the following steps.

2. Open a blank VI.

3. Save the VI as Serial IIOA Read.vi in the C:\Exercises\LabVIEW Basics I\Instrument IO Assistant directory.

4. Open the block diagram.

5. Configure the Instrument I/O Express VI to communicate with the NI Instrument Simulator.

   - Place the Instrument I/O Express VI on the block diagram. The **Instrument I/O Assistant** dialog box appears.
From the **Select an instrument** pull-down menu, choose COM1 (or COM2 depending on the connection port of the NI Instrument Simulator).

- From the **Termination Character** pull-down menu, choose \n.

- Click the **Add Step** button.

- Click **Write**.

- In the command field, enter *IDN?.

- Click the **Add Step** button.

- Click **Read and Parse**.

**Note** The Instrument Simulator returns the byte size of the response, the termination character, the response, then another termination character. Therefore, after *IDN? is
sent to the instrument, the response must be read twice; once to retrieve the size of the response, and once to retrieve the response.

- Click the Add Step button.
- Click Read and Parse again.
- Click the Run button (not the Run this step button). The Run button runs the entire sequence.
- Return to the first Read and Parse step.
- Click the Auto parse button. The value returned is the size in bytes of the query response.
- Rename Token to String Length in the Token name text box.
- Select the second Read and Parse step.
- Click the Auto parse button. The value returned is the identification string of the NI Instrument Simulator.
- Rename Token to String in the Token name text box. The configuration window should be similar to Figure 9-8.
- Click OK to return to the block diagram.

6. Create an indicator for the response from the instrument.
   - Right-click the String terminal.
   - Select Create»Indicator from the shortcut menu.

7. Create an indicator for the response length from the instrument.
   - Right-click the String Length terminal.
   - Select Create»Indicator from the shortcut menu.

Tip To allow LabVIEW to handle errors automatically, do not connect a Simple Error Handler VI to error out.
8. Display the front panel window. It should be similar to Figure 9-9.

![Figure 9-9. IIOASerial VI Front Panel Window](image)

9. Save the VI.

10. Run the VI.

11. Examine the code generated by the I/O Assistant.

   - Right-click the I/O Assistant and select **Open Front Panel**.
   - Click the **Convert** button when asked if you want to convert to a subVI.
   - View the code generated by the I/O Assistant. Where is the command *IDN*? written to the Instrument Simulator?
   - Select **File»Exit** to exit the subVI. Do not save changes.

12. Close the VI when finished.

**Part B: GPIB Description**

1. Configure the NI Instrument Simulator to communicate through the GPIB interface.

   - Power off the NI Instrument Simulator.
   - Set the left bank of switches on the side of the box to match Figure 9-10.

![Figure 9-10. GPIB Configuration Settings for the NI Instrument Simulator](image)
Make sure the NI Instrument Simulator is connected to the GPIB device.

Power on the NI Instrument Simulator.

Verify that both the Power and Ready LEDs are lit.

2. Open a blank VI.

3. Save the VI as GPIB IIOA Read.vi in the C:\Exercises\LabVIEW Basics I\Instrument IO Assistant directory.

You create a block diagram similar to the one in Figure 9-11 in the following steps.

4. Open the block diagram.

5. Configure the Instrument I/O Express VI to communicate with the NI Instrument Simulator.

Place the Instrument I/O Express VI on the block diagram. The Instrument I/O Assistant dialog box appears.
Lesson 9  Instrument Control

Figure 9-12. GPIB Configuration of the Instrument I/O Assistant

- Select *devsim* from the Select an instrument pull-down menu.
- Select VISA Code Generation from the Code generation type pull-down menu.
- Click the Add Step button.
- Click Query and Parse to write and read from the Instrument Simulator.
- Enter *IDN?* as the command.
- Click the Run this step button. If no error warning appears in the lower half of the dialog box, this step has successfully completed.
- To parse the data received, click the Auto parse button.
- Rename Token by typing ID String in the Token name text box.
- Click the Add Step button.
Click **Query and Parse**.

Enter `MEAS:DC?` as the command.

Click the **Run this step** button.

To parse the data received, click the **Auto parse** button. The data returned is a random numeric value.

Rename Token by typing `Voltage` in the **Token name** text box. The configuration window should be similar to Figure 9-12.

Click the **OK** button to exit the I/O Assistant and return to the block diagram.

6. Create an indicator for the ID String.

   Right-click the **ID String** terminal and select **Create»Indicator** from the shortcut menu.

7. Create an indicator for the voltage.

   Right-click the **Voltage** terminal and select **Create»Indicator** from the shortcut menu.

**Tip** To allow LabVIEW to handle errors automatically, do not connect a Simple Error Handler VI to **error out**.

8. Display the front panel window. The front panel window should be similar in Figure 9-13.

   ![Figure 9-13. IIOAGPIB VI Front Panel Window](image)

9. Save the VI.

10. Run the VI. Resize the string indicator if necessary.
11. Examine the code generated by the I/O Assistant.

- Right-click the I/O Assistant and select **Open Front Panel**.
- Click the **Convert** button when prompted to convert to a subVI.
- View the code generated by the I/O Assistant. Where is the command *IDN? written to the Instrument Simulator? Where is the voltage being read?
- Select **File»Exit** to exit the subVI. Do not save changes.

12. Close the VI when finished.

**End of Exercise 9-2**
G. Using VISA

Virtual Instrument Software Architecture (VISA) is the lower layer of functions in the LabVIEW instrument driver VIs that communicates with the driver software. VISA by itself does not provide instrumentation programming capability. VISA is a high-level API that calls low-level drivers. VISA can control VXI, GPIB, serial, or computer-based instruments and makes the appropriate driver calls depending on the type of instrument used. When debugging VISA problems, remember that an apparent VISA problem could be an installation problem with one of the drivers that VISA calls.

In LabVIEW, VISA is a single library of functions you use to communicate with GPIB, serial, VXI, and computer-based instruments. You do not need to use separate I/O palettes to program an instrument. For example, some instruments give you a choice for the type of interface. If the LabVIEW instrument driver were written with functions on the Functions»All Functions»Instrument I/O»GPIB palette, those instrument driver VIs would not work for the instrument with the serial port interface. VISA solves this problem by providing a single set of functions that work for any type of interface. Therefore, many LabVIEW instrument drivers use VISA as the I/O language.

VISA Programming Terminology

The following terminology is similar to that used for instrument driver VIs:

- **Resource**—Any instrument in the system, including serial and parallel ports.

- **Session**—You must open a VISA session to a resource to communicate with it, similar to a communication channel. When you open a session to a resource, LabVIEW returns a VISA session number, which is a unique refnum to that instrument. You must use the session number in all subsequent VISA functions.

- **Instrument Descriptor**—Exact name of a resource. The descriptor specifies the interface type (GPIB, VXI, ASRL), the address of the device (logical address or primary address), and the VISA session type (INSTR or Event).

The instrument descriptor is similar to a telephone number, the resource is similar to the person with whom you want to speak, and the session is similar to the telephone line. Each call uses its own line, and crossing these lines results in an error. Table 9-1 shows the proper syntax for the instrument descriptor.
You can use an alias you assign in MAX instead of the instrument descriptor.

If you choose not to use the Instrument I/O Assistant to automatically generate code for you, you can still write a VI to communicate with the instrument. The most commonly used VISA communication functions are the VISA Write and VISA Read functions. Most instruments require you to send information in the form of a command or query before you can read information back from the instrument. Therefore, the VISA Write function is usually followed by a VISA Read function. The VISA Write and VISA Read functions work with any type of instrument communication and are the same whether you are doing GPIB or serial communication. However, because serial communication requires you to configure extra parameters, you must start the serial port communication with the VISA Configure Serial Port VI.

### VISA and Serial

The VISA Configure Serial Port VI initializes the port identified by VISA _resource name_ to the specified settings. **Timeout** sets the timeout value for the serial communication. **Baud rate**, **data bits**, **parity**, and **flow control** specify those specific serial port parameters. The **error in** and **error out** clusters maintain the error conditions for this VI.

Figure 9-14 shows how to send the identification query command *IDN?* to the instrument connected to the COM2 serial port. The VISA Configure Serial Port VI opens communication with COM2 and sets it to 9,600 baud, eight data bits, odd parity, one stop bit, and XON/XOFF software handshaking. Then, the VISA Write function sends the command. The VISA Read function reads back up to 200 bytes into the read buffer, and the Simple Error Handler VI checks the error condition.

<table>
<thead>
<tr>
<th>Interface</th>
<th>Syntax</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asynchronous serial</td>
<td>ASRL[device] [ :: INSTR]</td>
</tr>
<tr>
<td>GPIB</td>
<td>GPIB[device] : :primary address[ : :secondary address] [ :: INSTR]</td>
</tr>
<tr>
<td>VXI instrument through embedded or MXIbus controller</td>
<td>VXI[device] : :VXI logical address[ :: INSTR]</td>
</tr>
<tr>
<td>GPIB-VXI controller</td>
<td>GPIB-VXI[device] [ : :GPIB-VXI primary address] : :VXI logical address [ :: INSTR]</td>
</tr>
</tbody>
</table>

**Table 9-1. Syntax for Various Instrument Interfaces**
The VIs and functions located on the Functions » All Functions » Instrument I/O » Serial palette are also used for parallel port communication. You specify the VISA resource name as being one of the LPT ports. For example, you can use MAX to determine that LPT1 has a VISA resource name of \texttt{ASRL10::INSTR}.

\begin{figure}
\centering
\includegraphics[width=\textwidth]{figure9-14.png}
\caption{Configuring Serial for VISA Example}
\end{figure}
Exercise 9-3  VISA Write & Read VI

Goal

Communicate with a serial or GPIB interface to an instrument using VISA functions.

Description

This VI uses VISA to communicate with either a serial or a GPIB interface to an instrument. The VI can send one buffer of data to the instrument, and read one buffer back. If using GPIB, the user specifies how many bytes to read from the bus. If using serial, the VI determines how many bytes are available, and reads them all.

1. Open the VISA Write & Read.vi in the C:\Exercises\LabVIEW Basics I\VISA Write & Read directory.

2. Open the block diagram of the VI and examine the code. The GPIB portion is shown in Figure 9-16.
Follow the instructions in the Test A: Serial section to communicate through the serial port. Follow the instructions in the Test B: GPIB section to communicate through the GPIB port.

**Test A: Serial**

1. Configure the NI Instrument Simulator to communicate through the serial port. It may still be set up from the last exercise.
   - Power off the NI Instrument Simulator.
   - Set the left bank of switches on the side of the box to match Figure 9-17.

   ![Figure 9-17. Serial Configuration Settings for the NI Instrument Simulator](image)

<table>
<thead>
<tr>
<th>1 S Mode</th>
<th>2 Data Format</th>
<th>3 Baud Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFF</td>
<td>ON</td>
<td>3</td>
</tr>
</tbody>
</table>

   - Make sure the NI Instrument Simulator is connected to a serial port.
   - Power on the NI Instrument Simulator.
   - Verify that the Power, Ready, and Listen LEDs are lit.

2. Enter values into the controls in preparation for communicating with the instrument. You do not need to enter a value in the byte count, as this control is only used for GPIB communication.
   - Select the serial port in the VISA resource name control.
   - Select Serial from the Hardware Type enumerated control.
   - Enter *IDN? in the write buffer.

3. Run the VI.

4. The top of the instrument simulator lists other commands that are recognized by this instrument. Try other commands in this VI.

5. Close the VI when finished.
Test B: GPIB

1. Configure the NI Instrument Simulator to communicate through the GPIB interface.

- Power off the NI Instrument Simulator.
- Set the left bank of switches on the side of the box to match Figure 9-18.

![GPIB Configuration Settings for the NI Instrument Simulator](image)

2. Enter values into the controls in preparation for communicating with the instrument.

- Select devsim in the VISA resource name control.
- Select GPIB from the Hardware Type enumerated control.
- Enter *IDN? in the write buffer.

Note: Press the <Enter> key after entering *IDN? to ensure that the end of line character \n appears in the string control.

3. Run the VI.

4. The top of the instrument simulator lists other commands that are recognized by this instrument. Try other commands in this VI.

5. Close the VI when finished.

End of Exercise 9-3
H. Using Instrument Drivers

Imagine the following scenario. You wrote a LabVIEW VI that communicates with a specific oscilloscope in your lab. Unfortunately, the oscilloscope no longer works, and you must replace it. However, this particular oscilloscope is no longer made. You found a different brand of oscilloscope that you want to purchase, but your VI no longer works with the new oscilloscope. You must rewrite your VI.

When you use an instrument driver, the driver contains the code specific to the instrument. Therefore, if you change instruments, you must replace only the instrument driver VIs with the instrument driver VIs for the new instrument, which greatly reduces your redevelopment time. Instrument drivers help make test applications easier to maintain because the drivers contain all the I/O for an instrument in one library, separate from other code. When you upgrade hardware, upgrading the application is easier because the instrument driver contains all the code specific to that instrument.

Understanding Instrument Drivers

A LabVIEW Plug and Play instrument driver is a set of VIs that control a programmable instrument. Each VI corresponds to an instrument operation, such as configuring, triggering, and reading measurements from the instrument. Instrument drivers help users get started using instruments from a PC and saves them development time and cost because users do not need to learn the programming protocol for each instrument. With open-source, well documented instrument drivers, end users can customize their operation for better performance. A modular design makes the driver easier to customize.

Locating Instrument Drivers

You can locate most LabVIEW Plug and Play instrument driver in the Instrument Driver Finder. You can access the Instrument Driver Finder within LabVIEW by selecting Tools»Instrumentation»Find Instrument Drivers or Help»Find Instrument Drivers. The Instrument Driver Finder connects you with ni.com to find instrument drivers. When you install an instrument driver, an example program using the driver is added to the NI Example Finder.

Example Instrument Driver VI

The block diagram in Figure 9-19 initializes the Agilent 34401 digital multimeter (DMM), uses a configuration VI to choose the resolution and range, select the function, and enable or disable auto range, uses a data VIs to read a single measurement, closes the instrument, and checks the error status. Every application that uses an instrument driver has a similar sequence of events: Initialize, Configure, Data, and Close.
Understanding Instrument Drivers

Many programmable instruments have a large number of functions and modes. With this complexity, it is necessary to provide a consistent design model that aids both instrument driver developers as well as end users who develop instrument control applications. The LabVIEW Plug and Play instrument driver model contains both external structure and internal structure guidelines. The external structure shows how the instrument driver interfaces with the user and to other software components in the system. The internal structure shows the internal organization of the instrument driver software module.

For the external structure of the instrument driver, the user interacts with the instrument driver using an API or an interactive interface. Usually, the interactive interface is used for testing or for end-users. The API is accessed through LabVIEW. The instrument driver communicates with the instrument using VISA.

Internally, the VIs in an instrument driver are organized into six categories. These categories are summarized in the following table.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initialize</td>
<td>The initialize VI establishes communication with the instrument and is the first instrument driver VI called.</td>
</tr>
<tr>
<td>Configure</td>
<td>Configure VIs are software routines that configure the instrument to perform specific operations. After calling these VIs, the instrument is ready to take measurements or stimulate a system.</td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Action/Status</td>
<td>Action/Status VIs command the instrument to carry out an action (i.e. arming a trigger) or obtain the current status of the instrument or pending operations.</td>
</tr>
<tr>
<td>Data</td>
<td>The data VIs transfer data to or from the instrument.</td>
</tr>
<tr>
<td>Utility</td>
<td>Utility VIs perform a variety of auxiliary operations, such as reset and self-test.</td>
</tr>
<tr>
<td>Close</td>
<td>The close VI terminates the software connection to the instrument. This is the last instrument driver VI called.</td>
</tr>
</tbody>
</table>
Exercise 9-4  Concept: NI Devsim VI

Goal

Install an instrument driver and explore the example programs that accompany the instrument driver.

Description

Install the instrument driver for the NI Instrument Simulator. After installation, explore the VIs that the instrument driver provides and the example programs that are added to the NI Example Finder.

Install Instrument Driver

1. Exit LabVIEW.

2. Navigate to the C:\Exercises\LabVIEW Basics I\Instrument Driver directory. This folder contains the LabVIEW Plug and Play instrument driver for the Instrument Simulator.

3. Double-click the NI Instrument Simulator Zip folder to extract the contents.

4. Extract to the C:\Program Files\National Instruments\LabVIEW 8.0\instr.lib directory.

Explore Instrument Driver

5. Start LabVIEW.

6. Open a blank VI.

7. Switch to the block diagram.


9. Explore the palette using the Context Help window to familiarize yourself with the functionality.

Use Example Programs

10. Select Help » Find Examples to start the NI Example Finder.

11. Confirm that you are browsing according to task.

12. Navigate to Hardware Input and Output » Instrument Drivers » LabVIEW Plug and Play in the task structure.
13. Double-click **NI Instrument Simulator Read DMM Measurement.vi** to open the example program. This VI reads a single measurement from the Instrument Simulator.

14. Prepare the Instrument Simulator. This VI can communicate with the instrument through serial or GPIB.

   - To communicate through serial, set the Instrument Simulator switches as shown in Figure 9-20.

![Figure 9-20. Serial Configuration Settings for the NI Instrument Simulator](image)

   - To communicate through GPIB, set the Instrument Simulator switches as shown in Figure 9-21.

![Figure 9-21. GPIB Configuration Settings for the NI Instrument Simulator](image)

15. Select the communication type on the VISA Resource Name control.

   - If you are using serial, select the resource (COM1 or COM2) that the serial cable is connected to.

   - If you are using GPIB, select the devsim VISA alias.

16. Run the VI.

17. Explore the block diagram of the VI. Do not save changes.
18. Close the VI.

19. Return to the NI Example Finder.

20. Double-click **NI Instrument Simulator Read Oscilloscope Waveform.vi** to open the next example program. This VI reads a single waveform from the Instrument Simulator.

21. Select the same VISA Resource Name you selected in step 15.

22. Run the VI.

23. Choose a different Waveform Function.

24. Run the VI again.

25. Explore the block diagram of the VI.

26. Close the VI and the NI Example Finder when you are finished. Do not save changes.

**End of Exercise 9-4**
Self Review: Quiz

1. Which instrument interface does not use the VISA API?
   a. Serial
   b. DAQ
   c. GPIB
   d. Ethernet

2. What API does the Instrument I/O Assistant use?
   a. C
   b. Visual Basic
   c. VISA
   d. NI-DAQmx

3. Which of the following is a way to inform listeners that all data has been transferred?
   a. Asserting the End or Identify (EOI) line.
   b. Placing a end-of-string (EOS) character at the beginning of the data being transferred.
   c. Using the VISA Close function.
   d. Turning off the power to the controller.
Self Review: Quiz Answers

1. Which instrument interface does not use the VISA API?
   a. Serial
   b. DAQ
   c. GPIB
   d. Ethernet

2. What API does the Instrument I/O Assistant use?
   a. C
   b. Visual Basic
   c. VISA
   d. NI DAQmx

3. Which of the following is a way to inform listeners that all data has been transferred?
   a. Asserting the End or Identify (EOI) line.
   b. Placing an end-of-string (EOS) character at the beginning of the data being transferred.
   c. Using the VISA Close function.
   d. Turning off the power to the controller.
Common Design Techniques and Patterns

The first step in developing a LabVIEW project is to explore the architectures that exist within LabVIEW. Architectures are essential for creating a successful software design. The most common architectures are usually grouped into design patterns.

As a design pattern gains acceptance, it becomes easier to recognize when a design pattern has been used. This recognition helps you and other developers read and make changes to VIs that are based on design patterns.

There are many design patterns for LabVIEW. Most applications use at least one design pattern. In this course, you explore the State Machine design pattern. Learn more about design patterns in *LabVIEW Basics II*.

Topics

A. Using Sequential Programming
B. Using State Programming
C. State Machines
D. Using Parallelism
A. Using Sequential Programming

In Lesson 1, *Problem Solving*, you designed a flowchart for a Temperature Weather Station. The Temperature Weather Station is a set of steps:

1. Read the temperature
2. Test the temperature for limits and display warnings
3. Graph and log the temperature

After you reach the end of the sequence of events, you check to see if the stop button has been clicked, and, if not, the sequence repeats.

Many of the VIs you write in LabVIEW accomplish sequential tasks. How you program these sequential task can be very different. Consider the block diagram in Figure 10-1. In this block diagram, a voltage signal is acquired, a dialog is presented to the user asking them to turn on the power, the voltage signal is acquired again, and the user is asked to turn off the power. However, in this example, there is nothing in the block diagram to force the execution order of these events. Any one of these events could happen first.

![Figure 10-1. Unsequenced Tasks](image)

In LabVIEW, you can complete sequential tasks by placing each task in a separate subVI, and wiring the subVIs in order using the error cluster. However, in this example, only two of the tasks have a error cluster. Using the error clusters, you can force the execution order of the two DAQ Assistants, but not the One Button Dialog Functions, as shown in Figure 10-2.
Use a Sequence structure to force the order of operations of block diagram objects. A Sequence structure is simply a structure with frames, where each frame executes in order; the second frame cannot begin execution until everything in the first frame has completed execution. Figure 10-3 shows an example of this VI using a Sequence structure to force execution order.
Figure 10-4. Tasks Sequenced with Sequence Structures and an Error Cluster

The best way to write this VI is to enclose the One Button Dialog functions in a Case structure, wiring the error cluster to the case selector.

Figure 10-5. Tasks Sequenced with an Error Cluster and Case Structures
B. Using State Programming

Although a Sequence structure and sequentially wired subVIs both accomplish the task, sometimes more is necessary:

- What if you must change the order of the sequence?
- What if you must repeat one item in the sequence more often than the other items?
- What if some items in the sequence execute only when certain conditions are met?
- What if you must stop the program immediately, rather than waiting until the end of the sequence?

Although your program may not have any of the above requirements, there is always the possibility that the program must be modified in the future. For this reason, a state programming architecture is a good choice, even if a sequential programming structure would be sufficient.
C. State Machines

The state machine design pattern is a common and very useful design pattern for LabVIEW. You can use the state machine design pattern to implement any algorithm that can be explicitly described by a state diagram or flowchart. A state machine usually implements a moderately complex decision-making algorithm, such as a diagnostic routine or a process monitor.

A state machine, which is more precisely defined as a finite state machine, consists of a set of states and a transition function that maps to the next state. Finite state machines have many variations. The two most common finite state machines are the Mealy machine and the Moore machine. A Mealy machine performs an action for each transition. A Moore machine performs a specific action for each state in the state transition diagram. The state machine design pattern template in LabVIEW implements any algorithm described by a Moore machine.

Applying State Machines

Use state machines in applications where distinguishable states exist. Each state can lead to one or multiple states or end the process flow. A state machine relies on user input or in-state calculation to determine which state to go to next. Many applications require an initialization state, followed by a default state, where many different actions can be performed. The actions performed can depend on previous and current inputs and states. A shutdown state commonly performs clean up actions.

State machines are commonly used to create user interfaces. In a user interface, different user actions send the user interface into different processing segments. Each processing segment acts as a state in the state machine. Each segments can lead to another segment for further processing or wait for another user action. In this example, the state machine constantly monitors the user for the next action to take.

Process testing is another common application of the state machine design pattern. For a process test, a state represents each segment of the process. Depending on the result of each state’s test, a different state might be called. This can happen continually, resulting in an in-depth analysis of the process you are testing.

The advantage of using a state machine is that after you have created a state transition diagram, you can build LabVIEW VIs easily.
State Machine Infrastructure

Translating the state transition diagram into a LabVIEW block diagram requires the following infrastructure components:

- **While Loop**—Continually executes the various states
- **Case Structure**—Contains a case for each state and the code to execute for each state
- **Shift Register**—Contains state transition information
- **State Functionality Code**—Implements the function of the state
- **Transition Code**—Determines the next state in the sequence

Figure 10-6 shows the basic structure of a state machine implemented in LabVIEW for a temperature data acquisition system.

The flow of the state transition diagram is implemented by the While Loop. The individual states are represented by cases in the Case structure. A shift register on the While Loop keeps track of the current state and communicates the current state to the Case structure input.

Controlling State Machines

The best method for controlling the initialization and transition of state machines is the enumerated type control. Enumerated type controls are widely used as case selectors in state machines. However, if the user attempts to add or delete a state from the enumerated type control, the remaining wires that are connected to the copies of this enumerated type control break. This is one of the most common obstacles when implementing state machines with enumerated type controls. One solution to this problem is to type-define the enumerated control. Creating a type
defined enumerated type control causes all the enumerated type control copies to automatically update if you add or remove a state.

**Transitioning State Machines**

There are many ways to control what case a Case structure executes in a state machine. Choose the method that best suits the function and complexity of your state machine. Of the methods to implement transitions in state machines, the most common and easy to use is the single Case structure transition code, which can be used to transition between any number of states. This method provides for the most scalable, readable, and maintainable state machine architecture. The other methods can be useful in specific situations, and it is important for you to be familiar with them.

**Default Transition**

For the default transition, no code is needed to determine the next state, because there is only one possible state that occurs next. Figure 10-7 shows a design pattern that uses a default transition implemented for a temperature data acquisition system.

![Figure 10-7. Single Default Transition](image)

**Transition Between Two States**

The following method involves making a decision on a transition between two states. There are several patterns commonly used to accomplish this. Figure 10-8 shows the Select function used to transition between two states.
This method works well if you know that the individual state always transitions between two states. However, this method limits the scalability of the application. If you need to modify the state to transition among more than two states, this solution would not work and would require a major modification of the transition code.

**Transition Among Two or More States**

Create a more scalable architecture by using one of the following methods to transition among states.

- **Case Structure**—Use a Case structure instead of the Select function for the transition code.

  Figure 10-9 shows the Case structure transition implemented for a temperature data acquisition system.

  One advantage to using a Case structure is that the code is self-documenting. Because each case in the Case structure corresponds to an item in the enumerated type control, it is easy to read and understand the code. A Case structure also is scalable. As the application grows, you can add more transitions to a particular state by adding more cases to the Case structure for that state. A disadvantage to using a Case structure is that not all the code is visible at once. Because of the nature...
of the Case structure, it is not possible to see at a glance the complete functionality of the transition code.

- **Transition Array**—If you need more of the code to be visible than a Case structure allows, you can create a transition array for all the transitions that can take place.

Figure 10-10 shows the transition array implemented for a temperature data acquisition system.

![Transition Array Transition Code](image)

**Figure 10-10.** Transition Array Transition Code

In this example, the decision making code provides the index that describes the next state. For example, if the code should progress to the Error Handler state next, the decision making code provides the number 1 to the index input of the index array. This design pattern makes the transition code scalable and easy to read. One disadvantage of this pattern is that you must use caution when developing the transition code because the array is zero-indexed.

- **State Diagram Toolkit**—Another pattern that implements the transition code is also used by the NI LabVIEW State Diagram Toolkit. This pattern uses a large Case structure for every state and a smaller While Loop that iterates through the state transitions until the proper state transition is met. Figure 10-11 shows the LabVIEW State Diagram Toolkit implementation for a temperature data acquisition system.

The LabVIEW State Diagram Toolkit adds the State Diagram Editor function to LabVIEW to visually draw the logic that defines an application. As this visual representation of the logic is created, the State Diagram Editor generates the LabVIEW code that acts as the foundation of your application.

*Note* The LabVIEW State Diagram Toolkit is not included in the LabVIEW Professional Development System, it is available for purchase separately.
The following conditions must exist in the State Diagram Toolkit state machine:

- There must always be a default transition.
- The default transition must always have lowest priority so it is evaluated last.
- The default transition condition must always be TRUE. You can wire a Boolean constant to the condition output for the default transition.

Figure 10-11. State Diagram Toolkit State Machine
Case Study: Course Project

The course project acquires a temperature every half a second, analyzes each temperature to determine if the temperature is too high or too low, and alerts the user if there is a danger of heatstroke or freeze. The program logs the data if a warning occurs. If the user has not clicked the stop button, the entire process repeats. Figure 10-12 shows the state transition diagram for the course project.

![State Transition Diagram for the Course Project](image)

**Figure 10-12.** State Transition Diagram for the Course Project
Figures 10-13 through 10-16 illustrate the states of the state machine that implements the state transition diagram detailed in Figure 10-12. If you have installed the exercises and solutions, the project is located in the C:\Exercises\LabVIEW Basics I\Course Project directory, and you can further explore this state machine.

**Figure 10-13.** Acquisition State

**Figure 10-14.** Analysis State
Figure 10-15. Data Log State

Figure 10-16. Time Check State
Exercise 10-1  State Machine VI

Goal

Build a VI that implements a state machine using a type-defined enumerated control.

Scenario

You must design a template for a user interface state machine. The state machine must allow the user to activate Process 1 or Process 2 in any order. The state machine must also allow for expansion, as processes may be added in the future.

Design

Inputs and Outputs

Table 10-1. Inputs and Outputs

<table>
<thead>
<tr>
<th>Type</th>
<th>Name</th>
<th>Properties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cancel Button</td>
<td>Process 1</td>
<td>Boolean Text: Process 1</td>
</tr>
<tr>
<td>Cancel Button</td>
<td>Process 2</td>
<td>Boolean Text: Process 1</td>
</tr>
<tr>
<td>Stop Button</td>
<td>Stop</td>
<td>—</td>
</tr>
</tbody>
</table>

State Transitions

Table 10-2. Inputs and Outputs

<table>
<thead>
<tr>
<th>State</th>
<th>Action</th>
<th>Next State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idle</td>
<td>Poll user interface for selection</td>
<td>No button clicked: Idle State</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Process 1 clicked: Process 1 State</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Process 2 clicked: Process 2 State</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stop clicked: Stop State</td>
</tr>
<tr>
<td>Process 1</td>
<td>Execute Process 1 code</td>
<td>Idle State</td>
</tr>
<tr>
<td>Process 2</td>
<td>Execute Process 2 code</td>
<td>Idle State</td>
</tr>
<tr>
<td>Stop</td>
<td>Stop the state machine</td>
<td>Stop State</td>
</tr>
</tbody>
</table>
Implementation

In the following steps, you will create the front panel window shown in Figure 10-17.

![Figure 10-17. State Machine VI Front Panel Window](image)

1. Create a new project containing a blank VI.
   - Select **Empty Project** from the **Getting Started** window.
   - Select **File»Save Project**.
   - Name the project as **State Machine.lvproj** in the `C:\Exercises\LabVIEW Basics I\State Machine` directory.
   - Select **File»New VI**.
   - Save the new VI as **State Machine.vi** in the `C:\Exercises\LabVIEW Basics I\State Machine` directory.

2. Create a menu cluster containing buttons for running process 1, running process 2, and stopping the VI.
   - Place a cluster shell on the front panel window.
   - Relabel the cluster **Menu**.
   - Add a Cancel button to the cluster shell.
   - Relabel the Cancel button to **Process 1**.
   - Change the Boolean text to **Run Process 1**.
   - Make a copy of the Process 1 button, and place the copy within the cluster shell.
   - Rename the copied button to **Process 2**.
   - Change the Boolean text on the copied button to **Run Process 2**.
Right-click each button and select **Visible Items»Label** to hide the labels.

Add a Stop button to the cluster shell.

Right-click the **Stop** button and select **Visible Items»Label** to hide the label.

Modify the Boolean text on the buttons using the **Text Settings** on the toolbar. Text setting suggestions: 24 point bold Application Font.

Enlarge and arrange the buttons within the cluster using the resizing tool and the following toolbar buttons: **Align Objects**, **Distribute Objects**, and **Resize Objects**.

Right-click the cluster and select **Autosizing»Size to Fit**.

Right-click the cluster and select **Visible Items»Label** to hide the label.

3. Create the type-defined enumerated control to control the state machine.

Add an Enum to the front panel window.

Right-click the enumerated control and select **Edit Items**. Modify the list as follows:

<table>
<thead>
<tr>
<th>Items</th>
<th>Digital Display</th>
</tr>
</thead>
<tbody>
<tr>
<td>Idle</td>
<td>0</td>
</tr>
<tr>
<td>Process 1</td>
<td>1</td>
</tr>
<tr>
<td>Process 2</td>
<td>2</td>
</tr>
<tr>
<td>Stop</td>
<td>3</td>
</tr>
</tbody>
</table>

Select **OK** to exit the **Enum Properties** dialog box.

Relabel the enumerated control **State Enum**.

Right-click the State Enum and select **Advanced»Customize**.

Select **Type Def.** from the Type Def. Status pull down menu.

Right-click the Enum and select **Representation»U32**.
Save the control as State Enum.ctl in the C:\Exercises\LabVIEW Basics I\State Machine directory.

Close the Control Editor window.

Click Yes when asked if you would like to replace the control.

Switch to the block diagram.

Right-click the State Enum and select Change to Constant. The enumerate control no longer appears on the front panel window.

In the following steps, you create the block diagram shown in Figure 10-18. This block diagram contains four states: Idle, Process 1, Process 2 and Stop.

4. Create the block diagram shown in Figure 10-18. Use the following tips to assist you:

- Pass the enumerated constant to the Case structure using a shift register on the While Loop.

- After you wire the enumerated constant to the selector terminal of the Case structure, right-click the Case structure and select Add Case for Every Value. This automatically adds a case for each item in the enumerated constant.

- Copy the enumerated constant to use within the Case structure. The copy is also linked to the type-defined enumerated control.

- Pass a False constant to the conditional terminal; the state machine should not stop from the Idle state.
In the Idle state, you convert the cluster to an array so that the array can be searched for any button clicked. The Search 1D Array passes out the index of the button clicked. Because the Idle State does not have a button associated with it, this index must be incremented by one. Use the Type Cast function to select the appropriate item from the enumerated constant. It is very important that the order of the cluster matches the order of the enumerated constant.

Figure 10-19. Process 1 State

5. Complete the Process 1 state shown in Figure 10-19. Use the following tips to assist you:

- Use a One Button Dialog function to simulate the Process 1 code.
- Pass a False constant to the conditional terminal; the state machine should not stop from Process 1 state.

Figure 10-20. Process 2 State
6. Complete the Process 2 state shown in Figure 10-20. Use the following tips to assist you:

- Use a One Button Dialog function to simulate the Process 2 code.
- Pass a False constant to the conditional terminal; the state machine should not stop from the Process 2 state.

![Figure 10-20. Stop State](image)

7. Complete the Stop state shown in Figure 10-21. Use the following tips to assist you:

- Pass a True constant to the conditional terminal; the state machine should stop only from this state.

8. Save the VI when you have finished.

**Test**

1. Switch to the front panel window.

2. Run the VI. Experiment with the VI to be sure it works as expected. If it does not, compare your block diagram to Figures 10-18 through 10-21.

3. Save and close the VI when you are finished.

**End of Exercise 10-1**
D. Using Parallelism

Often, you need to program multiple tasks so that they execute at the same time. In LabVIEW tasks can run in parallel if they do not have a data dependency between them, and if they are not using the same shared resource. An example of a shared resource is a file, or an instrument.

You learn about LabVIEW design patterns for executing multiple tasks at the same time in the LabVIEW Basics II course. These design patterns include parallel loops, master/slave, and producer/consumer.
Summary

The benefits of using a state machine instead of a sequential programming structure include:

- You can change the order of the sequence.
- You can repeat individual items in the sequence.
- You can set a condition to determine when an item in the sequence should execute.
- You can stop the program at any point in the sequence.
Analyzing and Processing Numeric Data

Users generally start their work by acquiring data into an application or program because their tasks typically require interaction with physical processes. In order to extract valuable information from that data, make decisions on the process, and obtain results, the data needs to be manipulated and analyzed.

As an engineering-focused tool, LabVIEW includes hundreds of analysis functions. You can build these functions right into your applications to make intelligent measurements and obtain results faster.

Topics

A. Choosing the Correct Method for Analysis
B. Analysis Categories
A. Choosing the Correct Method for Analysis

Users incorporate analysis into their applications and programs in different ways. There are certain considerations that help determine the way in which analysis should be performed.

Inline versus Offline Analysis

Inline analysis implies that you analyze the data within the same application where you acquire it. For example, inline analysis applications where decisions must be made during run time and the results have direct consequences on the process, such as the changing parameters or executing actions. Control applications typically use inline analysis. When dealing with inline analysis, it is important to consider the amount of data acquired and the particular analysis routines that are performed on that data. A proper balance must be found because analysis routines could require intensive calculations and have an adverse effect on the performance of the application.

Other cases where inline analysis is appropriate include applications where the parameters of the measurement must adapt to the characteristics of the measured signal. Consider an application that logs one or more signals, but these signals change very slowly except for sudden bursts of high-speed activity. In order to reduce the amount of data logged, the application should quickly recognize the need for a higher sampling rate, and reduce the sampling rate when the burst is over. By measuring and analyzing certain aspects of the signal, the application can adapt to the circumstances and enable the appropriate execution parameters. Although this is only one example, there are thousands of applications where a certain degree of intelligence—the ability to make decisions based on various conditions—and adaptability are required. Adding analysis algorithms to the application. Add intelligence and adoptability to applications by adding inline analysis algorithms to the application.

Decisions based on acquired data are not always made in an automated manner. Frequently, engineers involved in the process need to monitor the execution and determine whether the process is performing as expected or if one or more variables need to be adjusted. Although it is not uncommon for users to log data, extract it from a file or database, and then analyze it offline to modify the process, many times the changes need to happen during run time. In these cases, the application must handle the data coming from the process, and then manipulate, simplify, format, and present the data in a way that it is most useful to the user.

LabVIEW offers analysis routines for point-by-point execution. These routines are designed specifically to meet the needs of inline analysis in real-time applications. Point-by-point analysis is essential when dealing
with control processes where high-speed, deterministic, point-by-point data acquisition is present. Any time resources are dedicated to real-time data acquisition, point-by-point analysis becomes a necessity as acquisition rates and control loops are increased by orders of magnitude. The point-by-point approach simplifies the design, implementation, and testing process because the flow of the application closely matches the natural flow of the real-world processes that the application monitors and controls. Point-by-point analysis is streamlined and stable because it ties directly into the acquisition and analysis process.

Use offline analysis when decision making on the process does not require that the results be obtained in real-time. Offline analysis applications require only that sufficient computational resources are available. The main intent of such applications is to identify cause and effect of variables affecting a process by correlating multiple data sets. These applications generally require importing data from custom binary or ASCII files and commercial databases such as Oracle, Access, and other SQL/ODBC-enabled databases. After the data is imported into LabVIEW, users perform several or hundreds of available analysis routines, manipulate the data, and arrange it in a specific format for reporting purposes.

**Programmatic versus Interactive Analysis**

Acquiring data and processing it for the sake of online visualization is often insufficient. Users may store hundreds or thousands of megabytes of data in hard drives and databases. After anywhere from one to hundreds of runs of the application, users extract information to make decisions, compare results, and make appropriate changes to the process, until the desired results are achieved. It is easy to acquire large amounts of data very quickly. In fact, with a fast DAQ device and enough channels, it may only take a few milliseconds to compile thousands of values. It is not a trivial task to make sense out of all that data. Engineers and scientists are typically expected to present reports, create graphs, and ultimately corroborate any assessments and conclusions with empirical data.

To simplify the process of analyzing measurements, you can create applications that provide dialog boxes and interfaces that others can use so that depending on their input, specific analysis routines are performed on any given data set. This type of application requires users to build a certain degree of interactiveness into their applications. For this to be efficient, you must have extensive knowledge about the information and the types of analysis in which the user is interested.

You can also perform significant data reduction and formatting before storing data to disk, so that when the data is retrieved for further analysis, it is easier to handle.
B. Analysis Categories

LabVIEW offers hundreds of built-in analysis functions that cover different areas and methods of extracting information from acquired data. You can use these functions as is, or modify, customize, and extend them to suit a particular need. These functions are categorized in the following groups: Measurement, Signal Processing, Mathematics, Image Processing, Control, Simulation, and Application Areas.

- **Measurement**
  - Amplitude and Level
  - Frequency (Spectral) Analysis
  - Noise and Distortion
  - Pulse and Transition
  - Signal and Waveform Generation
  - Time Domain Analysis
  - Tone Measurements

- **Signal Processing**
  - Digital Filters
  - Convolution and Correlation
  - Frequency Domain
  - Joint Time-Frequency Analysis (Signal Processing Toolset)
  - Sampling/Resampling
  - Signal Generation
  - Super-Resolution Spectral Analysis (Signal Processing Toolset)
  - Transforms
  - Time Domain
  - Wavelet and Filter Bank Design (Signal Processing Toolset)
  - Windowing

- **Mathematics**
  - Basic Math
  - Curve Fitting and Data Modeling
  - Differential Equations
  - Interpolation and Extrapolation
  - Linear Algebra
  - Nonlinear Systems
  - Optimization
– Root Finding
– Special Functions
– Statistics and Random Processes
• Image Processing
  – Blob Analysis and Morphology
  – Color Pattern Matching
  – Filters
  – High-Level Machine Vision Tools
  – High-Speed Grayscale Pattern Matching
  – Image Analysis
  – Image and Pixel Manipulation
  – Image Processing
  – Optical Character Recognition
  – Region-of-Interest Tools
• Control
  – PID and Fuzzy Control
• Simulation
  – Simulation Interface (Simulation Interface Toolkit)
• Application Areas
  – Machine Condition Monitoring (Order Analysis Toolset)
  – Machine Vision (IMAQ, Vision Builder)
  – Motion Control
  – Sound and Vibration (Sound and Vibration Analysis Toolset)

For a complete list of LabVIEW analysis functions refer to [ni.com/analysis](http://ni.com/analysis).
Exercise A-1  Concept: Analysis Types

Goal

Choose when to use inline, offline, programmatic, or interactive analysis for an application.

Description

For each scenario, determine which forms of analysis to use. Most scenarios use more than one form.

**Scenario 1**
The failure rate of your manufacturing line is related directly to the speed of production. You need to monitor the failure rate programmatically. If the failure rate is greater than 3%, decrease the speed of the line. If the failure rate is less than 2%, increase the speed of the line.

<table>
<thead>
<tr>
<th>Inline</th>
<th>Offline</th>
<th>Programmatic</th>
<th>Interactive</th>
</tr>
</thead>
</table>

**Scenario 2**
You are listening to a radio station. The frequency components of the radio station signal are determined and recorded to file. If you have difficulty hearing the radio station, you tell the VI to pass the signal through a filter before recording the data.

<table>
<thead>
<tr>
<th>Inline</th>
<th>Offline</th>
<th>Programmatic</th>
<th>Interactive</th>
</tr>
</thead>
</table>

**Scenario 3**
You are recording temperature and pressure data. Once a week, you prepare a report for your manager correlating the temperature and pressure trends during thunderstorms.

<table>
<thead>
<tr>
<th>Inline</th>
<th>Offline</th>
<th>Programmatic</th>
<th>Interactive</th>
</tr>
</thead>
</table>

**Scenario 4**
You are performing stress analysis on a bridge. During rush hour, you must also record vibration data on the bridge. It is considered rush hour when more than 100 cars use the bridge in 5 minutes. A sensor records the number of cars crossing the bridge.

<table>
<thead>
<tr>
<th>Inline</th>
<th>Offline</th>
<th>Programmatic</th>
<th>Interactive</th>
</tr>
</thead>
</table>

Refer to the following page for answers to these scenarios.
Scenario 1

- Inline Analysis
- Programmatic Analysis

Inline analysis determines the speed of the line and the failure rate. Programmatic analysis determines when to change the speed of the line.

Scenario 2

- Inline Analysis
- Interactive Analysis

The user tells the VI when to apply the filter, which means the analysis is interactive. However, because the filtering happens immediately when the user specifies, the analysis is inline.

Scenario 3

- Offline Analysis

The data can be correlated at any point and does not need to occur as the data is acquired. When it is analyzed, it is usually analyzed programatically. However, without more information, you cannot determine whether programmatic or interactive analysis is appropriate.

Scenario 4

- Programmatic Analysis

The VI uses the sensor to determine when rush hour is occurring and immediately begins recording the additional data. Since no information is given on how the data is analyzed, you cannot determine whether inline or offline analysis is appropriate.

End of Exercise A-1
Measurement Fundamentals

This lesson explains concepts that are critical to acquiring and generating signals effectively. These concepts focus on understanding the parts of your measurement system that exist outside of the computer. You will learn about transducers, signal sources, signal conditioning, grounding of your measurement system, and ways to increase the quality of your measurement acquisition. This lesson provides basic understanding of these concepts.

Topics

A. Using Computer-Based Measurement Systems
B. Understanding Measurement Concepts
C. Increasing Measurement Quality
A. Using Computer-Based Measurement Systems

The fundamental task of all measurement systems is the measurement and/or generation of real-world physical signals. Measurement devices help you acquire, analyze, and present the measurements you take.

An example of a measurement system is shown in Figure B-1. Before a computer-based measurement system can measure a physical signal, such as temperature, a sensor or transducer must convert the physical signal into an electrical signal, such as voltage or current. You may need to condition the electrical signal to obtain a better measurement of the signal. Signal conditioning may include filtering to remove noise or applying gain/attenuation to the signal to bring it into an acceptable measurement range. After conditioning the signal, measure the signal and communicate the measurement to the computer.

This course teaches two methods of communicating the measured electrical signal to the computer—with a data acquisition (DAQ) device or with a stand-alone instrument (instrument control). Software controls the overall system, which includes acquiring the raw data, analyzing the data, and presenting the results. With these building blocks, you can obtain the physical phenomenon you want to measure into the computer for analysis and presentation.
B. Understanding Measurement Concepts

This section introduces you to concepts you should be familiar with before taking measurements with a DAQ device and instruments.

Signal Acquisition

Signal acquisition is the process of converting physical phenomena into data the computer can use. A measurement starts with using a transducer to convert a physical phenomenon into an electrical signal. Transducers can generate electrical signals to measure such things as temperature, force, sound, or light. Table B-1 lists some common transducers.
Table B-1. Phenomena and Transducers

<table>
<thead>
<tr>
<th>Phenomena</th>
<th>Transducer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temperature</td>
<td>Thermocouples</td>
</tr>
<tr>
<td></td>
<td>Resistance temperature detectors (RTDs)</td>
</tr>
<tr>
<td></td>
<td>Thermistors</td>
</tr>
<tr>
<td></td>
<td>Integrated circuit sensors</td>
</tr>
<tr>
<td>Light</td>
<td>Vacuum tube photosensors</td>
</tr>
<tr>
<td></td>
<td>Photoconductive cells</td>
</tr>
<tr>
<td>Sound</td>
<td>Microphones</td>
</tr>
<tr>
<td>Force and pressure</td>
<td>Strain gages</td>
</tr>
<tr>
<td></td>
<td>Piezoelectric transducers</td>
</tr>
<tr>
<td></td>
<td>Load cells</td>
</tr>
<tr>
<td>Position (displacement)</td>
<td>Potentiometers</td>
</tr>
<tr>
<td></td>
<td>Linear voltage differential transformers (LVDT)</td>
</tr>
<tr>
<td></td>
<td>Optical encoders</td>
</tr>
<tr>
<td>Fluid flow</td>
<td>Head meters</td>
</tr>
<tr>
<td></td>
<td>Rotational flowmeters</td>
</tr>
<tr>
<td></td>
<td>Ultrasonic flowmeters</td>
</tr>
<tr>
<td>pH</td>
<td>pH electrodes</td>
</tr>
</tbody>
</table>

**Signal Sources**

Analog input acquisitions use grounded and floating signal sources.

**Grounded Signal Sources**

A grounded signal source is one in which the voltage signals are referenced to a system ground, such as the earth or a building ground, as shown in Figure B-2. Because such sources use the system ground, they share a common ground with the measurement device. The most common examples of grounded sources are devices that plug into a building ground through wall outlets, such as signal generators and power supplies.

![Grounded Signal Source](image)
Note: The grounds of two independently grounded signal sources generally are not at the same potential. The difference in ground potential between two instruments connected to the same building ground system is typically 10 mV to 200 mV. The difference can be higher if power distribution circuits are not properly connected. This causes a phenomenon known as a ground loop.

### Floating Signal Sources

In a floating signal source, the voltage signal is not referenced to any common ground, such as the earth or a building ground, as shown in Figure B-3. Some common examples of floating signal sources are batteries, thermocouples, transformers, and isolation amplifiers. Notice in Figure B-3 that neither terminal of the source is connected to the electrical outlet ground as in Figure B-2. Each terminal is independent of the system ground.

![Floating Signal Source](image)

**Figure B-3.** Floating Signal Source

### Signal Conditioning

Signal conditioning is the process of measuring and manipulating signals to improve accuracy, isolation, filtering, and so on. Many stand-alone instruments and DAQ devices have built-in signal conditioning. Signal conditioning also can be applied externally by designing a circuit to condition the signal or by using devices specifically made for signal conditioning. National Instruments has SCXI devices and other devices that are designed for this purpose. Throughout this section, different DAQ and SCXI devices illustrate signal conditioning topics.

To measure signals from transducers, you must convert them into a form a measurement device can accept. For example, the output voltage of most thermocouples is very small and susceptible to noise. Therefore, you might need to amplify the thermocouple output before you digitize it. This amplification is a form of signal conditioning. Common types of signal conditioning include amplification, linearization, transducer excitation, and isolation.
Figure B-4 shows some common types of transducers and signals and the signal conditioning each requires.

**Amplification**

Amplification is the most common type of signal conditioning. Amplifying electrical signals improves accuracy in the resulting digitized signal and reduces the effects of noise.

Signals should be amplified as close to the signal source as possible. By amplifying a signal near the device, any noise that attached to the signal is also amplified. Amplifying near the signal source results in the largest signal-to-noise ratio (SNR). For the highest possible accuracy, amplify the signal so the maximum voltage range equals the maximum input range of the analog-to-digital converter (ADC).
If you amplify the signal at the DAQ device while digitizing and measuring the signal, noise might have entered the lead wire, which decreases SNR. However, if you amplify the signal close to the signal source with a SCXI module, noise has a less destructive effect on the signal, and the digitized representation is a better reflection of the original low-level signal. Refer to the National Instruments Web site at \texttt{ni.com/info} and enter the info code \texttt{exd2hc} for more information about analog signals.

**Linearization**

Many transducers, such as thermocouples, have a nonlinear response to changes in the physical phenomena you measure. LabVIEW can linearize the voltage levels from transducers so you can scale the voltages to the measured phenomena. LabVIEW provides scaling functions to convert voltages from strain gages, RTDs, thermocouples, and thermistors.

**Transducer Excitation**

Signal conditioning systems can generate excitation, which some transducers require for operation. Strain gages and RTDs require external voltage and currents, respectively, to excite their circuitry into measuring physical phenomena. This type of excitation is similar to a radio that needs power to receive and decode audio signals.

**Isolation**

Another common way to use signal conditioning is to isolate the transducer signals from the computer for safety purposes.

![Figure B-5. Signal Amplification](image)

**Caution** When the signal you monitor contains large voltage spikes that could damage the computer or harm the operator, do not connect the signal directly to a DAQ device without some type of isolation.

You also can use isolation to ensure that differences in ground potentials do not affect measurements from the DAQ device. When you do not reference the DAQ device and the signal to the same ground potential, a ground loop...
can occur. Ground loops can cause an inaccurate representation of the measured signal. If the potential difference between the signal ground and the DAQ device ground is large, damage can occur to the measuring system. Isolating the signal eliminates the ground loop and ensures that the signals are accurately measured.

Measurement Systems

You configure a measurement system based on the hardware you use and the measurement you take.

Differential Measurement Systems

Differential measurement systems are similar to floating signal sources in that you make the measurement with respect to a floating ground that is different from the measurement system ground. Neither of the inputs of a differential measurement system are tied to a fixed reference, such as the earth or a building ground. Handheld, battery-powered instruments and DAQ devices with instrumentation amplifiers are examples of differential measurement systems.

A typical National Instruments device uses an implementation of an eight-channel differential measurement system as shown in Figure B-6. Using analog multiplexers in the signal path increases the number of measurement channels when only one instrumentation amplifier exists. In Figure B-6, the AIGND (analog input ground) pin is the measurement system ground.
Referenced and Non-Referenced Single Ended

Referenced and non-referenced single-ended measurement systems are similar to grounded sources in that you make the measurement with respect to a ground. A referenced single-ended measurement system measures voltage with respect to the ground, AIGND, which is directly connected to the measurement system ground. Figure B-7 shows a 16-channel referenced single-ended measurement system.

**Figure B-6.** Typical Differential Measurement System
DAQ devices often use a non-referenced single-ended (NRSE) measurement technique, or pseudodifferential measurement, which is a variant of the referenced single-ended measurement technique. Figure B-8 shows a NRSE system.

In a NRSE measurement system, all measurements are still made with respect to a single-node analog input sense (AISENSE on E Series devices), but the potential at this node can vary with respect to the measurement system ground (AIGND). A single-channel NRSE measurement system is the same as a single-channel differential measurement system.
Signal Sources and Measurement Systems Summary

Figure B-9 summarizes ways to connect a signal source to a measurement system.

<table>
<thead>
<tr>
<th>Signal Source Type</th>
<th>Floating Signal Source (Not Connected to Building Ground)</th>
<th>Grounded Signal Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Input</td>
<td>Examples</td>
<td>Examples</td>
</tr>
<tr>
<td></td>
<td>• Ungrounded Thermocouples</td>
<td>• Plug-in Instruments with Nonisolated Outputs</td>
</tr>
<tr>
<td></td>
<td>• Signal Conditioning with Isolated Outputs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Battery Devices</td>
<td></td>
</tr>
</tbody>
</table>

**Differential (DIFF)**

![Diagram of Differential Connection]

See text for information on bias resistors.

**Single-Ended — Ground Referenced (RSE)**

![Diagram of Single-Ended Ground Referenced Connection]

**NOT RECOMMENDED**

![Diagram of Ground-Loop Connection]

Ground-loop losses, $V_g$, are added to measured signal.

**Single-Ended — Nonreferenced (NRSE)**

![Diagram of Single-Ended Nonreferenced Connection]

See text for information on bias resistors.
C. Increasing Measurement Quality

When you design a measurement system, you may find that the measurement quality does not meet your expectations. You might want to record the smallest possible change in a voltage level. Perhaps you cannot tell if a signal is a triangle wave or a sawtooth wave and would like to see a better representation of the shape of a signal. Often, you want to reduce the noise in the signal. This section introduces methods for achieving these three increases in quality.

Achieving Smallest Detectable Change

The following reasons affect achieving the smallest detectable change in voltage:

- The resolution and range of the ADC
- The gain applied by the instrumentation amplifier
- The combination of the resolution, range, and gain to calculate a property called the code width value

Resolution

The number of bits used to represent an analog signal determines the resolution of the ADC. The resolution on a DAQ device is similar to the marks on a ruler. The more marks a ruler has, the more precise the measurements are. The higher the resolution is on a DAQ device, the higher the number of divisions into which a system can break down the ADC range, and therefore, the smaller the detectable change. A 3-bit ADC divides the range into $2^3$ or eight divisions. A binary or digital code between 000 and 111 represents each division. The ADC translates each measurement of the analog signal to one of the digital divisions. The following illustration shows a 5 kHz sine wave digital image obtained by a 3-bit ADC. The digital signal does not represent the original signal adequately because the converter has too few digital divisions to represent the varying voltages of the analog signal. However, increasing the resolution to 16 bits to increase the ADC number of divisions from eight ($2^3$) to 65,536 ($2^{16}$) allows the 16-bit ADC to obtain an extremely accurate representation of the analog signal.
Device Range

Range refers to the minimum and maximum analog signal levels that the ADC can digitize. Many DAQ devices feature selectable ranges (typically 0 to 10 V or –10 to 10 V), so you can match the ADC range to that of the signal to take best advantage of the available resolution to accurately measure the signal. For example, in Figure B-11, the 3-bit ADC in chart 1 has eight digital divisions in the range from 0 to 10 V, which is a unipolar range. If you select a range of –10 to 10 V, which is a bipolar range, as shown in chart 2, the same ADC separates a 20 V range into eight divisions. The smallest detectable voltage increases from 1.25 to 2.50 V, and chart 2 is a much less accurate representation of the signal.

Amplification

Amplification or attenuation of a signal can occur before the signal is digitized to improve the representation of the signal. By amplifying or attenuating a signal, you can effectively decrease the input range of an ADC and thus allow the ADC to use as many of the available digital divisions as possible to represent the signal.
For example, Figure B-12 shows the effects of applying amplification to a signal that fluctuates between 0 and 5 V using a 3-bit ADC and a range of 0 to 10 V. With no amplification, or gain = 1, the ADC uses only four of the eight divisions in the conversion. By amplifying the signal by two before digitizing, the ADC uses all eight digital divisions, and the digital representation is much more accurate. Effectively, the device has an allowable input range of 0 to 5 V because any signal above 5 V, when amplified by a factor of two, makes the input to the ADC greater than 10 V.

![Figure B-12. Amplification Example](image)

The range, resolution, and amplification available on a DAQ device determine the smallest detectable change in the input voltage. This change in voltage represents one least significant bit (LSB) of the digital value and is also called the code width.

**Code Width**

Code width is the smallest change in a signal that a system can detect. Calculate code width using the following formula:

\[ C = D \cdot \frac{1}{(2^R)} \]

Where \( C \) is code width, \( D \) is device input range, and \( R \) is bits of resolution.

Device input range is a combination of the gain applied to the signal and the input range of the ADC. For example, if the ADC input range is –10 to +10 V peak to peak and the gain is 2, the device input range is –5 to +5 V peak to peak, or 10 V.
The smaller the code width, the more accurately a device can represent the signal. The formula confirms what you have already learned in the discussion on resolution, range, and gain:

- Larger resolution = smaller code width = more accurate representation of the signal
- Larger amplification = smaller code width = more accurate representation of the signal
- Larger range = larger code width = less accurate representation of the signal

Determining the code width is important in selecting a DAQ device. For example, a 12-bit DAQ device with a 0 to 10 V input range and an amplification of one detects a 2.4 mV change, while the same device with a –10 to 10 V input range would detect a change of 4.8 mV.

Increasing Shape Recovery

The most effective way of increasing the shape recovery of a signal is to reduce your code width and increase your sampling frequency. To measure the frequency of your signal effectively, you must sample the signal at least at the Nyquist frequency.

The following states the Nyquist Theorem:

\[ f_{\text{sampling}} > 2 \cdot f_{\text{signal}} \]

Where \( f_{\text{sampling}} \) is the sampling rate, and \( f_{\text{signal}} \) is the highest frequency component of interest in the measured signal.

The Nyquist Theorem states that you must sample a signal at a rate greater than twice the highest frequency component of interest in the signal to capture the highest frequency component of interest. Otherwise, the high-frequency content aliases at a frequency inside the spectrum of interest, called the pass-band.

To determine how fast to sample, refer to Figure B-13, which shows the effects of various sampling rates. In case A, the sine wave of frequency \( f \) is sampled at the same frequency \( f \). The reconstructed waveform appears as an alias at DC. However, if you increase the sampling rate to \( 2f \), the digitized waveform has the correct frequency (same number of cycles) but appears as
a triangle waveform. In this case \( f \) is equal to the Nyquist frequency. By increasing the sampling rate to well above \( f \), for example \( 5f \), you can more accurately reproduce the waveform. In case C the sampling rate is at \( \frac{4f}{3} \). The Nyquist frequency in this case is \( \frac{(4f)/3}{2} = \frac{2f}{3} \). Because \( f \) is larger than the Nyquist frequency, this sampling rate reproduces an alias waveform of incorrect frequency and shape.

The faster the sample, the better the shape recovery of the signal. However, available hardware often limits the sampling rate.

![Figure B-13. Effects of Sampling Rates](image)

**Decreasing Noise**

To reduce noise take the following precautions:

- Use shielded cables or a twisted pair of cables.
- Minimize wire length to minimize noise the lead wires pick up.
- Keep signal wires away from AC power cables and monitors to reduce 50 or 60 Hz noise.
- Increase the signal-to-noise (SNR) ratio by amplifying the signal close to the signal source.
- Acquire data at a higher frequency than necessary, then average the data to reduce the impact of the noise, as noise tends to average to zero.
Exercise B-1  Concepts: Measurement Fundamentals

Goal
Understand how resolution, voltage range, gain, and aliasing affect a measured signal.

Description
1. Open Resolution.vi in the C:\Exercises\LabVIEW Basics I\Measurement Fundamentals directory.

This VI simulates the acquisition of a sine wave and the digitization that occurs with an analog to digital convertor (ADC). This VI contains the following controls and indicators:

- **Input Signal Voltage**—This input specifies the range of the signal being acquired. The default value of the control is ±1 Volt. This means that the range of the signal is 2 V—voltage between the highest point of the signal and the lowest point of the signal.

- **Resolution (ADC)**—This input specifies the resolution of the ADC of the data acquisition device used to acquire the signal. The default value of the control is 3 bits.

- **Device Input Range**—This input incorporates the input range of the ADC and the gain applied to the signal. The default value of the control is ±1 Volts. This peak to peak voltage is equivalent to 2 V. Because the input range of the ADC is ±10 V, this means that there is a gain of 10 applied to the signal.

- **Code Width**—This output calculates the code width using the current values of the controls, where $C$ is code width, $D$ is device input range, and $R$ is bits of resolution:

$$C = D \cdot \frac{1}{(2^R)} = 2 \cdot \frac{1}{(2^3)} = 0.25V$$
2. Run the VI and experiment with the values of the controls.

![Figure B-14. Resolution VI Front Panel](image.png)

- Click the **Run** button to run the VI.
- Leave the default settings for the controls.

  The red plot demonstrates the actual input sinewave. The white plot demonstrates the output of the ADC. Notice that the white plot is a poor representation of the signal. You can see the code width of .25 V shown on the graph representing only 8 discrete levels.

- Change the Resolution (ADC).

  Notice that the signal representation quality increases as you increase the ADC resolution.

- Set the resolution to 3 bits.

- Change the Device Input Range.

  Notice that when the range is too large, the resolution is not efficiently divided among the signal range. When the input range is too small, part of the signal is cut off.

- Experiment further with different control values until you understand the importance of each input.

It is important to ensure that the input signal range is as close to the device input range as possible.
3. Using the Resolution VI, determine the code width of an input signal that varies between ±0.8 V using a DAQ device with a resolution of 16 bits. Assume that gain is efficiently applied.

**Code Width:**

4. Determine the code width of an input signal that varies between ±10 V using a DAQ device with a resolution of 8 bits. The device input range is set to ±10 V.

**Code Width:**

5. If the device input range is ±1 V, and the resolution is 12 bits, what is the largest input signal you can read without cutting off the input signal?

**Input Signal Range:**

6. Stop and close the VI when you are finished.

7. Open `Aliasing.vi` in the `C:\Exercises\LabVIEW Basics I\Measurement Fundamentals` directory.

This VI simulates the acquisition of a waveform at a specific sampling frequency. As you adjust the sampling frequency and the frequency of the acquired waveform, you can observe the Nyquist Theorem in effect. This VI contains the following controls:

- **Original Signal**
  - Frequency—This input specifies the frequency of the signal being acquired. You can increase or decrease this frequency by turning the knob.
  - Sampled Waveform—The input allows you to choose between a sine wave or a square wave. Use the sine wave input to experiment with the Nyquist Theorem, and the square wave to understand how the sampling frequency affects shape recovery.

- **Sampled Signal**
  - Sampling Rate (Hz)—This input specifies the rate at which the DAQ device takes a sample of the acquired signal. According to the Nyquist Theorem, this rate should be at least twice the frequency of the sampled signal.
8. Run the VI and experiment with the values of the controls until the acquired frequency is wrong.

- Set the Waveform Type to Sine.
- Set the Sampling Rate Hz to 10 MS/s (megasamples per second).
- Adjust the Frequency of the Sampled Signal, starting at the lowest frequency, and moving up until the frequency reported on the top chart is no longer correct. Notice how the Sampled plot becomes more distorted as you increase the Frequency of the Sampled Signal. After you have passed the Nyquist frequency (5 MHz in this case), the frequency recorded is no longer correct. This is an example of aliasing.

9. Try other values for the controls using a sine wave.

10. Set the Waveform Type to Square. Modify the controls to see how shape recovery is affected by the sampling frequency and the frequency of the signal.

11. Stop and close the VI when you are finished.

**End of Exercise B-1**
Self-Review: Quiz

1. Calculate the code width for signal acquired using a 16 bit DAQ device with a device input range of 5 V.

2. You are acquiring a triangle wave with a frequency of 1100 Hz. Which sampling frequency should you use for best shape recovery of the signal?
   a. 1 kHz
   b. 10 kHz
   c. 100 kHz
   d. 1000 kHz

3. You are acquiring a triangle wave with a frequency of 1100 Hz. You can sample the signal at the following rates. Which is the minimum sampling frequency you should use to reliably acquire the frequency of the signal?
   a. 1 kHz
   b. 10 kHz
   c. 100 kHz
   d. 1000 kHz
Self-Review: Quiz Answers

1. Calculate the code width for signal acquired using a 16 bit DAQ device with a device input range of 5 V.

\[ C = D \cdot \frac{1}{(2^R)} = \left( 5 \cdot \frac{1}{(2^{16})} \right) = 76.29 \mu V \]

2. You are acquiring a triangle wave with a frequency of 1100 Hz. Which sampling frequency should you use for best shape recovery of the signal?
   a. 1 kHz
   b. 10 kHz
   c. 100 kHz
   d. 1000 kHz

3. You are acquiring a triangle wave with a frequency of 1100 Hz. You can sample the signal at the following rates. Which is the minimum sampling frequency you should use to reliably acquire the frequency of the signal?
   a. 1 kHz
   b. 10 kHz
   c. 100 kHz
   d. 1000 kHz
CAN: Controller Area Network

A Controller Area Network (CAN) bus is a high-integrity serial bus system for networking intelligent devices. CAN busses and devices are common components in automotive and industrial systems. Using a CAN interface device, you can write LabVIEW applications to communicate with a CAN network.

Topics

A. History of CAN  
B. CAN Basics  
C. Channel Configuration  
D. CAN APIs  
E. CAN Programming in LabVIEW (Channel API)
A. History of CAN

In the past few decades, the need for improvements in automotive technology caused increased usage of electronic control systems for functions such as engine timing, anti-lock brake systems, and distributorless ignition.

Originally, point-to-point wiring systems connected electronic devices in vehicles. More and more electronics in vehicles resulted in bulky wire harnesses that were heavy and expensive. To eliminate point-to-point wiring, automotive manufacturers replaced dedicated wiring with in-vehicle networks, which reduced wiring cost, complexity, and weight. In 1985, Bosch developed the Controller Area Network (CAN), which has emerged as the standard, in-vehicle network.

CAN provides a cheap, durable network that allows the devices to speak through the Electronic Control Unit (ECU). CAN allows the ECU to have one single CAN interface rather than analog inputs to every device in the system. This decreases overall cost and weight in automobiles. Each of the devices on the network has a CAN controller chip and is therefore intelligent. All transmitted messages are seen by all devices on the network. Each device can decide if the message is relevant or if it can be filtered.

As CAN implementations increased in the automotive industry, CAN (high speed) was standardized internationally as ISO 11898. Later, low-speed CAN was introduced for car body electronics. Finally, single-wire CAN was introduced for some body and comfort devices. Major semiconductor manufacturers such as Intel, Motorola, and Philips developed CAN chips.

By the mid-1990s, CAN was the basis of many industrial device networking protocols, including DeviceNet and CANOpen.

Automotive Applications

Examples of CAN devices include engine controller (ECU), transmission, ABS, lights, power windows, power steering, instrument panel, and so on.

![Automotive CAN Devices](image-url)
Other CAN Markets

Comparing the requirements for automotive and industrial device networks showed the following similarities:

- the transition away from dedicated signal lines
- low cost
- resistance to harsh environments
- and real-time capabilities

Because of these similarities, CAN became widely used in industrial applications such as textile machinery, packaging machines, and production line equipment such as photoelectric sensors and motion.

With its growing popularity in automotive and industrial applications, CAN has been increasingly used in a wide variety of applications. Usage in systems such as agricultural equipment, nautical machinery, medical apparatus, semiconductor manufacturing equipment, avionics, and machine tools validate the versatility of CAN.

Figure C-2. Other CAN Markets
B. CAN Basics

As CAN implementations increased in the automotive industry, High-speed CAN and Low-speed CAN were standardized internationally as ISO 11898. Single wire CAN was later developed as a lower cost, lower speed solution for comfort devices.

Benefits of CAN

- Lower cost from reduced wiring compared to two wire, point-to-point wiring
- Highly robust protocol
  - Built-in determinism
  - Fault tolerance
  - Reliable—More than a decade of use in the automotive industry

CAN Specifications

- CAN data (up to 8 bytes in a frame)
- Maximum 1 Mbaud/s
- 40 Meters at 1 Mbaud/s
- 6 km at 10 kbaud/s
- Theoretical maximum of 2,032 nodes per bus
  - Practical limit is approximately 100 nodes due to transceiver
  - Most buses use 3–10 nodes
- Data fields—Arbitration ID (11 bit or 29 bit)
  - Indicates message priority

Types of CAN

- High Speed CAN
  - Up to 1 M bits/s transmission rate
- Low Speed/Fault-Tolerant CAN
  - Up to 125 kbaud/s transmission rate
  - Fault tolerant
- Single Wire
  - Up to 83.3 kbaud/s
  - High-voltage pulse to wakeup sleeping devices
Appendix C CAN: Controller Area Network

NI CAN Interface Devices
National Instruments provides four types of CAN interface devices that use the NI-CAN API described in this chapter. Each category of devices supports multiple form factors and is available in one or two port varieties.

High-speed CAN
- 1 and 2 ports
- Maximum baud rate of 1Mb/s

Low-speed CAN
- 1 and 2 ports
- Maximum baud rate of 125 kbaud/s

Software Selectable CAN
- 1 and 2 ports (each port can be used as high-speed, low-speed, or single-wire CAN)

Single Wire CAN
- 1 and 2 ports
- Maximum baud rate of 83.3 kbaud/s

CAN Frame
CAN devices send data across the CAN Network on packets called frames. A typical CAN frame contains an arbitration ID, a data field, a remote frame, an error frame and an overload frame.

![Figure C-3. Standard and Extended CAN Frames](image)

Arbitration ID
The arbitration ID is used to determine the priority of the messages on the bus. If multiple nodes try to transmit a message onto the CAN bus at the same time, the node with the highest priority (lowest arbitration ID) automatically gets bus access. Nodes with a lower priority must wait until
the bus becomes available again before trying to transmit again. The waiting devices wait until the end of the frame section is detected.

![Figure C-4. CAN Arbitration](image)

### Data Field

The data field contains the actual data being transmitted. The CAN protocol supports two data field formats as defined in the Bosch Version 2.0 specifications, the essential difference being in the length of the arbitration ID. In the standard frame format (also known as 2.0A), the length of the ID is 11 bits. In the extended frame format (also known as 2.0B), the length of the ID is 29 bits.

In NI-CAN terminology, a data field for which the individual fields are described is called a message. A message can contain one or more channels, which contain the data and other relevant information. In Figure C-5, the ABS message contains two channels—Temperature and Torque.

![Figure C-5. CAN Message with Two Channels.](image)
Exercise C-1  Concept: CAN Device Setup

Goal

Connect CAN hardware and use MAX to view and test a CAN device.

Description

The exercises in this appendix use a 2-port CAN interface device and a CAN Demo Box. In this exercise, you set up your hardware, observe the configuration of the CAN device in MAX, and run a self-test to verify that the device functions correctly.

1. Connect the CAN hardware.

   - Connect **Port 1** on your CAN interface to the **CAN** input on the CAN Demo Box using a CAN cable.
   - Connect the cable from your DAQ device to the 68-pin terminal on the CAN Demo Box.
   - Use a wire to connect the following terminals on the CAN Demo Box.
     - **Gen** terminal of the **Function Generator**
     - **Ch 0** terminal of the **Analog In to CAN**

2. Explore the CAN device and ports in MAX.

   - Launch MAX.
   - Expand **Devices and Interfaces**. The PCI-CAN/2 device is your CAN Interface Device.
   - Expand **PCI-CAN/2**. CAN0 and CAN1 are physical ports on your CAN device. A single port interface has only one item.
Select CAN0 and click the Properties button to display the Port Properties dialog box.

![Port Properties Dialog Box](image.png)

**Figure C-6.** Port Properties Dialog Box

*Note*  The Port Properties dialog box allows you to change the baud rate and other properties of the CAN Interface. The settings are already correct for the current configuration. You also can access the Port Properties dialog box by right-clicking a port and selecting Properties from the shortcut menu.

Click OK to close the dialog box.

3. Test the CAN Interface Device.

Select PCI-CAN/2 and observe the value of the Test Status property. The Test Status property displays Untested until you execute a self-test.

Click the Self-test button located above the list of properties.

Observe the value of the Test Status property after the test completes. Also notice that a small blue circle with a white check appears above the bottom right corner of the PCI-CAN/2 icon in the Configuration tree, indicating that the device has passed the self-test.

**End of Exercise C-1**
C. Channel Configuration

You can configure Channels in MAX to enable LabVIEW to interpret your data fields. MAX allows you to load a set of channels from a database file or configure channels manually.

CAN Databases

To translate the data field into usable data, a CAN device comes with a database that describes the channels contained in the message. A CAN Database File (CANdb File) is a text file that contains this information. It allows you to find the data in a frame and convert it to engineering units. For each channel, CAN databases store the following data.

- Channel name
- Location (Start bit) and size (number of bits) of the Channel within a given Message
- Byte Order (Intel/Motorola)
- Data type (signed, unsigned, and IEEE float)
- Scaling and units string
- Range
- Default Value
- Comment

With many software programs, you must manually convert the data field to usable data using the information contained in the database file. However, using National Instruments software, this conversion is done for you. You can load the channel configuration from the file into MAX, and then use it in your application through the NI-CAN driver.

Loading Channels From a Database

To import channel configurations from a Vector CANdb file into MAX, right-click the CAN Channels heading and select Import from CANdb File. <Shift>-click to select multiple channels, then select Import. If you need to select another set, you can select the channels and then import them again. When you finish importing, click Done to return to MAX.

**Note** You also can access a CAN database directly from the LabVIEW CAN API. However, loading the channels into MAX prevents you from having to specify a path in your LabVIEW programs and allows you to read and write from the channels using the MAX test panels.
Explicitly Creating a Channel

If no database file exists, you can create channels in MAX. Complete the following steps to create channels within MAX:

1. Right-click the CAN Channels heading under Data Neighborhood and select Create Message.
2. Enter the message properties and click OK. After the message is created, it appears under CAN Channels.
3. Right-click the message name and select Create Channel. A configuration box appears similar to the one shown in Figure C-8. As you enter information about Start Bit and No. of Bits, the matrix is populated with dimmed boxes to indicate the bits that have already been used in channel definitions for that message. Blue boxes indicate the bits that are currently being defined.
4. Enter the channel properties and click the OK button.

5. Right-click and select Create Channel again for each channel contained in the message.

6. To save channel configurations to a file, right-click the CAN Channels heading and select Save Channel Configuration.

Saving the channel configuration creates a custom database file for your device. The resulting NI-CAN database file uses file extension .ncd. You can access the NI-CAN database just like any other CAN database. By installing the NI-CAN database file along with your application, you can deploy your application to a variety of users.

You can also test explicitly created channels using the Channel Test Panel.
Exercise C-2  Channel Configuration

Goal

Learn how to load and test channels in MAX.

Description

Load channels from either an NI CAN database file or a Vector CAN Database file into MAX. Investigate the properties of messages and channels. Read data on a specific channel using MAX Test Panels. Finally, use the built-in CAN Bus Monitor feature in MAX to monitor the frame data being sent along the CAN bus.

1. Launch MAX and expand Data Neighborhood.

2. Load the database file for the CAN Demo Box.

   Right-click CAN Channels and select Import from CAN db File.

   Navigate to C:\Exercises\LabVIEW Basics I\CAN\CAN Demo Box.dbc.

   Tip  You could choose to import the .ndc database files instead. To do so, select Load Channel Configuration instead of Import from CAN db File.

   Select Add All Messages and Channels.
3. Test a channel in MAX

- Click **Import**.
- Click **Done**.

- Expand **CAN Channels**. A list of messages with predefined channels appears. Use these channels to communicate with your CAN Demo Box through your CAN Interface.

- Expand the message **WAVEFORM0_SAW0_SWITCHES_FROM_CDB (0x710)** to see the channels in that message, as shown in Figure C-9.

![Figure C-9. WAVEFORM0_SAW0_SWITCHES_FROM_CDB (0x710) Message](image)

- Select the **AnalogInToCANCh0** channel.
- Click the **Test Panel** button.

**Tip** You also can right-click the channel name and select **Test Panel** from the shortcut menu.

- Click the **Read** tab if it is not already selected.
Click the **Start** button to begin reading continuously. If the test panel is already reading when you open it, the start button is disabled and you do not need to click it.

![Ni CAN Channel Test Panel](image)

**Tip** A periodic signal should appear. You can see the signal better by changing the scaling to Auto.

- Experiment with changing the settings on the demo box itself. Use the **Menu Select** button to scroll through the different options.
  - Click the **Menu Select** button until you see Func Gen Output.
  - Click the `<+>` and `<->` buttons to change which type of signal is being output by the Function Generator. Select from the following choices—Sine, Square, and Triangle. The screen displays which type is currently being output.
  - Click the **Menu Select** button again until you see Func Gen Freq.
  - Click the `<+>` and `<->` buttons to increase and decrease the frequency of the signal being output by the Function Generator.

- Click the **Stop** button in the MAX test panel to finish reading.
- Click the **Close** button to exit the Test Panel.

4. Monitor the CAN bus

- Expand **My System»Devices and Interfaces»PCI-CAN/2**. If selected, the device properties display in the window to the right.

- Expand **PCI-CAN/2** and select **CAN0**. On the right, notice a list of attributes.
Click the **Bus Monitor** button located above the attributes.

Click the **Start** button to begin monitoring the CAN bus. If monitoring is already active, a **Stop** button appears in place of the **Start** button and you need not click a button.

![NI-CAN Bus Monitor](image)

**Figure C-10.** NI-CAN Bus Monitor

Unplug the connector between the CAN Interface and your demo box. The monitor ceases to show any transmissions because there is nothing being sent either to or from the bus.

Plug in the connector between the CAN Interface and your demo box. Notice periodic transmissions because the demo box is constantly transmitting to and receiving from the CAN Interface.

Click the **Stop** button.

Click the **Reset** button.

5. Save the bus monitor activity to file.

Click the **Options** button.

Place a checkmark in the **Stream To Disk** checkbox.

Leave the remaining options at their default values.

To specify where to stream the data, click the **File Name** button in the dialog box and navigate to a file path.
Click the OK button.

Click the Start button to begin monitoring and logging.

After a few moments, click the Stop button.

Click the Close button to close the bus monitor.

6. Open the log file that you specified in the previous steps and view its contents.

End of Exercise C-2
D. CAN APIs

There are two APIs that you can use with NI-CAN hardware: Channel and Frame.

- **Channel API**
  - High level
  - Easy-to-use physical units
  - Easy CAN/DAQ synchronization
  - Not compatible with NI-CAN 1.6 or lower

- **Frame API**
  - Lower-level, advanced API
  - Command/response protocol
  - Advanced CAN/DAQ synchronization
  - Compatible with all versions of NI-CAN

For a single NI-CAN port such as CAN0, you can use only one API at a time. For example, if you have one application that uses the Channel API and another application that uses the Frame API, you cannot use CAN0 with both at the same time. If you have a 2-port CAN card, you can connect CAN0 and CAN1 to the same CAN network, then use CAN0 with one application and CAN1 with the other. Alternately, you can use CAN0 for both applications, but run each application at a different time. In most cases, you should use the Channel API, as it simplifies programming and reduces development time. However, there are some situations in which the Frame API is necessary; for example:

- You are maintaining an application developed with NI-CAN version 1.6 or lower. The Frame API is compatible with code developed in early CAN versions.
- You need to implement a command/response protocol in which you send a command to the device, and then the device replies by sending a response. Command/response protocols typically use a fixed pair of IDs for each device, and the ID does not determine the meaning of the data bytes.
- Your devices require use of remote frames. The Channel API does not provide support for remote frames, but the Frame API has extensive features to transmit and receive remote frames.
- You have advanced requirements for synchronizing CAN and DAQ cards. The Frame API provides RTSI features that are lower level than the synchronization features of the Channel API.

**Note** This course covers only the Channel API.
E. CAN Programming in LabVIEW (Channel API)

The basic NI-CAN program consists of an initialization and start, a read or write data, and a clear. A Get Names VI is also frequently used to access the list of channels names in a database.

The link between the functions is the task reference. A CAN task is a collection of CAN channels that have identical timing and the same communication direction—read or write. A task can encompass several messages, but they must all be on the same interface, or port.

**CAN Init Start VI**

This VI initializes a task for the specified channel list and starts communication. The mode input determines whether the task is configured to read or write.

**Figure C-11. CAN Init Start VI**

**CAN Get Names VI**

This VI gets an array of CAN channel names or message names from MAX or a CAN database file. If you leave the file path input unwired, the channel names are retrieved from MAX. Otherwise, they are retrieved from the database file you specify. The mode input determines whether you are accessing channel names or message names.

**Figure C-12. CAN Get Names VI**

There are three ways to access channels in your application.
- specify a channel name that has been imported into MAX
- specify a database file and channel name for channels not in MAX
- use the CAN Get Names VI to pull in all channels in a database file

To directly access a CAN channel from a CAN database, specify the channel name with the database path as a prefix. For example, if you are using a
channel named Switch0 in the C:\CAN Demo Box.DBC CAN Database, pass C:\CAN Demo Box.DBC::Switch0 to the Init Start function, as shown in Figure C-13. This figure also demonstrates how to read a channel available in MAX, and how to extract all channels from a database file.

**Figure C-13. Specifying Channels in LabVIEW**

**CAN Read**

This VI reads samples from an input CAN task. Samples are obtained from received CAN messages. Right-click the icon and select **Select Type** from the shortcut menu to choose the output data type.

![CAN Read VI Diagram]

**Figure C-14. CAN Read VI**
CAN Write

This VI writes samples to an output CAN task. Samples are placed into transmitted CAN messages. Right-click the icon and select Select Type from the shortcut menu to choose the write data type.

![CAN Write VI](image)

**Figure C-15.** CAN Write VI

CAN Clear

This VI stops communication for the task and clears the configuration.

![CAN Clear VI](image)

**Figure C-16.** CAN Init Start VI
Exercise C-3  Read and Write CAN Channels

Goal

Read and write channels from the CAN device using LabVIEW.

Description

Complete a VI that reads a single value at a time from the CAN Interface and graphs it on a chart. The channel being read is Analog Input on Channel 0 of the CAN Demo box.

Note  Before beginning this exercise, load the CAN Demo Box.ncd or CAN Demo Box.dbc database into MAX. Also, wire the Function Generator Gen output to the Analog In To CAN Ch0 input on the CAN demo box. You completed these steps in a previous exercise.

Part A: Read a Single Channel

1. Open Read CAN Channels VI, located in the C:\Exercises\LabVIEW Basics I\CAN directory.

In the following steps, you complete the block diagram shown in Figure C-17.

![Figure C-17. Read CAN Channels VI Block Diagram](image)

2. Add the CAN Channel VIs to the block diagram.

- Add the CAN Init Start VI to the block diagram to the left of the While Loop.
- Right-click the channel list input of the CAN Init Start VI and select Create»Control.
Right-click the **interface input** of the CAN Init Start VI and select **Create»Control**.

Right-click the **mode input** of the CAN Init Start VI, select **Create»Constant**.

Select **Input** from the mode enum constant.

Add the CAN Read VI to the block diagram inside the While Loop.

Right-click the CAN Read VI and select **Visible Items»Polymorphic VI Selector**.

**Note** Selecting the menu item toggles it on and off, and a check mark indicates whether it is selected.

Select **Single-Chan Single-Samp Dbl** from the pull-down menu on the CAN Read VI.

**Tip** You also can accomplish this by right-clicking the VI and selecting **Select Type»Single-Chan Single-Samp Dbl** from the shortcut menu.

Add the **CAN Clear VI** to the block diagram to the right of the While Loop.

3. Wire the block diagram as shown in Figure C-17.

4. Switch to the front panel.

5. Test the VI.

Set the interface control to **CAN0**.

Enter `AnalogInToCANCh0` into the first array element of the channel list control.

**Tip** You also can drag the name of the channel into the array element from MAX. The channel is found in the message `WAVEFORM0_SAW0_FROM_CDB (0x710)`.

Run the VI.

Experiment with CAN Demo Box. Change the signal time and frequency. Notice the changes taking effect on your chart.
Your front panel should resemble the following figure.

![Figure C-18. Read CAN Channels VI Front Panel](image)

- Click the **Stop** button to terminate the program.

6. Save the VI as **Read CAN Channels.vi** in the `C:\Exercises\LabVIEW Basics I\CAN` directory.

**Part B: Read Two Channels**

Modify the VI to read a second channel, **Switch0**.

1. Add a second channel to the front panel of the Read CAN Channels VI.

![Figure C-19. Read CAN Channels (Multiple) VI Front Panel](image)

- Expand the number of array elements visible on the channel list control on the front panel of the Read CAN Channels VI.

- Enter **Switch0** into the second array element of the channel list control.

- Add numeric indicator to the front panel.
2. Modify the block diagram as shown in Figure C-20 to display the second channel.

![Figure C-20. Read CAN Channels (Multiple) VI Block Diagram](image)

- Switch to the block diagram.
- Delete the wire between the output of the CAN Read VI and the waveform chart.
- Select **Multi-Chan Single-Samp 1D Dbl** from the pull-down menu that appears below the CAN Read VI (the polymorphic VI selector).

**Note**  This specifies that the VI should read an array of doubles, one from each channel, every time that it executes.

- Add an Index Array function to the block diagram.
- Using the cursor, drag the border of the Index Array function to expand its size so that it returns two array elements instead of one.
- Wire the **multi-chan single-samp 1D dbl** output array from the CAN Read VI to the array input of the Index Array function.
- Right-click the **index0** input of the Index Array function and select **Create»Constant**.
- Right-click the **index1** input of the Index Array function and select **Create»Constant**.
- Enter 1 in the second constant.
Appendix C  CAN: Controller Area Network

- Connect the first output element of the Index Array function to the **waveform chart indicator** terminal and the second output element to the **Switch0** indicator terminal.

3. **Save the VI as** *Read CAN Channels (Multiple).vi* **in the**
   C:\Exercises\LabVIEW Basics I\CAN **directory.**

4. **Switch to the front panel.**

5. **Test the VI.**

   - Run the VI. While it is running, experiment with changing the properties of the function generated by the CAN Demo Box.

   - Experiment with changing the state of Switch0 as well. As you toggle the switch (Digital Input 0) on the CAN Demo Box, notice that the value of the numeric indicator changes as you toggle the switch on the CAN Demo Box.

6. **Use another VI to modify the frequency of the waveform generated by the demo box.**

   - Open the *Write CAN Channels VI*, found in the **C:\Exercises\LabVIEW Basics I\CAN** directory.

   - Ensure that the channel list has one element with the channel name *FunctionGeneratorFrequency*.

   - Set the interface control to **CAN0**.

   - Run the CAN Read Channels VI and the CAN Write Channels VI.

   - Experiment with changing the Frequency Value control on the CAN Write Channels VI and see how it affects the chart for the CAN Read Channels VI.

7. **Terminate the execution of both VIs by clicking their Stop buttons.**

**End of Exercise C-3**
Exercise C-4  Synchronize CAN & DAQ

Goal

Synchronize CAN and DAQ inputs in the LabVIEW environment.

Description

There are two CAN and DAQ acquisitions inputting data simultaneously. Both the acquisitions are buffered, meaning that the timing is handled on the interface devices. Explore a VI that synchronizes the inputs by routing the clock signal from one of the devices to the other using a RTSI (Real-Time Serial Interface) cable to connect the two.

1. Open the Sync CAN & DAQ VI located in the C:\Exercises\LabVIEW Basics I\CAN directory.

2. Switch to the block diagram. It is shown in Figure C-21.

3. Explore the block diagram. Notice that this VI reads from both the CAN and DAQ interfaces and uses RTSI to synchronize the timing.

![Figure C-21. Sync CAN & DAQ VI Block Diagram](image)

4. Switch to the front panel.

5. Set the control values:

   - Interface: CAN0
   - Channel List: AnalogInToCANCh0
   - Physical channels: Dev1/ai0
6. On the CAN Demo Box, attach two wires to jumper between the **output** of the **Functions Generator**, the input **Analog In** to CAN Ch0, and the input **Analog In** to DAQ Ch0.

7. Run the VI. Notice that the signals read from the CAN interface and the DAQ device are perfectly synchronized. To terminate the VI, click the **Stop** button.

8. Close the VI when you are finished.

**End of Exercise C-4**
Self Review: Quiz

1. Which one of the following is the maximum transmission rate of Low Speed or Fault-tolerant CAN?
   a. 1 Mbaud/s
   b. 83.3 kbaud/s
   c. 256 kbaud/s
   d. 125 kbaud/s

2. NI-CAN channels are used for which one of the following reasons?
   a. They allow associating bits/bytes of a CAN message/frame with meaningful names and scaling information.
   b. They allow access to the CAN message/frame in its entirety.
   c. They allow access to the CAN physical bus channel.
   d. They allow associating different types of CAN frames with user defined names.

3. The NI-CAN Frame API is used for which of the following reasons? (multiple answers)
   a. It allows complete control of CAN frame communication on the bus.
   b. It simplifies programming and reduces development time.
   c. It allows advanced synchronization with National Instruments DAQ devices.
   d. It allows you to use both the Frame API and the Channel API on the same CAN device/node.
Self Review: Quiz Answers

1. Which one of the following is the maximum transmission rate of Low Speed or Fault-tolerant CAN?
   a. 1 Mbaud/s
   b. 83.3 kbaud/s
   c. 256 kbaud/s
   d. **125 kbaud/s**

2. NI-CAN channels are used for which one of the following reasons?
   a. **They allow associating bits/bytes of a CAN message/frame with meaningful names and scaling information.**
   b. They allow access to the CAN message/frame in its entirety.
   c. They allow access to the CAN physical bus channel.
   d. They allow associating different types of CAN frames with user defined names.

3. The NI-CAN Frame API is used for which of the following reasons?
   (multiple answers)
   a. **It allows complete control of CAN frame communication on the bus.**
   b. It simplifies programming and reduces development time.
   c. **It allows advanced synchronization with National Instruments DAQ devices.**
   d. It allows you to use both the Frame API and the Channel API on the same CAN device/node.
Additional Information and Resources

This appendix contains additional information about National Instruments technical support options and LabVIEW resources.

National Instruments Technical Support Options

Visit the following sections of the National Instruments Web site at ni.com for technical support and professional services.

- **Support**—Online technical support resources at ni.com/support include the following:
  - **Self-Help Resources**—For answers and solutions, visit the award-winning National Instruments Web site for software drivers and updates, a searchable KnowledgeBase, product manuals, step-by-step troubleshooting wizards, thousands of example programs, tutorials, application notes, instrument drivers, and so on.
  - **Free Technical Support**—All registered users receive free Basic Service, which includes access to hundreds of Application Engineers worldwide in the NI Developer Exchange at ni.com/exchange. National Instruments Application Engineers make sure every question receives an answer.

  For information about other technical support options in your area, visit ni.com/services or contact your local office at ni.com/contact.

- **System Integration**—If you have time constraints, limited in-house technical resources, or other project challenges, National Instruments Alliance Partner members can help. The NI Alliance Partners joins system integrators, consultants, and hardware vendors to provide comprehensive service and expertise to customers. The program ensures qualified, specialized assistance for application and system development. To learn more, call your local NI office or visit ni.com/alliance.

If you searched ni.com and could not find the answers you need, contact your local office or NI corporate headquarters. Phone numbers for our worldwide offices are listed at the front of this manual. You also can visit the Worldwide Offices section of ni.com/niglobal to access the branch office Web sites, which provide up-to-date contact information, support phone numbers, email addresses, and current events.
Other National Instruments Training Courses

National Instruments offers several training courses for LabVIEW users. These courses continue the training you received here and expand it to other areas. Visit ni.com/training to purchase course materials or sign up for instructor-led, hands-on courses at locations around the world.

National Instruments Certification

Earning an NI certification acknowledges your expertise in working with NI products and technologies. The measurement and automation industry, your employer, clients, and peers recognize your NI certification credential as a symbol of the skills and knowledge you have gained through experience. Visit ni.com/training for more information about the NI certification program.

LabVIEW Resources

This section describes how you can receive more information regarding LabVIEW.

LabVIEW Publications

The following publications offer more information about LabVIEW.

LabVIEW Technical Resource (LTR) Newsletter

Subscribe to LabVIEW Technical Resource to discover tips and techniques for developing LabVIEW applications. This quarterly publication offers detailed technical information for novice users and advanced users. In addition, every issue contains a disk of LabVIEW VIs and utilities that implement methods covered in that issue. To order the LabVIEW Technical Resource, contact LTR publishing at (214) 706-0587 or visit www.ltrpub.com.

LabVIEW Books

Many books have been written about LabVIEW programming and applications. The National Instruments Web site contains a list of all the LabVIEW books and links to places to purchase these books.

info-labview Listserv

info-labview is an email group of users from around the world who discuss LabVIEW issues. The list members can answer questions about building LabVIEW systems for particular applications, where to get instrument drivers or help with a device, and problems that appear.
To subscribe to info-labview, send email to:
info-labview-on@labview.nhmfl.gov

To subscribe to the digest version of info-labview, send email to:
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You might also want to search previous email messages at:
www.searchVIEW.net

The info-labview web page is available at:
www.info-labview.org
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Course Evaluation

Course __________________________________________ Location __________________________________________
Instructor _________________________________________ Date ____________________________________

Student Information (optional)
Name ____________________________________________
Company _________________________________________ Phone ________________________________

Instructor
Please evaluate the instructor by checking the appropriate circle. Unsatisfactory Poor Satisfactory Good Excellent
Instructor’s ability to communicate course concepts ○ ○ ○ ○ ○
Instructor’s knowledge of the subject matter ○ ○ ○ ○ ○
Instructor’s presentation skills ○ ○ ○ ○ ○
Instructor’s sensitivity to class needs ○ ○ ○ ○ ○
Instructor’s preparation for the class ○ ○ ○ ○ ○

Course
Training facility quality ○ ○ ○ ○ ○
Training equipment quality ○ ○ ○ ○ ○
Was the hardware set up correctly? ○ Yes ○ No
The course length was ○ Too long ○ Just right ○ Too short
The detail of topics covered in the course was ○ Too much ○ Just right ○ Not enough
The course material was clear and easy to follow. ○ Yes ○ No ○ Sometimes
Did the course cover material as advertised? ○ Yes ○ No
I had the skills or knowledge I needed to attend this course. ○ Yes ○ No If no, how could you have been better prepared for the course? ________________________________

What were the strong points of the course? ________________________________
What topics would you add to the course? ________________________________
What part(s) of the course need to be condensed or removed? ________________________________
What needs to be added to the course to make it better? ________________________________
How did you benefit from taking this course? ________________________________
Are there others at your company who have training needs? Please list. ________________________________
Do you have other training needs that we could assist you with? ________________________________

How did you hear about this course? ○ NI Web site ○ NI Sales Representative ○ Mailing ○ Co-worker ○ Other ________________________________